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ABSTRACT

The directory provides information on 110 recreational object-oriented summer programs which are appropriate for the placement of institutionalized children and which have staffs experienced in working with multiply handicapped children or are willing to integrate such children into their activities. Maps are provided showing the location of camps in each of seven regions considered. A series of charts illustrate the performance area capability of each camp program. One page descriptions of each residential and day camp usually include information on the program, activities, staff, medical facilities and personnel, physical setting, special needs campers, and additional information. Also included is a master chart relating areas of goal expertise to the types of campers who can be accommodated. Additional sections cover a description of the evaluation process, evaluation process materials, results of a cost study, and a planning report. (SBH)

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SUMMER PROGRAMS

For Children in State Schools
State Hospitals
State Hospital Schools

MASSACHUSETTS DEPARTMENT OF EDUCATION

Division of Special Education

Bureau of Institutional Schools

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Lexington, Arlington, Burlington, Bedford

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Raymond J. Bohn, Director of Special Education
Arlington Public Schools

Research and Report Production
Whitewood Stamps Inc.
Newton, Massachusetts

Thomas Nickel
Project Manager

Cover by students at the Gaebler School

The Commonwealth of Massachusetts
Department of Education
182 Tremont Street, Boston 02111

ROBERT H. AUDETTE, PH.D.
Associate Commissioner
Division of Special Education

December 7, 1976

To All Concerned Parties:

This directory has been compiled to assist persons involved with children in state schools and hospitals in locating and providing objective oriented summer programs.

The intention of the Bureau in distributing this directory to various state agencies; local education agencies; collaboratives; human services agencies; and other educational enterprises; is to encourage the participation of these children in summer programs.

The listings outlined in this directory are the result of state-wide assessments of existing and potential summer programs. Though the Bureau of Institutional Schools cannot endorse these programs, I do encourage your analysis and evaluation of these listings to determine which of the programs will meet the needs of your clients.

In order to further assist in providing an efficient source of information, the directory has been developed in a manner which can readily be updated by each agency.

I hope that through the utilization of this directory, and the cooperation between the many agencies serving our students, that this year and in the years to come, children will have the opportunity to participate in quality programs during the summer months.

Sincerely yours,

Terry C. Bradford

Terry C. Bradford, Director
Bureau of Institutional Schools

TCB/ra

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PREFACE

This Directory has been prepared to assist all persons seeking information about summer programs for children living in state schools, hospitals or hospital schools. With this focus, 110 programs which are appropriate for the placement of institutionalized children have been identified. All summer programs involved in the broader area of special needs camping have not necessarily been included. The Directory is limited in its scope to those programs whose staffs are experienced in working with multiple-handicapped children, or are willing to attempt to integrate these children into their activities in future summers.

Despite the relatively rigorous criteria, there is considerable diversity within the group as a whole. Some of the programs have a purely recreational emphasis. Educational possibilities are attended to very informally in the context of traditional summer camping activities. Others, however, are organized strictly in terms of educational goals. They tend to be highly objective-oriented and highly individualized, emphasizing a continuity of school-year educational plans and methods. Of course there is also a middle group of summer programs, camps which offer primarily recreational activities while exploring the opportunities for an individualized goal orientation within the "summer vacation" format.

The summer programs included in this Directory also differ in several other significant ways. First, and most obviously, about one-third of the camps are residential, while two-thirds of them are day camps. As a further distinction, approximately one-third of the day camps are privately sponsored and operated by a variety of different agencies. The majority of the day programs, though, are publicly sponsored. They are operated for the most part by local Parks and Recreation Departments or local School Departments. All of the residential camps are run privately. These sponsorship distinctions have an important impact in several areas, including funding, fees, facilities and program content.

Two final areas in which the camps show important differences involve educational goal areas of expertise and types of institutionalized children appropriate for placement. Using the "Reference Guide to Performance Statements" included in the 766 Core Evaluation Manual, each camp has been coded according to the task areas for which it may be able to provide a valuable learning environment. An additional coding scheme has been utilized to indicate each camp's ability to work with specific types of children, described by a variety of physical and behavioral characteristics. The distinctions revealed by this coding matrix are crucial, and the perspective it provides should be of substantial assistance in the camp selection process. Some camps have a great deal of experience in working with most severely disabled or retarded children; others simply do not. Some camps are organized to work toward goals in very sophisticated areas of cognitive development; others are limited in their expertise to more basic performance areas such as Activities of Daily Living or Socialization skills.

****

The inclusion of a given camp in the Directory does not represent an endorsement of the program, nor does an omission represent any form of disapproval. The Directory should be used only as a starting point for inquiry. Actual decisions regarding the placement of institutionalized children should be made on an individual basis, supported by a level of knowledge which a general Directory cannot possibly supply. The Directory will not make the final decisions by itself. Its value lies in the fact that it presents many of the available options and can help to narrow the possible choices to a manageable level for further exploration.

A standardized reporting format was developed and completed for each of the programs treated in the Directory. On-site visits were made to most of the residential camps and some of the day camps. Although the circumstances were not always ideal for the most substantive information-gathering (some of the programs were not in progress at the time of the visit), it was possible to acquire a first-hand sense of the physical setting and other important features of the camps. During the visits, interviews with Camp Directors and other camp staff provided still more of the necessary information. In cases where on-site visits were not made, the information was gathered through lengthy telephone interviews.

In gathering the information, special attention was paid to such factors as staff qualifications, medical personnel and facilities, design features related to specific disabilities (such as wheelchair ramps) and capabilities for providing transportation (in the case of day camps). This information is included whenever possible, and when it is omitted, it may only mean that it was not available in a particular case.

Information is presented in the Directory essentially in three ways. First, there are separate maps for each of the seven regions we have considered:

1) Greater Boston
2) Northeastern Massachusetts
3) Southeastern Massachusetts
4) Worcester Area
5) Springfield Area
6) Pittsfield Area
7) Maine, New Hampshire and Vermont

These maps show the location of each camp, with full program names for all camps in a given region provided on the page facing that map.

The maps are followed by a series of charts which focus on performance area capability. All of the programs in the Directory are listed in the charts, and the performance areas for which either "Definite" or "Possible" expertise has been designated are shown.

Next there is a discursive treatment, which consists of one-page descriptions of important aspects of each camp. For each residential camp, the descriptions include:

- Program
- Activities
- Staff
- Medical Facilities and Personnel
- Physical Setting
- Special Needs Campers
- Additional Information

A slightly less detailed set of descriptions is included for each day camp:

- Program and Activities
- Staff
- Special Needs Campers
- Additional Information

The fourth and final section consists of a master chart relating areas of goal expertise to the types of campers who can be accommodated. Each camp is listed under each performance area for which it has been assigned a "D" or "P' expertise, with further information concerning the type of campers accepted at the camp accompanying each listing.

SUMMER PROGRAMS:

LOCATION

This section consists of a series of regional maps, showing the location of all programs in the Directory. Each program is designated on the appropriate map with an ID number, a number which is also associated with its Program Description (third section) and its appearance(s) on the Program Selection Charts (fourth section). Full program names are indicated along with the ID numbers on the pages facing each map.

The regional scheme which has been utilized is as follows:

REGION I.	Greater Boston
REGION II.	Northeastern Massachusetts
REGION III.	Southeastern Massachusetts
REGION IV.	Worcester Area
REGION V.	Springfield Area
REGION VI.	Pittsfield Area
REGION VII.	Maine, New Hampshire, Vermont

GREATER BOSTON REGION

RESIDENTIAL

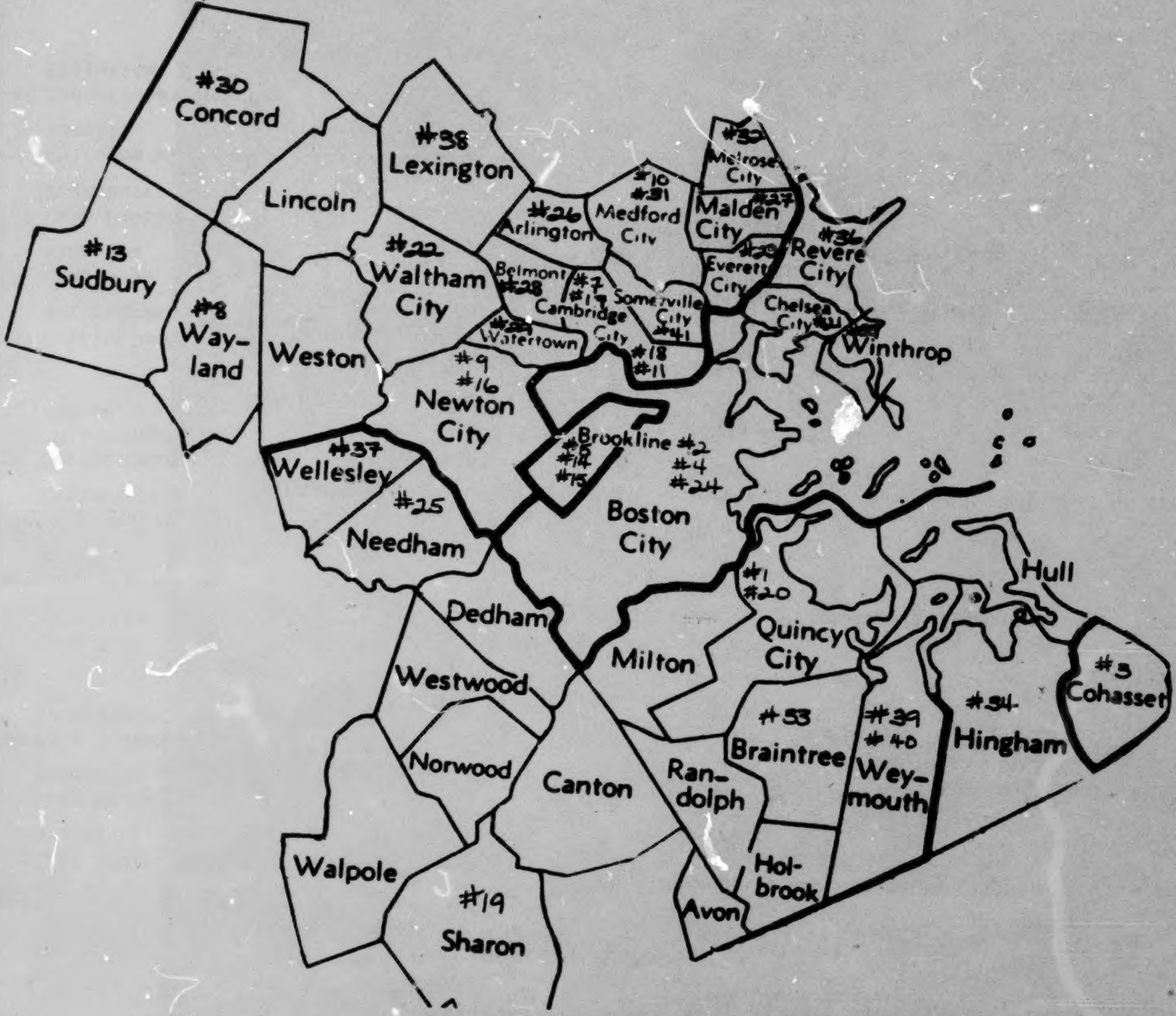
#1&6 Girl Scout Camps (Quincy)
#2 Boys & Girls Camps, Inc. (Boston)
#3 Camp Harmony Hill (Cohasset)
#4 Council for Greater Boston Camp Fire Girls (Boston)
#5 Sunlight House Summer Camp (Brookline)

PRIVATE DAY

#7 Cambridge YMCA Summer Camp (Cambridge)
#8 Camp Chickami (Wayland)
#9 Camp Massasoit (Newton)
#10 Camp Six Acres (Medford)
#11 Compass-Lesley Day Camp (Cambridge)
#13 Norumbega Cub Scout Day Camp (Sudbury)
#14 Warren Center Day Camp for Disabled Children (Brookline)

PUBLIC DAY

#15 Baldwin Day Camp (Brookline)
#16 Bowen Day Camp (Newton)
#17 Cambridge School Age Summer Program For Special Needs Children (Cambridge)
#18 Cambridge-Somerville Pre-school Summer Program (Cambridge)
#19 Camp Happiness (Sharon)
#20 Camp Happy Acres (Quincy)
#21 Camp Happiness (Chelsea)
#22 Camp Happy Hollow (Waltham)
#23 Camp Holiday (Everett)
#24 Camp Joy (Boston)
#25 Camp People (Needham)
#26 Camp Reach (Arlington)
#27 Camp Smile (Malden)
#28 Camp Willow Summer Program (Belmont)
#29 Camp Yankee Doodle (Watertown)
#30 Developmental Day Care Center Summer Program (Concord)
#31 Medford Exceptional Children's Program (Medford)
#32 Melrose Day Camp (Melrose)
#33 Morrison Day Camp (Braintree)
#34 Program for Children with Special Needs (Hingham)
#35 Retarded Children's Program (Wellsley)
#36 Revere Youth Commission Summer Camp Program for the Retarded (Revere)
#37 Special Needs Summer Program (Wellsley)
#38 Special Needs Summer Program of Lexington (Lexington)
#39 Summer Camp for Physically Handicapped Children (Weymouth)
#40 Summer Camp for Exceptional Children (Weymouth)
#41 Summer Camp for Special Needs Children (Somerville)


#30
Concord
#38
Lexington
Lincoln
#13
Sudbury
#8
Way-
land
Weston
#22
Waltham
City
#26
Arlington
#10
#31
Medford
City
#32
Melrose
City
#27
Malden
City
#20
Everett
City
#36
Revere
City
Belmont
#28
#7
#17
Cambridge
City
Somerville
City
#41
#29
Watertown
Chelsea
City #44
Winthrop
#18
#11
#9
#16
Newton
City
Brookline
#5
#14
#15
#2
#4
#24
Boston
City
#37
Wellesley
#25
Needham
Dedham
Westwood
Norwood
Walpole
#19
Sharon
Canton
Milton
#1
#20
Quincy
City
#53
Braintree
Ran-
dolph
Hol-
brook
Avon
#39
#40
Wey-
mouth
#34
Hingham
Hull
#3
Cohasset

1. GREATER BOSTON REGION

NORTHEAST REGION

RESIDENTIAL

#42 Camp Grotonwood
Groton

#43 Camp Massapoag
Dunstable

#44 Camp Seahaven
Newburyport

PRIVATE

#45 Camp Fun
Wakefield

#46 Camp Menorah
Essex

#47 Camp Paul for Exceptional Children
Chelmsford

#48 Christ Church Professional Nursery for the Handicapped
Andover

PUBLIC DAY

#49 Camp Columbus
Burlington

#50 Camp Hope
Stoneham

#51 Camp Pohelo
Tewksbury

#52 Children with Special Needs Program
Lowell

#53 Exceptional Children Program
Billerica

#54 Lawrence Recreation Program for Special Needs Children
Lawrence

#55 Lynch Park Playground
Beverly

#56 Multiple Handicapped Summer Camp
Topsfield

#57 Northeast Regional Vocational Summer Program
Wakefield

#58 Peabody Recreation Program for Exceptional Children
Peabody

#59 Project Able
Andover

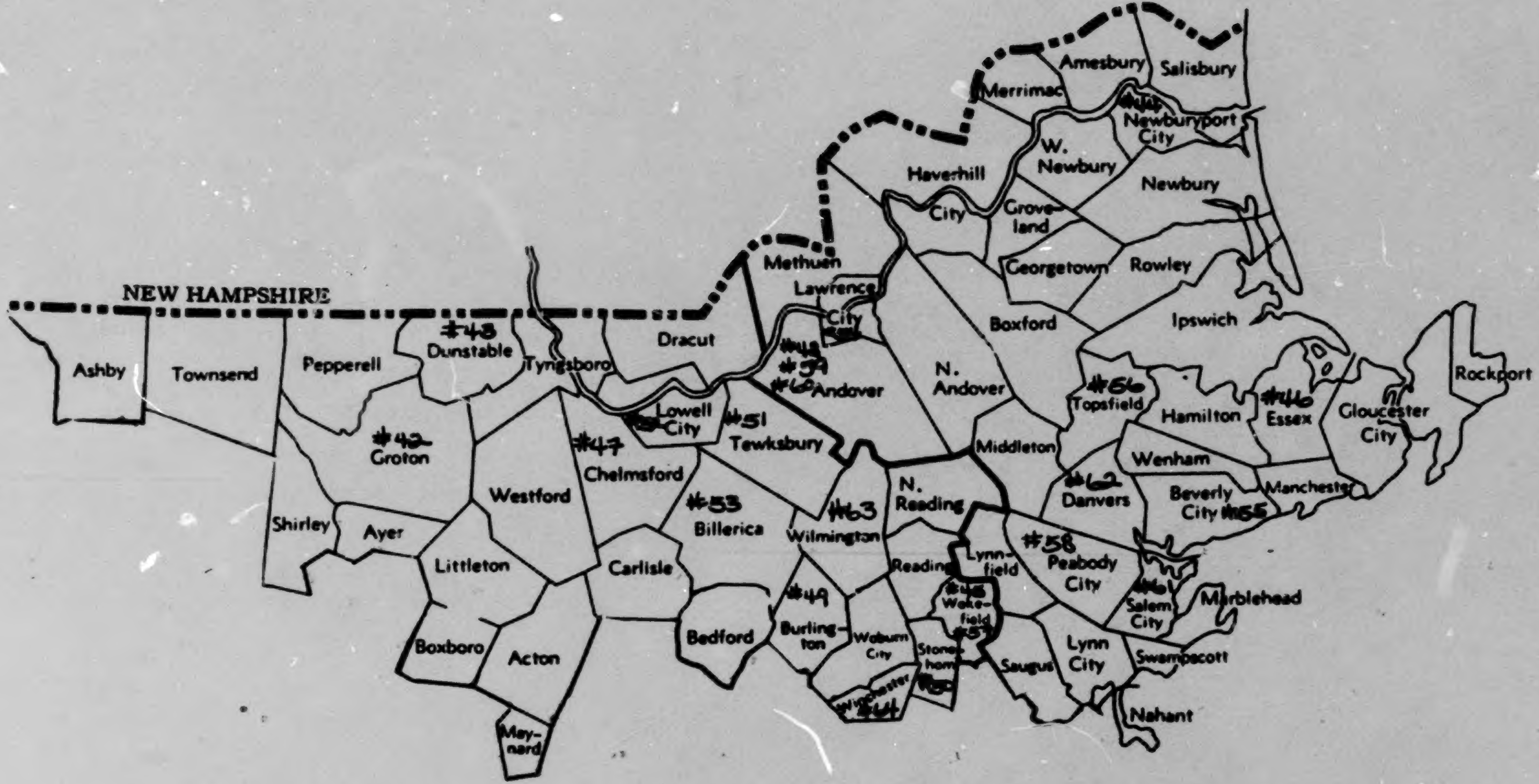
#60 Recreation Program for Exceptional Children
Andover

#61 Salem Special Playground
Salem

#62 Summer Program for Children with Special Needs
Danvers

#63 Summer Recreation Program for Handicapped Children
Wilmington

#64 Winchester Summer Day Camp
Winchester


NEW HAMPSHIRE
Amesbury
Salisbury
Merrimac
Newburyport City
W. Newbury
Haverhill City
Grove-land
Newbury
Methuen
Lawrence City
Georgetown
Rowley
Boxford
Ipswich
Rockport
Ashby
Townsend
Pepperell
#43 Dunstable
Tyngsboro
Dracut
#48 #59 #60 Andover
N. Andover
#60 Topsfield
Hamilton
#46 Essex
Gloucester City
Lowell City
#51 Tewksbury
#42 Groton
#47 Chelmsford
Westford
Middleton
Wenham
#62 Danvers
Beverly City #55
Manchester
N. Reading
#63 Wilmington
#53 Billerica
Shirley
Ayer
Littleton
Carlisle
Reading
Lynn-field
#58 Peabody City
Salem City
Marblehead
#49 Burling-ton
Woburn City
Wake-field
Stone-ham
Bedford
Boxboro
Acton
Saugus
Lynn City
Swampscott
Winchester #44
Nahant
May-nard

2. NORTHEAST REGION

SOUTHEAST REGION

RESIDENTIAL

#65 Camp Lincoln Hill
Foxboro

PUBLIC DAY

#66 Camp 4 Fun
Attleboro

#67 Camp Silver Lake
Pembroke

#68 Fall River Recreation Summer Program
for Special Needs Children
Fall River

#69 Plymouth Schools Recreation Program
Plymouth

#70 Program for Children with Defined Abilities
Bridgewater

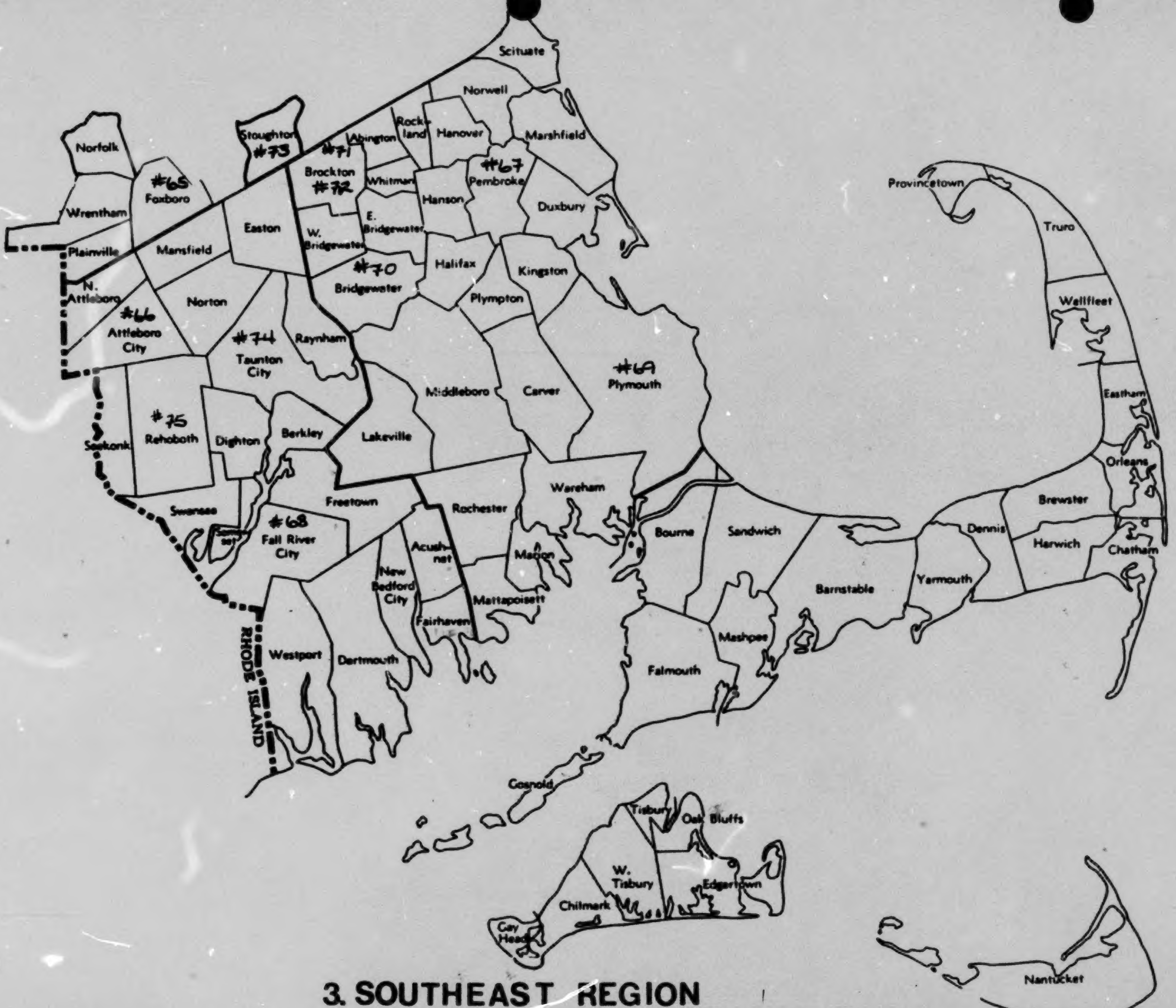
#71 Special Needs Camp
Brockton

#72 Special Needs Nursery Program
Brockton

#73 Stoughton Recreation Dept Day Camp for Exceptional Children
Stoughton

#74 Taunton Recreation Program
Taunton

#75 Tri-Town
Rehoboth


Scituate
Norwell
Rockland
Hanover
Marshfield
Abington
Stoughton
#73
#71
Brockton
#72
Whitman
Norfolk
#65
Foxboro
Wrentham
Plainville
Mansfield
Easton
W. Bridgewater
E. Bridgewater
Hanson
#67
Pembroke
Duxbury
Provincetown
Truro
#70
Bridgewater
Halifax
Kingston
Plympton
N. Attleboro
#66
Attleboro City
Norton
#74
Taunton City
Raynham
Wellfleet
#69
Plymouth
Middleboro
Carver
Eastham
#75
Rehoboth
Seekonk
Dighton
Berkley
Lakeville
Orleans
Wareham
Swansea
Freetown
Rochester
Brewster
Somerset
#68
Fall River City
Acushnet
Marion
Bourne
Sandwich
Dennis
Harwich
Chatham
New Bedford City
Mattapoisett
Barnstable
Yarmouth
Fairhaven
Mashpee
RHODE ISLAND
Westport
Dartmouth
Falmouth
Gosnold
Tisbury
Oak Bluffs
W. Tisbury
Edgartown
Chilmark
Gay Head
Nantucket

3. SOUTHEAST REGION

GREATER WORCESTER REGION

RESIDENTIAL

#76 Camp Laurelwood
Worcester

#77 Camp Treasure Valley
Worcester

#78 Camp Warren
Ashland

#79 Clara Barton Camp For Diabetic Girls
North Oxford

#80 Elliot Joslin Camp for Diabetic Boys
Charlton

#81 Riverwood
Winchendon

PRIVATE DAY

#82 Camp Joy
Worcester

PUBLIC DAY

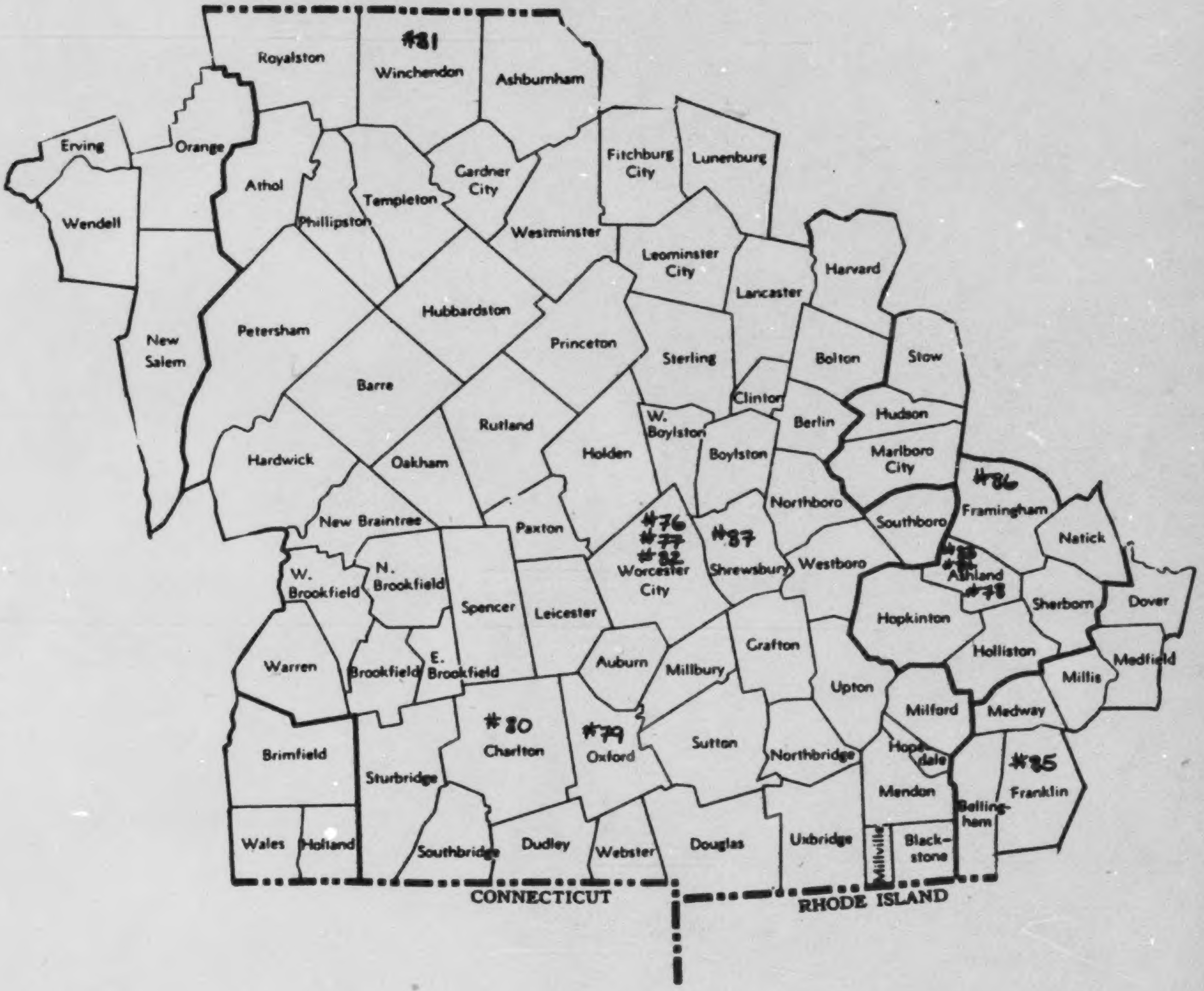
#83 Camp Arrowhead
Ashland

#84 Camp Merex
Ashland

#85 Franklin Day Care For Special Needs Children
Franklin

#86 McCarthy Summer Camp
Framingham

#87 Special Education Summer Program
Shrewsbury


Royalston
#81
Winchendon
Ashburnham
Erving
Orange
Athol
Wendell
Phillipston
Templeton
Gardner City
Westminster
Fitchburg City
Lunenburg
Leominster City
Lancaster
Harvard
New Salem
Petersham
Hubbardston
Princeton
Sterling
Bolton
Stow
Barre
Clinton
Berlin
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Hardwick
Oakham
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Boylston
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Westboro
Ashland
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N. Brookfield
Spencer
Leicester
Hopkinton
Sherborn
Medfield
Warren
Brookfield
E. Brookfield
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Grafton
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Millis
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Sutton
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Milford
Medway
Brimfield
Sturbridge
Hopedale
Mendon
#85
Franklin
Bellingham
Wales
Holland
Southbridge
Dudley
Webster
Douglas
Uxbridge
Millville
Blackstone
CONNECTICUT
RHODE ISLAND

24

4. GREATER WORCESTER REGION

SPRINGFIELD

PUBLIC DAY

#88 Camp Angelina
Springfield

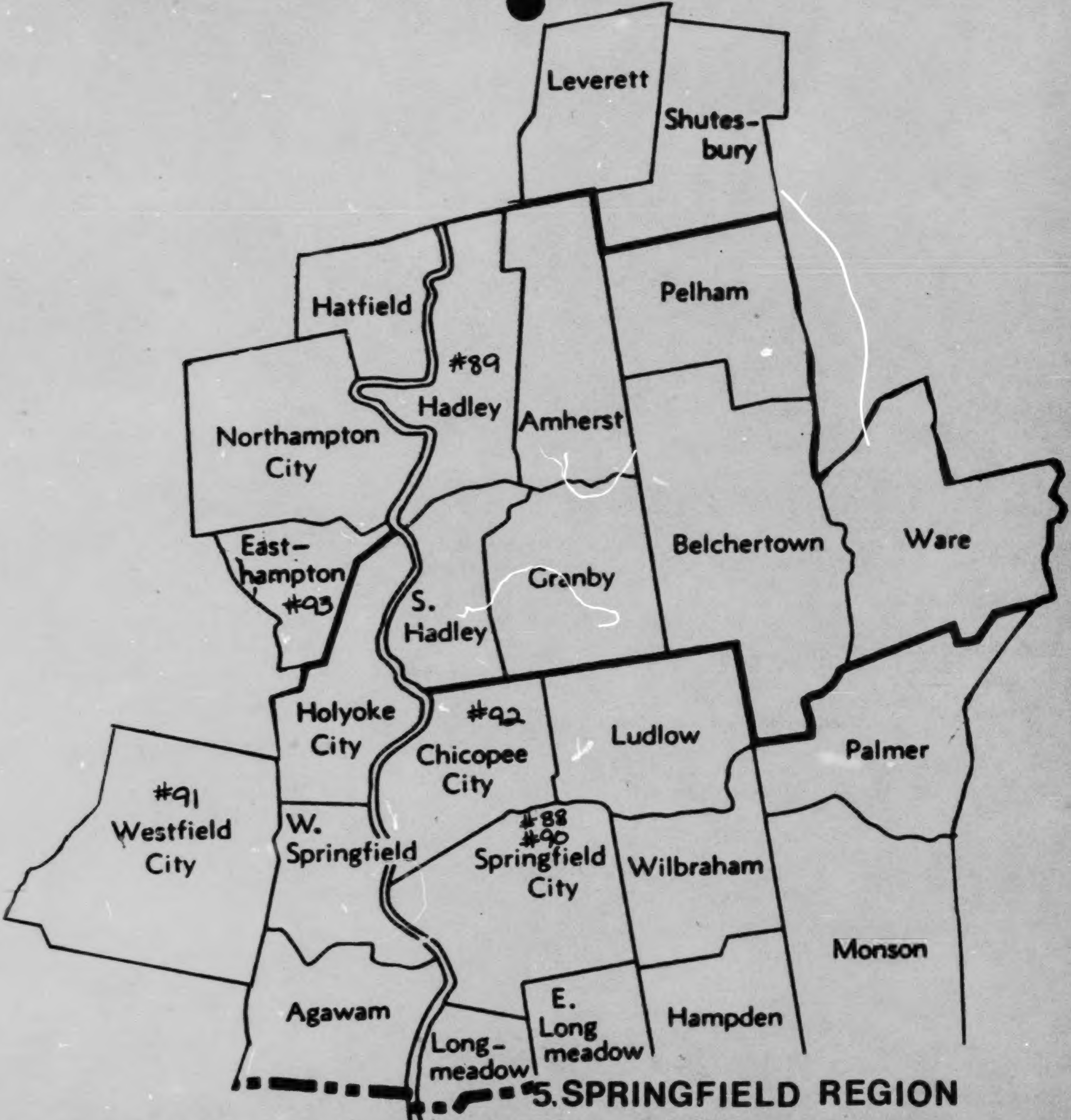
#89 Camp Hodgkins
Hadley

#90 Handicamp
Springfield

#91 Kamp for Kids
Westfield

#92 Litwin School Summer Recreation Program for Children with Special Needs
Chicopee

#93 Summer Day Camp
Easthampton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Amherst
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Belchertown
Ware
East-hampton
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Granby
S. Hadley
Holyoke City
#92
Chicopee City
Ludlow
Palmer
#91
Westfield City
W. Springfield
#88
#90
Springfield City
Wilbraham
Monson
Agawam
E. Long meadow
Hampden
Long-meadow

5. SPRINGFIELD REGION

PITTSFIELD

RESIDENTIAL

#94 Camp Colrain for Retarded Children and Adults
Colrain

#95 Camp Joliee for Physically Handicapped
Goshen

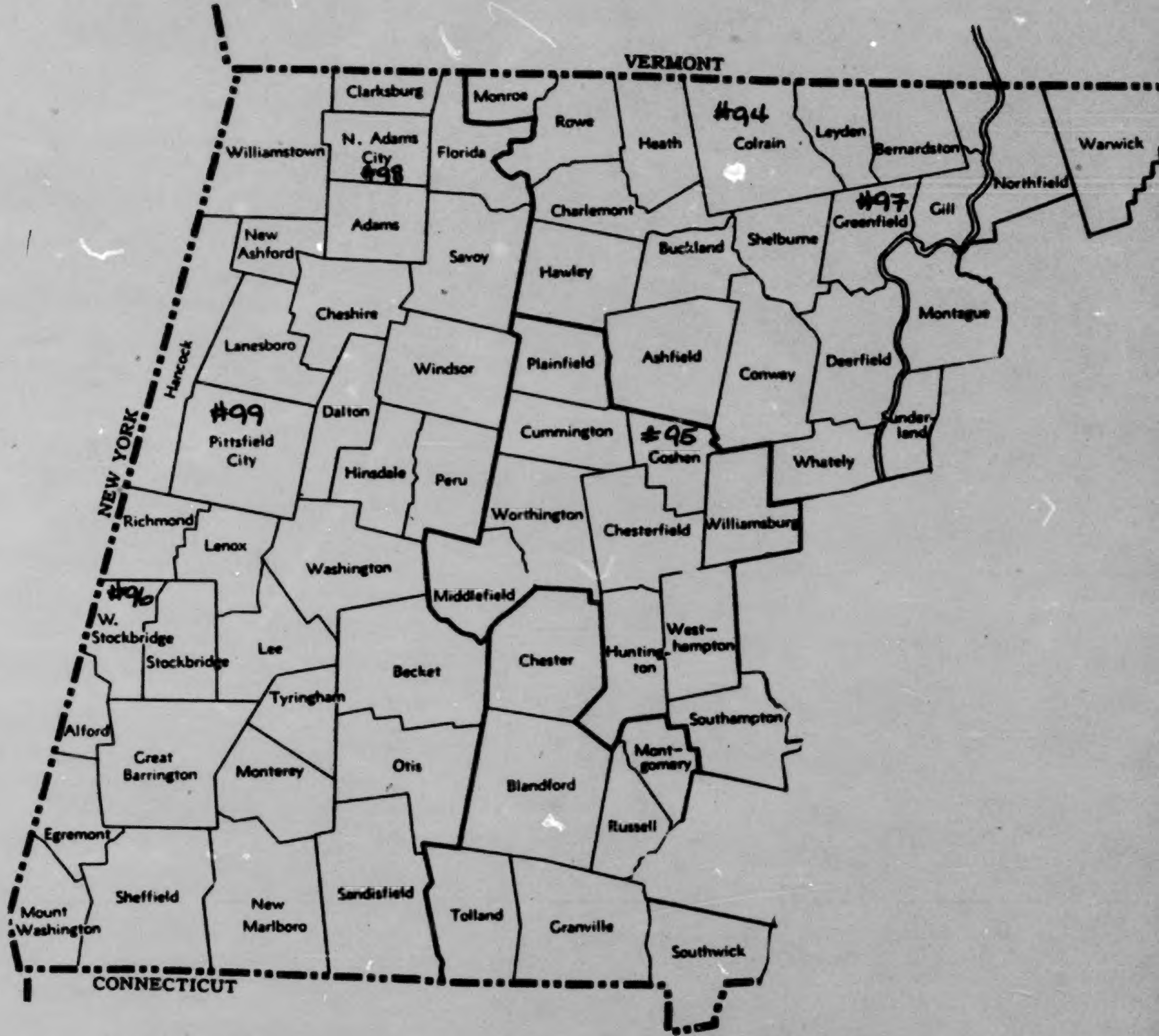
#96 Kingsmont Trim Down Camp for Overweight Boys
West Stockbridge

PUBLIC DAY

#97 Camp Kee-Wan-Ee
Greenfield

#98 Mary Gezyk Sunshine Camp
North Adams

#99 Playground for Special Needs Children
Pittsfield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Rowe
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Colrain
Leyden
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Williamstown
N. Adams City
#98
Florida
Northfield
Charlemont
#97
Greenfield
Gill
Adams
New Ashford
Savoy
Hawley
Buckland
Shelburne
Cheshire
Montague
Lanesboro
Hancock
Windsor
Plainfield
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Deerfield
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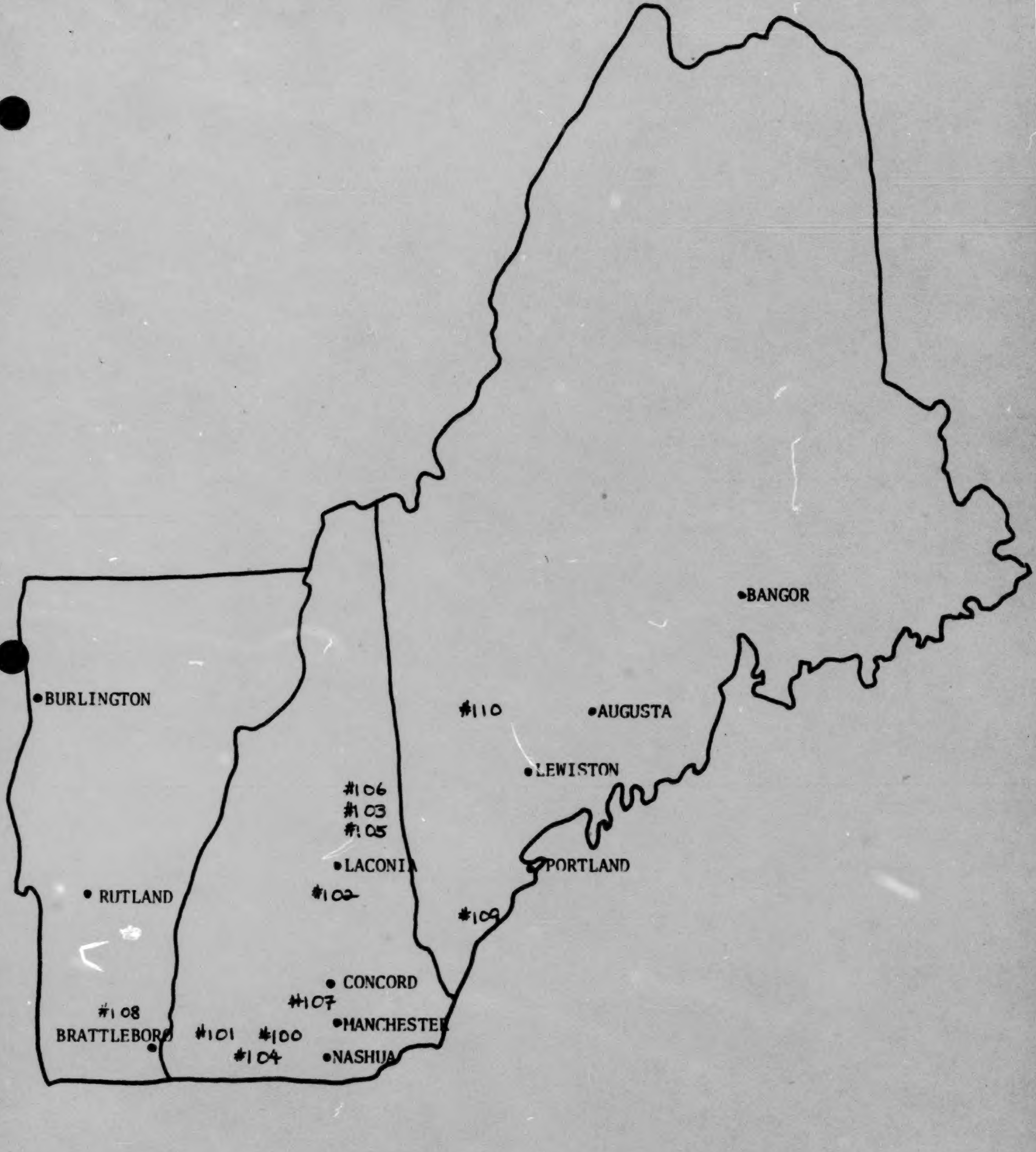
Tyringham
Southampton
Alford
Great Barrington
Monterey
Otis
Blandford
Montgomery
Russell
Egremont
Sheffield
New Marlboro
Sandisfield
Tolland
Granville
Southwick
Mount Washington

6. PITTSFIELD REGION

VERMONT, NEW HAMPSHIRE, & MAINE

RESIDENTIAL

#100	Camp Allen Bedford, NH
#101	Camp Farrell Jaffrey, NH
#102	Camp Fatima Gilmanton, NH
#103	Camp Freedom Center Ossipee, NH
#104	Camp Timbertop Ringe, NH
#105	Pleasant Valley Camp Wolfeboro, NH
#106	Project Experiences Moultonboro, NH
#107	Wediko Hillsboro, NH
#108	Camp Thorpe Goshen, VT
#109	Agassiz Village Oxford, ME
#110	Pine Tree Camp for Crippled Children Rome, ME


BANGOR
AUGUSTA
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LEWISTON
BURLINGTON
#106
#103
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LACONIA
PORTLAND
RUTLAND
#102
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CONCORD
#107
#108
MANCHESTER
BRATTLEBORO
#101
#100
#104
NASHUA

7. VERMONT, NEW HAMPSHIRE, & MAINE

SUMMER PROGRAMS:

PERFORMANCE AREAS

The summer camp selection process has been designed to facilitate placement according to performance areas. All of the camps have been coded in the following chart to show a "Definite" (D) or "Possible" (P) expertise in the designated goal area. The performance categories used are:

1) ADL Skills (Activities of Daily Living)
2) Motor Performance
3) Socialization
4) Language Performance
5) Reading Performance
6) Quantitative Reasoning
7) Pre-vocational Performance
8) Vocational Performance

This chart may be used as a cross-reference for the goal/ disability charts (Section 4) which follow the camp descriptions (Section 3). There, each camp is listed under each performance area for which it has been assigned a "D" or "P" expertise, with further information concerning the type of campers accepted at the camp accompanying each listing.

DIRECTORY OF SUMMER PROGRAMS: PERFORMANCE AREAS

NO.	NAME	REGION	GOALS 1	2	3	4	5	6	7
1	- BLUE HILL GIRL SCOUT COUNCIL	1	P	P	D	P	P	P	P
2	- BOYS & GIRLS CAMPS, INC.	1	P	P	D	P	P	P	P
3	- CAMP HARMONY HILL	1	P	D	D	P	P	P	
4	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS	1	P	P	D	P	P	P	P
5	- SUNLIGHT HOUSE	1	D		D				
6	- BLUE HILL GIRL SCOUT COUNCIL	1	P	P	D	P	P	P	P
7	- CAMBRIDGE YMCA SUMMER CAMP	1	P	P	D	P			P
8	- CAMP CHICKAMI	1	P	P	D	P			
9	- CAMP MASSASOIT	1	P	D	D				
10	- CAMP SIX ACRES	1	D	P	D				
11	- COMPASS-LESLEY DAY CAMP	1	D	D	D	D	D	D	D
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS	1	P	P	D	P	P	P	P
13	- NORUMBEGA CUB SCOUT DAY CAMP	1	P	P	P				P
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD	1	D	D	D	D	D	D	P
15	- BALDWIN DAY CAMP	1	D	P	D	P			
16	- BOWEN DAY CAMP	1	D	D	D	P			P
17	- CAMBRIDGE SUMMER PROG. F/SPECIAL NEEDS	1	P	P	D	P			
18	- CAMBRIDGE-SOMERVILLE PRESCHOOL PROG.	1	P	P	D	P		P	
19	- CAMP HAPPINESS	1		D	D		P		P
20	- CAMP HAPPY ACRES	1	P	P	D	P			
21	- CAMP HAPPINESS	1	D	P	D				
22	- CAMP HAPPY HOLLOW	1	D	D	D	P			
23	- CAMP HOLIDAY	1	D	D	D	P			
24	- CAMP JOY	1	P	D	D	P			P
25	- CAMP PEOPLE	1	P	P	D	P			
26	- CAMP REACH	1	D	D	D				P
27	- CAMP SMILE	1	P	P	D	P			
28	- CAMP WILLOW	1	D	D	D				
29	- CAMP YANKEE DOODLE	1	D	D	D	P			D
30	- DEVELOPMENTAL DAY CARE CNTR SUMMER PROG	1	D	D	D	D	P	P	
31	- MEDFORD EXCEPTIONAL CHILDREN'S PROG	1	P	P	D	P			
32	- MELROSE DAY CAMP	1	P	P	D				
33	- MORRISON DAY CAMP	1	P	P	D				
34	- PROGRAM F/CHILDREN W/SPECIAL NEEDS	1	D	D	D	P			
35	- RETARDED CHILDREN'S PROGRAM	1	P	P	D				
36	- REVERE SUMMER CAMP FOR THE RETARDED	1	P	P	D	P			
37	- SPECIAL NEEDS SUMMER PROGRAM	1		P	D				
38	- SPECIAL NEEDS SUMMER PROG OF LEXINGTON	1	D	P	D				
39	- SUMMER CAMP F/PHYSICALLY HANDI CHILDREN	1	P	P	D				

DIRECTORY OF SUMMER PROGRAMS: PERFORMANCE AREAS

NO.	NAME	REGION	GOALS 1	2	3	4	5	6	7	8
40	- SUMMER CAMP F/EXCEPTIONAL CHILDREN	1	P	P	D	P				
41	- SUMMER CAMP F/SPECIAL NEEDS CHILDREN	1	P	P	D					
42	- CAMP GROTONWOOD	2	D	D	D					
43	- CAMP MASSAPOAG	2	D	P	D					
44	- CAMP SEAHAVEN	2	D	P	D				P	
45	- CAMP FUN	2	P	P	D	P				
46	- CAMP MENORAH	2	P	P	D				P	
47	- CAMP PAUL FOR EXCEPTIONAL CHILDREN	2	D	D	D	D	P	P	D	P
48	- CHRIST CHURCH NURSERY F/ THE HANDICAPPED	2	D	D	D	D	P	P		
49	- CAMP COLUMBUS	2	P	D	D	D	P	P	P	
50	- CAMP HOPE	2		D	D				P	
51	- CAMP POHELO	2	D	D	D					
52	- CHILDREN WITH SPECIAL NEEDS PROGRAM	2		D	D				P	
53	- EXCEPTIONAL CHILDREN PROGRAM	2		P	P					
54	- LAWRENCE REC. PROG. F/ HANDICAPPED CHILD	2	P	D	D	P			P	
55	- LYNCH PARK PLAYGROUND	2	D	D	D	D				
56	- MULTIPLE HANDICAPPED SUMMER CAMP	2	D	D	D		D			
57	- N.E. REGIONAL VOCATIONAL SUMMER PROGRAM	2	D	D	D	D	D	D	D	D
58	- PEABODY REC. PROG. F/ EXCEP. CHILDREN	2		D	P				P	
59	- PROJECT ABLE	2	D	P	D	P				
60	- REC PROGRAM FOR EXCEPTIONAL CHILDREN	2	D	D	D					
61	- SALEM SPECIAL PLAYGROUND	2		D	D				P	
62	- SUMMER PROG. F/CHILD W/SPECIAL NEEDS	2	D	D	D				P	
63	- SUMMER REC. F/HANDICAPPED CHILDREN	2	P	D	D				P	
64	- WINCHESTER SUMMER DAY CAMP	2	D	D	D	P				
65	- CAMP LINCOLN HILL	3	D	D	D	D	D	D	D	D
66	- CAMP 4 FUN	3		D	D	P	P	P	P	
67	- CAMP SILVER LAKE	3	P	D	D	D	P		P	
68	- FALL RIVER PROG. F/SPECIAL NEEDS CHILD	3		D	D	D			P	
69	- PLYMOUTH SCHOOLS REC. PROGRAM	3		D	D		D		D	D
70	- PROGRAM F/ CHILDREN W/ DEFINED ABILITIES	3	P	D	D	D	D		P	
71	- SPECIAL NEEDS CAMP	3		D	D				P	
72	- SPECIAL NEEDS NURSERY	3	D	P	D	P	P	P	P	
73	- STOUGHTON DAY CAMP FOR EXCEP CHILDREN	3	P	D	D	D	D		P	
74	- TAUNTON RECREATION PROGRAM	3	P	P	P					
75	- TRI-TOWN	3	P	D	D	P	D	D	P	
76	- CAMP LAURELWOOD	4	D	D	D	D	D	P	P	
77	- CAMP TREASURE VALLEY	4	D	D	D	D	D	P	P	
78	- CAMP WARREN	4	D	D	D	P	P	P	P	

DIRECTORY OF SUMMER PROGRAMS: PERFORMANCE AREAS

NO.	NAME	REGION	GOALS 1	2	3	4	5	6	7	8
79 -	CLARA BARTON CAMP FOR DIABETIC GIRLS	4	D	D	D	P	P	P	P	P
80 -	ELLIOT JOSLIN CAMP FOR DIABETIC BOYS	4	D	D	D	P	P	P	P	P
81 -	RIVERWOOD	4	D	P	D	P	P	P		
82 -	CAMP JOY	4	D	D	D	D	P	P	P	P
83 -	CAMP ARROWHEAD	4	D	D	D	D				
84 -	CAMP MEREX	4	D	D	D	D				
85 -	FRANKLIN DAY CARE F/SPECIAL NEEDS CHILD	4			D				P	
86 -	McCARTHY SUMMER CAMP	4		D	D				P	
87 -	SPECIAL EDUCATION SUMMER PROGRAM	4	D	D	D	D	D			
88 -	CAMP ANGELINA	5	D	P	D					
89 -	CAMP HODGKINS	5	D	D	D	D	D	D	D	D
90 -	HANDICAMP	5	D	P	D					
91 -	KAMP FOR KIDS	5	D	D	D	P				
92 -	LITWIN PROG. F/CHILDREN W/SPECIAL NEEDS	5	D	D	D	D			P	
93 -	SUMMER DAY CAMP	5	D		D					
94 -	CAMP COLRAIN	6	D	D	D	P	P	P	P	
95 -	CAMP JOLLEE FOR PHYSICALLY HANDICAPPED	6	D	D	D	P	P	P	P	
96 -	KINGSMONT CAMP FOR OVERWEIGHT BOYS	6	P	D	D	P	P	P	P	P
97 -	CAMP KEE-WAN-EE	6	D	D	D	D	P	P		
98 -	MARY GEZYK SUNSHINE CAMP	6	P	P	D					
99 -	PLAYGROUND FOR SPECIAL NEEDS CHILDREN	6	D	D	D	D				
100 -	CAMP ALLEN	7	D	D	D	P				
101 -	CAMP FARRELL	7	D	D	D	D				
102 -	CAMP FATIMA	7	D	D	D	D				
103 -	CAMP FREEDOM	7	D	D	D	D	D	D	D	D
104 -	CAMP TIMBERTOP	7			D					
105 -	PLEASANT VALLEY CAMP	7	D	D	D	D				
106 -	PROJECT EXPERIENCES	7	D	D	D	D				
107 -	WEDIKO	7	D	P	D	P	P	P		
108 -	CAMP THORPE	8	D	D	D	P		P		
109 -	AGASSIZ VILLAGE	9	D	D	D	P	P	P	P	
110 -	PINE TREE CAMP FOR CRIPPLED CHILDREN	9	P	D	D	D				

SUMMER PROGRAMS:

DESCRIPTIONS

This section consists of a series of Program Descriptions which treat many of the important aspects of each special needs summer program. The Descriptions are organized by Region, and sequenced in terms of Residential Camps, Private Day Camps and Public Day Camps alphabetically for each type within each region. Residential Camps are described according to the following categories:

PROGRAM
ACTIVITIES
PHYSICAL SETTING
STAFF
MEDICAL FACILITIES AND PERSONNEL
SPECIAL NEEDS CAMPERS
ADDITIONAL INFORMATION

Day programs are described in a somewhat more condensed format, utilizing the following categories:

PROGRAM AND ACTIVITIES
STAFF
SPECIAL NEEDS CAMPERS
ADDITIONAL INFORMATION

#1 and #6

GIRL SCOUT CAMPS

Camp Dorothy Carlton
Plymouth, MA
(617)472-5960
Camp Favorite
Brewster, MA
(617)472-5960
Camp Muscatawa
Alfred, ME
(617)774-1200
Vineyard Sailing Camp
Martha's Vineyard, MA
(617)893-6113
Camp Runels
Pelham, NH
No phone
Camp Menotomy
Meredith, NH
(617)395-8640
Camp Sherwood Forest
Jaffrey, NH
(617)395-8640
Camp Wind-In-the-Pines
Plymouth, MA
(617)824-4034
8 day sessions in summer
$20/session

Sponsored by:
Mass. Girl Scout Council, Inc.
Contact:
Karen Schaefer
Camping Services Director
57 Revere Road
Quincy, MA 02169
(617)472-5960

PROGRAM: These camps are aimed at giving girls exposure to a wide variety of camping activities. The emphasis is on working and playing together, learning about the natural environment, and developing a sense of responsibility. Campers choose most of their own activities.

ACTIVITIES: Activities include crafts, canoeing, biking, drama, music, camping, sailing, horseback riding, backpacking, swimming, and foreign languages. Girls involve themselves in these activities according to their own interests.

PHYSICAL SETTING: All camps are located on ponds or lakes in non-urban areas. The residential camps for younger children have both tents and cabins for sleeping. For the older children, the sleeping arrangements are all in tents.

STAFF: The staff to counselor ratio in the day camps is 1:8, the ratio in the residential camps is 1:10. All residential camp staff members are at least 18 years of age. There is also a requirement that 20% of the total staff have bachelor's degrees All swimming programs are under the direction of Red Cross certified Water Safety Instructors.

GIRL SCOUT CAMPS

MEDICAL PERSONNEL AND FACILITIES: A registered nurse is on duty at the day camps and a doctor is on call. A registered nurse staffs the infirmary at the residential camps with a doctor on-call. Ambulance arrangements are handled by the local town's rescue squad.

SPECIAL NEEDS CAMPERS: The camps accept a total of approximately 1500 girls between the ages of 2 and 13. The day camps are for older girls, while the residential camps are for younger girls. Special needs campers have attended the camps in the past but institutionalized children have not. The camps are willing to work with severely handicapped children if the staff is informed and prepared well in advance as to the types of problems to be encountered. Two sessions are held each summer for mentally retarded girls up to age 18. Neither lunches nor transportation is provided for the day camps.

#2

BOYS AND GIRLS CAMP INC.

CAMP WING
Duxbury, MA
(617) 837-6161

CAMP MILTON
Brewster, MA
(617)385-3224

CAMP LAPHAM
Ashby, MA
(617)386-5633

DUXBURY STOCKADE
Duxbury, MA
(617)837-6161

4-2 week sessions in summer
$160/session

Sponsored by:
Boys and Girls Camp Inc.
Contact:
Richard Gavore
Executive Director
150 Causeway St. Rm. 911
Boston, MA
(617)523-5177

PROGRAM: The programs at these camps are aimed at offering summer camping experiences in the country to urban children from low socio-economic backgrounds. The emphasis is on 24-hour group living.

ACTIVITIES: Activities include swimming,boating, arts and crafts, nature, and athletics.

PHYSICAL SETTING: Each camp takes place in a wooded setting ranging in size from 50 acres (Camp Milton) to 600 acres (Camp Wing). All of them have solid buildings with screens, electricity, and flush toilets, and most of the camps are located on lakes. Duxbury Stockade is a replica of a colonial fort.

STAFF: The ratio of staff to campers at all camps is about 1:8. There are 167 counselors who serve all the camps; many have special education backgrounds. All staff members are at least 19 years of age. The staff comes from many different backgrounds and geographical locations.

MEDICAL FACILITIES AND PERSONNEL: A registered nurse staffs the infirmary at each camp site and a pediatrician is on call. Camp Wing has two registered nurses on duty.

SPECIAL NEEDS CAMPERS: Campers are accepted into the programs as follows: Camp Wing, 220 boys, ages 7-14; Camp Milton, 120 boys, ages 10-14; Camp Lapham, girls, ages 8-13; and Duxbury Stockade, 90 boys, ages 7-10. Most of the children come from inner city areas, having been referred to the camp by Boys' clubs, Girls' clubs, settlement houses, and other social service agents. Special needs children have attended the camps in the past, but no institutionalized children have ever attended. Children are accepted on an individual basis, based on personal interviews and referrals. The camp is not equipped to accommodate severely disabled children.

CAMP HARMONY HILL

39 Beechwood Rd.
Cohasset, MA
(617)383-1356
Last week in June - last week in August
$90/week, includes all fees

Sponsored by:
Mass. Special Education Assn.
Contact:
John Hanson, Executive Director
Crickwood Dr.
Stoneham, MA
(617)545-2186

PROGRAM: Primarily a recreational, summer vacation program. Socialization is encouraged, and some attention is paid to remedial skills such as reading, writing or math. Activities are planned on an individual basis to meet the special needs of each camper.

ACTIVITIES: Include arts and crafts, field sports, group games, field trips and special events. There is also swimming every day (weather permitting) at a private beach.

PHYSICAL SETTING: The camp is located on three acres of wooded land. Some open space is available for field sports, and there is also a small playground. One large building houses the campers and staff.

STAFF: The eight full-time staff members include the Director, five counselors and two cooks. The counselors are generally college students majoring in Special Education or related fields. There is no physical therapist associated with the program, and no volunteer staff. The ratio of counselors to campers is 1:5.

MEDICAL PERSONNEL AND FACILITIES: There is no infirmary or medical staff in residence. An RN visits regularly and there is a Doctor on call with formal arrangements with a local hospital. Some of the staff is trained in first aid.

SPECIAL NEEDS CAMPERS: The program has space for 25 campers at any given time. The lower age limit is 15; there is no upper limit. Most campers attend for the entire 8 weeks, and there is a minimum attendance requirement of 2 weeks. Institutionalized children have been and will continue to be admitted on an individual basis. Blind or partially sighted, deaf, or non-verbal children can be accepted. Children with mild to moderate behavior problems are preferred. The rate of return for campers is approximately 75%. Some campers have attended the program for as many as 12 years.

ADDITIONAL INFORMATION:
- *Four meals per day are provided
- *Transportation is provided
- *An informal evaluation process is utilized

#4 and #12

COUNCIL FOR GREATER BOSTON
CAMP FIRE GIRLS CAMP

Five Locations: Hanson,
East Otis, Saugus, Westwood,
and Waltham, MA
Various Dates
Fees negotiable if AFDC

Contact:
Barbara Gorell
Assistant Executive Director
14 Somerset St.
Boston, MA
(617)742-1787

PROGRAM: The council operates five summer camps--3 day camps and 2 residential camps--in various locations in Massachusetts. The programs emphasize helping the children to develop as individuals within small groups.

ACTIVITIES: Day camp activities include crafts, nature, swimming, conservation and outdoor living. Resident camp activities also include riding, canoeing, and back packing. The camps have no competitive sports or activities.

STAFF: The staff of the residence camps numbers 57; the staff of the day camps is approximately 55. The average staff:camper ratio is 1:8. Staff members include a number of teachers, some of whom have special needs training.

MEDICAL FACILITIES AND PERSONNEL: The physical setting is different for each camp. The residence camps have cabins, ponds, tents, recreation buildings, and are located in the woods. The day camps also take place in wooded settings.

SPECIAL NEEDS CAMPERS: The residence camps serve, respectively, 120 girls between the ages of 7 and 12, and 70 girls between seventh and twelfth grade. The day camps are for girls between the ages of 6 and 13. Special needs campers have attended the camps in the past, but institutionalized children have not. Transportation and lunch arrangements could be made with each camp.

ADDITIONAL INFORMATION:

*The day camps serve their surrounding communities: CAMP NIHAN (Saugus); CAMP WAKANEE (Waltham); CAMP PONKAWISSETT (Westwood).

*The residence camp for younger girls is CAMP KIWANEE, located in Hanson, MA; the residence camp for older girls is CAMP NAWAKA, located in East Otis, MA.

#5

SUNLIGHT HOUSE SUMMER CAMP

200 Ivy St.
Brookline, MA
(617)738-5110
Dates unknown (8 weeks)
$160/2 weeks

Sponsored by:
Mass. Assoc. for the Blind
Contact:
Fran Alexander, Execu. Director
Kathy Grimm, Camp Director
same address and phone

PROGRAM: Diverse recreational activities provide a summer vacation for the blind. The program stresses normalization and does not attempt to continue year-round treatment programs (except for medication).

ACTIVITIES: The program is moving into new facilities, and next summer's program is being planned to take advantage of the site. In previous years it offered: arts and crafts, water and field sports, field trips, and social activities such as parties and dances.

PHYSICAL SETTING: The new facility was formerly St. Dominics school, a very large estate adjacent to Amory Park. Facilities included 2 very large buildings with some 90 rooms, 4 acres of land with woods and playground. There is no swimming pool, but the staff plans to utilize pools and other facilities of Brookline. There are also plans to build wheelchair ramps and guardrails.

STAFF: Including volunteers there is one staff person for every 2 campers. In addition to the program director, there are 5 full time counselors (college students interested in working with blind and other special needs individuals) and volunteer high-school students, housewives, and retired persons. Volunteers receive a one-week orientation before camp opens and their work is supervised by the counselors. The staff also includes a part-time crafts person and people with sign language capabilities. All staff members are Red Cross certified in first aid.

MEDICAL FACILITIES AND PERSONNEL: The medical arrangements are still being planned. A full or part-time RN will be available and formal emergency procedures are being worked out with local hospitals.

SPECIAL NEEDS CAMPERS: The program is designed for blind and partially sighted adults who are toilet trained and can care for their own hygiene. The staff can deal with seizures, moderate behavior problems, and non-verbal (though not autistic) individuals. One session is for blind or partially sighted individuals who have other handicaps as well (including deaf, non-verbal, some behavior problems). The other three sessions are devoted primarily to blind people only. The staff is experienced with institutionalized adults. The program can accommodate 30 campers, 20 years of age and older. Transportation and all meals are provided.

ADDITIONAL INFORMATION:

*Fee can be adjusted to meet campers means.

*Fee does not include personal items such as cigarettes or candy.

#7

CAMBRIDGE YWCA SUMMER CAMP

Sponsored by:
Cambridge YWCA

Cambridge YWCA
7 Temple St.
Cambridge, MA
(617)491-6050

Contact:
Pamela Taylor
Director of Youth & Public Relations
same address and phone

Four 7 week sessions; July-Aug.
$20/camper/session; $18.75 for 2nd child in family; $15.00 for 3rd child.

PROGRAM: The program emphasizes the elimination of racism by exposing campers to different ethnic groups and different ways of living. Activities include arts and crafts, swimming, photography, dance and body awareness, and sports. There are extensive field trips and special events such as track and field day, International day, a talent show, and an ethnic festival. The campers are divided by age into smaller groups and each group has its own counselors for one entire session. The YWCA building has a pool, photography room, arts and crafts room, and other classrooms.

STAFF: There is about one counselor for every 4 campers. Two senior counselors are college graduates, three are college students. All five junior counselors are college students. There are, in addition, five counselors in training (15-16 years old), three part-time volunteers, and three college students who serve as resource people in dance, photography/journalism, and arts and crafts. The staff come from varied racial & cultural backgrounds.

SPECIAL NEEDS CAMPERS: The Program can accommodate approximately 100 children, 6-14 years of age. Most sessions include 60-80 children. Special needs children have attended in the past and will continue to be acceptable, if mobile, toilet-trained, and at least partially sighted. Though no institutionalized children have attended before, the director is willing to accommodate a few on a trial basis especially if accompanied by support personnel from the institution. If they work out, more would be considered for future programs. Transportation is not provided; lunches are.

#8

CAMP CHICKAMI

139 Boston Post Rd.
Wayland, MA
(617)358-4604 or 358-2890
July-Aug.; 9:00-3:30
$55/2 week session

Sponsored by:
Newton YMCA
Contact:
Andrew Schmidt, Director
276 Church St.
Newton, Ma
(617)244-6050

PROGRAM: The camp attempts to provide an opportunity for the fulfillment of each camper's creative potential. Athletics and competitive activities are de-emphasized in this program. Activities include swimming instruction, woodlore, environmental education, hiking, and group games. Educational concepts are integrated into these activities on an informal basis. The camp is set in 25 acres of woods, with cleared and developed areas, a pond, a lake, and a pool. The program is highly individualized to meet the needs of each camper.

STAFF: The 60 member staff provides for a camper to staff ratio of 1:7. The 15 senior counselors are college students. The 17 junior counselors are 15-16 year olds, and the 17 counselors-in-training are 13-14 year olds. Three Red Cross certified swimming instructors and one arts and crafts teacher are also on the staff. There is an RN on the campgrounds at all times. Staff members tend to return year after year, progressing from C.I.T. staff to junior counselors to senior counselors.

SPECIAL NEEDS CAMPERS: Approximately 175 children ranging in age from 7½ to 12½ attend each 2-week session. The program is not limited to special children, although campers with learning disabilities, emotional problems, mild retardation and hearing difficulties have attended in the past. A committee from the Newton YMCA would consider the possibility of admitting a small number of institutionalized children. It would probably be necessary to send institutional staff to supervise multiply-handicapped campers. Lunches are not provided. Transportation is a possibility.

CAMP MASSASOIT

Newton YMCA
276 Church St.
Newton, MA
(617)244-6050
Four 2-week sessions July-Aug.
$35/camper/session
(plus Newton YMCA membership ($25) for 8-11 year olds;
or affiliate membership ($5) for 4½-7 year olds).

Sponsored by:
Newton YMCA
Contact:
Beth Bonner, Director
same address and phone

PROGRAM: A co-educational camp stressing summer fun, based at the Newton YMCA's gymnasium, indoor swimming pool, game room, auditorium, indoor and outdoor tracks, playing field, and 2 acres of woods. The program includes instructional swimming, arts and crafts, nature appreciation, quiet games, gym sports, and field trips. The philosophy and content of the program will undergo some change as a result of the arrival of a new director in mid-1976.

STAFF: There is one counselor for every 6 campers. The 4 senior counselors are college students. The 9 junior counselors and 4 counselors in training are high school students. There are, in addition, an arts and crafts teacher, nature teacher, and aquatics teacher- all of whom are college students. There is a large staff turnover from year to year. The director is open to the participation of support staff accompanying institutionalized campers. The YMCA is close to Newton-Wellesley hospital.

SPECIAL NEEDS CAMPERS: The program is designed for younger children, many of whom are first time campers. Special needs children have attended in the past, though no institutionalized children have taken part in the camp. The director will consider any institutionalized applicant on an individual basis. She would prefer mildly emotionally disturbed and/or retarded children only. The program cannot accept children confined to a wheelchair or children who are not toilet trained. The program can accommodate 150 children 4½-11 years of age, including 3-5 from institutions. Parents provide transportation to and from camp. Campers bring their own lunches; juice and snacks are provided. Campers can participate in any number of two week sessions.

#10

CAMP SIX ACRES

Temple Shalom
475 Winthrop St.
Medford, MA
July-Aug. (8 weeks); 9:30-4:30
$75 per 2-week session

Sponsored by:
Temple Shalom
Contact:
Albert Chapper
same address
(617)396-3262

PROGRAM: Special needs children comprise 20% of the total attendance at this camp. The program emphasizes socialization and normalization through a semi-structured combination of recreational and educational activities. Activities include arts and crafts, field sports, archery, swimming, tennis and field trips. Team sports are utilized to teach the idea of working as a group. Classes are also held in basic skill areas, with a good deal of individual planning. The camp is based on the grounds of Temple Shalom, providing a combination of wooded and developed areas.

STAFF: The total staff size is 10-15. Senior counselors are teachers or college students; junior counselors are high school students. Several special resource people are on hand to supervise swimming, arts and crafts and other areas. Individuals with experience in Special Education consult with the program in helping the staff to work with special needs children. One staff member is Red Cross certified in first aid. Lawrence Memorial Hospital is utilized for emergencies. The ratio of staff to campers is fairly high, about 1:10.

SPECIAL NEEDS CAMPERS: Approximately 100 children, ranging in age from 4-13, attend each 2-week session of the camp. About 20 of the campers are special needs children. At present, the camp serves multiple-handicapped children with mild to moderate disability only. The Director would be willing to consider admitting institutionalized children; it would be possible to take a small number and group them together under some institutional staff supervision. Transportation might also be provided. The camp furnishes snacks, but not full lunches. The program is non-sectarian, and there is no residency requirement for campers.

THE COMPASS LESLEY DAY CAMP	Sponsored by: Lesley College
Lesley College School for for Children Concord Ave. Cambridge, MA July & Aug.(8 weeks); 8:30-1:00 $25 per week	Contact: Becky Kent, Director Graduate School Mass. Ave. Cambridge, MA (617)492-1700

PROGRAM: The program provides a nonpressured learning environment to encourage group interaction, maintain skills learned during the school year, and some summer recreation. Activities include formal language and reading, math, shop, and physical education class, expressive art, swimming, group projects in nutrition, personal hygiene, and field trips. The camp is based at the Lesley College School for children which has its own playground. Campers swim at the Ringe Avenue Pool.

STAFF: There is one counselor for every two campers. The program is staffed by students from Lesley College's graduate department of Special Education. The students are supervised by the department faculty and by a psychologist. There are also a number of special resource people, in arts, shop, physical education, and field trips. The staff is trained in first aid and a pediatrician or nurse practitioner is available for consultation whenever necessary. The Mt. Auburn Hospital is used for emergencies.

SPECIAL NEEDS CAMPERS: The program is designed for children with multi-handicaps of moderate severity and with at least partial sight. Though no institutionalized children have attended in the past, the director would be willing to consider applicants on an individual basis. She would also like the option of having support personnel from the institution attend the program with their residents. The program can accommodate 117 children 3-14 years old. Transportation is not provided. Campers bring their own lunches; snacks are provided.

#13

NORUMBEGA CUB SCOUT DAY CAMP

1 Nobscott Rd.
Sudbury, MA 01776
(617)443-3891
Month of July; 9:00-4:00
$27/week

Sponsored by:
Norumbega Council, Boy Scouts of America
Contact:
Ralph Brisson
District Executive
2044 Beacon St.
Waban, Ma 02168
(617)332-2220

PROGRAM: Program is aimed at initiating boys into the scouting program, teaching scouting skills, and training campers in the differences between cub scouts and boy scouts. Activities include archery, animal care, knot tying, back packing, hiking, swimming, and overnight camping. Program is educational insofar as scouting emphasizes learning through skills development. Camp takes place on 550 wooded hilly acres with cabin facilities.

STAFF: The ratio of staff to campers is 1 to 5. The 12 staff members include one with emergency medical training, an elementary school teacher, and college students. Framingham-Union hospital is located 15 minutes away; Chalk ambulance service is located 5 minutes away. There is no infirmary on the site.

SPECIAL NEEDS CAMPERS: Camp accepts cub scouts ranging in age from 8 to 10. No institutionalized children have ever attended the camp. However, camp administration indicates a definite willingness to accept such campers in future, dependent upon severity of their problem. If institutionalized children do attend, it would be very helpful in the first year to send support staff in a supervisory role in order to help the regular staff learn how to work with special needs children. Hilly terrain would make it difficult for children in wheelchairs. Transportation is provided along an established bus route. Lunch is not provided.

#14

WARREN CENTER DAY CAMP
FOR DISTURBED CHILDREN

Runkles School
Druce Street
Brookline, MA
Last week of June-midAug.;9:00-2:30
$650/7 weeks

Contact:
Janet Gold
Camp Administrator
11 Pierce St.
Brookline, MA
(617)277-3867

PROGRAM: This program is primarily for emotionally disturbed children. It emphasizes the following: 1. Education -- continuing and advancing educational capacity; 2. Therapy -- counseling in a psychotherapeutic relationship; 3. Recreation -- summer fun activities. These activities include arts and crafts, group games, field sports, music, swimming, field trips and special events. Individual goals and objectives are set and used to set program content. Speech therapy is an important part of the program. Reading, math and writing skills are also areas of program emphasis. The program utilizes the facilities of the Runkles School -- three classrooms, gym, large open rooms, and an outdoor playground. The Brookline pool or the Brighton MDC pool is used for swimming.

STAFF: In addition to the Director and Assistant Director there are 20 counselors, most of whom are Special Education teachers, graduate students, or undergraduates majoring in Special Education. The ratio of staff to campers is about 1:2. Specialists in the areas of music therapy, speech therapy, psychiatry, and behavior modification have a consulting relationship to the program. Some of the staff is trained in first aid (Red Cross certified). Formal arrangements have been made with Children's Hospital for emergencies. Parental involvement includes two open houses and home training sessions, which are scheduled on a weekly basis.

SPECIAL NEEDS CAMPERS: About 40 children attend this program, with ages ranging from 5 to 15. Institutionalized children have attended in the past, and can be considered for admission on an individual basis. Emotional problems are of primary importance for acceptance into the program. Children who do not have emotional problems as their primary disability might not be able to be admitted. The return rate for campers is approximately 60%. Lunches are provided, but transportation is not.

ADDITIONAL INFORMATION:

*Formal evaluations are sent to the parents and the referral source at the end of the 7-week program.

#15

BALDWIN DAY CAMP

Baldwin School
Heath St.
Brookline, MA
July-Aug. (8 weeks); 9:00-3:00
No fee

Sponsored by:
Parks and Recreation Department
Contact:
Dr. Evelyn Kirrane, Director of Recreation
Brookline Town Hall
Brookline, MA
(617)232-9000

PROGRAM: This camp emphasizes individual planning, attention and evaluation in order to utilize normal summer vacation activities for meaningful educational objectives. A large, well-equipped building, surrounded by woods and playing fields, is the base for activities such as arts and crafts, music, drama, group games, field sports, cookouts and other special events. Campers also swim at Brookline Town pool and go on field trips.

STAFF: There is one counselor for every two campers. The twenty to twenty-five member staff is comprised of recreation leaders who are college graduates and teach special education or related subjects; assistant recreation leaders who are college students, graduates with special education majors; supervisors from the Brookline Civil service; college work-study students and volunteers. The recreation leaders are first aid specialists and the program works closely with local police and hospitals.

SPECIAL NEEDS CAMPERS: This program for special needs individuals admits institutionalized children who are Brookline residents and (preferably toilet trained) who could benefit from the program. Some residents of other communities might be considered if transportation can be provided. Parents are encouraged to visit the camp, help in planning, and to participate in special events and cookouts. Transportation cannot be provided for institutionalized campers. Campers bring their own lunches; snacks are provided. The program can accommodate 40 individuals, 5-45+ years old.

#16

BOWEN DAY CAMP

Bowen School
Cypress St.
Newton Center, MA
Last week in June- mid August
(7 weeks) 9:30-3:00
No Fees

Sponsored by:
Newton Recreation Dept.
Contact:
Mark Licht
Director of Special Needs
70 Crescent St.
Auburndale, MA
(617)969-3171

PROGRAM: This program provides a continuation and reinforcement of skills learned in the school year, combined with an enjoyable summer recreation experience that fosters independence and socialization. Activities include swimming, physical education, arts and crafts, pottery, music and field trips. Basic skills are also reinforced, as are nutrition, hygiene and other areas. Goals and activities are very individualized to meet serious special needs.

STAFF: The 30 member staff includes the Director (a Special Education teacher), six counselors (college students majoring in Special Education), and 22 volunteers. The volunteers receive in-service orientation and training. The ratio of total staff to campers is 1:1. An RN visits the camp infrequently, otherwise, community facilities are utilized.

SPECIAL NEEDS CAMPERS: This program serves severely mentally retarded children. Physically handicapped and multiple handicapped children are usually referred to other, more appropriate programs. The program is open only to Newton residents. About 30 campers usually attend, beginning at age 7 with no upper age limit. Institutionalized children have attended in the past, without the accompaniment of support personnel. Neither transportation nor lunches are provided.

#17

CAMBRIDGE SCHOOL AGE SUMMER PROGRAM FOR SPECIAL NEEDS CHILDREN

located in different elementary schools in Cambridge
July-Aug,(8 weeks); 9:30-3:00
No Fee

Sponsored by:
Department of Recreation
Contact:
Joan Halverson, Recreation Leader
Cambridge City Hall
Cambridge, MA
(617)876-6800 Ext. 275

PROGRAM: This program for special needs children emphasizes summer fun and recreation, but also includes instruction in social skills, basic hygiene, and communication skills. Campers' individual needs are accommodated by placing them in one of three independent groups: (1) severely multi-handicapped, (2) younger children with special needs, or (3) older children with special needs. Each program is fairly structured and the three groups participate jointly in some activities. Swimming arts and crafts, sports and games are offered, depending somewhat on the facilities available. Field trips are also included in the program.

STAFF: There is one counselor for every 3 campers. The four counselors are college students majoring in special education. The staff also includes four members of the neighborhood Youth Corps, and 2 regular volunteers. There are medical support staff and facilities in the community.

SPECIAL NEEDS CAMPERS: This is a program for special needs children who are mobile, toilet trained, and at least partially sighted. Though no institutionalized children have attended in the past, the director would consider admitting a few on a trial basis, especially if they could be accompanied by support personnel from the institution. Each applicant would be screened on an individual basis. Transportation is not provided; lunches are. The program can accommodate about 32 children, 5 to 21 years of age.

#18

CAMBRIDGE-SOMERVILLE PRESCHOOL SUMMER PROGRAM FOR SPECIAL CHILDREN
Tobin School
Cambridge, MA
June 29-Aug. 12, 9:00-12:00
No Fees

Sponsored by:
Cambridge-Somerville Mental Health & Retardation Center
Contact:
Miriam Lasher, Suzanne Pratt
Directors
12 Maple Ave.
Cambridge, MA 02139
(617)491-0600

PROGRAM: A highly individualized program that places campers in one of four classes, according to ability: (1) severely retarded and handicapped, (2) moderately retarded (one class), and (3) acting out, mildly retarded, developmentally delayed, or learning disabled (2 classes). The classes use materials from school year programs and include activities such as free play, individual work time, table times, snack time, circle time, and outdoor play. The program emphasizes working on self-help skills (feeding, dressing, toileting); gross motor skills (walking, running, climbing, balance); fine motor skills (holding a pencil, cutting, pasting, developing a pincer grip); cognitive skills (puzzles, shape recognition, color naming and matching, letter recognition, pre-writing skills, etc.); and socialization skills (developing eye contact, learning to play together). The 1976 program also emphasized the use of sign language with some severely communication disordered brain injured children; and physical therapy and gross motor work with some children with severe coordination problems. The program is based at the Tobin Elementary School and grounds and also makes use of various community resources.

STAFF: There is one counselor for every 2 campers. The four supervising teachers are college graduates who majored in special education. Other staff members came from study programs of the Child Study Department at Tufts University. Medical personnel and facilities are available in the community. Two physical therapists provide regular consultation.

SPECIAL NEEDS CAMPERS: This is a program for special needs children who are mobile, preferably toilet trained, and at least partially sighted. Though no institutionalized children have attended in the past, the directors are willing to consider institutionalized applicants, especially if support staff could accompany them on the program. Each applicant would be carefully screened and considered on an individual basis. The program can accommodate 50 children 3-5 years of age. Cambridge and Somerville residents only are eligible. Transportation cannot be provided; lunches are.

#19

CAMP HAPPINESS

Mountain St.
Sharon, MA 02067
(617)784-6718
July 6 - Aug. 13;
8:30-3:00
No fee

Sponsored by:
Sharon School Dept.
Contact:
Edward Koskella
Assistant Superintendent
Same address and phone

PROGRAM: This program is 75% recreational and 25% educational. Reading and a little math is offered. There is some individualized programming for improving gross motor skills. Activities include gym, physical education, swimming, arts and crafts, with field trips once each week. The program operates in a school building that has a playing field and good facilities including ramps and guard rails.

STAFF: The staff consists of a supervisor and 5 instructors, all of whom are certified in special education. They are aided by 20 volunteer high shcool and college students, making for a 1:1 ratio between staff and children. Parents participate in field trips and at cook-outs. A nurse is available as needed.

SPECIAL NEEDS CAMPERS: 26 children attend the program from ages 6 to 17. Children from the Massachusetts Hospital School have participated previously. More institutionalized children could be accepted if they are toilet-trained and if a preliminary interview indicates that the child and program fit. Children in wheelchairs and with serious behavior problems could be accomodated from Canton, as well as Sharon. This is true also for a small number of deaf children. The program cannot accommodate children who are blind, partially sighted, or non-verbal. The town of the resident institution would have to provide transportation. Lunches are provided and there are cook-outs twice a week.

#20

CAMP HAPPY ACRES

Merrimount Park
Southern Artery
Quincy, MA
July-Aug; 9:00-3:00
No fees

Sponsored by:
Quincy Dept. of Recreation
Contact:
Robert Bemiers, Recreation Director
Quincy Town Hall
Quincy, MA
(617)773-1380, ext. 204

PROGRAM: The camp emphasizes socialization and normalization, primarily through recreational experiences. Activities include arts and crafts, field sports, nature walks, archery, trampolining and boating. The camp is located in a 72 acre park, which provides sheltered areas, woods, playing fields and a salt water lagoon. Educational aspects of the program are integrated into the recreational format. Campers are divided into approximately homogeneous groups for all activities on the basis of age and skill level.

STAFF: The 100 member staff includes a core of 9 Special Education teachers or college students majoring in Special Education, and 10 others who are college work-study workers or Neighborhood Youth Corps workers. The remaining staff are trained volunteer high school students. There is a 1:1 ratio of staff to children; each camper has a full-time staff member assigned to him or her. All staff are trained in first aid and formal procedures are worked out with the Quincy Police and the Quincy City Hospital (7 minutes from the site) for emergencies.

SPECIAL NEEDS CAMPERS: Approximately 80 campers attend this program, which is limited to residents of Quincy. The lower age limit is 5; there is no upper limit. Institutionalized children are evaluated and accepted by the camp on an individual basis. Blind, deaf, non-verbal and seizure-prone children can all be accepted, as can children in wheelchairs or children with serious behavior problems. The camp prefers children who are toilet-trained. Transportation can be provided for institutionalized children. Campers must bring their own lunch; milk and snacks are provided.

#21

CAMP HAPPINESS

Williams School
Arlington St.
Chelsea, MA
July-mid Aug. (6 weeks)
No Fee

Sponsored by:
Special Education Office
Contact:
Edward Connelly
Director of Special Education
Shurtleff School
Chelsea, MA
(617)884-5823

PROGRAM: A highly individualized program emphasizing learning daily living skills through formal and informal activities. Efforts are also made to help campers develop socialization skills, and an ability to engage in constructive activity. The camp is based in two slightly crowded classrooms at the Williams School. It has access to the school's gym and playgrounds, as well as to a local MDC swimming pool. Individual planning and goal setting are an important feature of the program which offers arts and crafts, (physical activities), swimming, group games, basic skills, and personal hygiene, special events (Olympics, cookouts, etc.), and field trips.

STAFF: There is 1 counselor for every 2 campers. The director is a college graduate with a background in special education and experience in a wide variety of special needs problems. The five counselors are college students or graduates with a major in special education. The rest of the staff is comprised of college students on work-study programs, neighborhood youth corps volunteers and a few regular volunteers. There is one RN on the Staff and other staff members are Red Cross certified in first aid.

SPECIAL NEEDS CAMPERS: The program is open to Chelsea residents only and can accommodate 28 children, 4-16 years of age. The present director is willing to admit institutionalized children with any special needs, though none have attended in the past.

#22

CAMP HAPPY HOLLOW

Cormelia Warren School
Waltham, MA
July - August
No Fee

Sponsored by:
Waltham Parks and Recreation Dept.
Contact:
Katherine Howard, Camp Director
174 Temple Road
Waltham, MA 02154
(617)894-7869

PROGRAM: The camp is divided into two parts, separating moderately retarded from severely retarded children. In both cases the emphasis is on recreation and socialization, with educational aspects integrated into informal activities. Activities include arts and crafts, swimming (at the Protestant Guild for the Blind pool), field sports, group games, field trips and special events. Considerable individual attention is provided to meet the special needs of each camper. The program is based at the public school, with access to a playground, a grassy area and indoor classrooms.

STAFF: Staff consists of the Director and Assistant Director, and about ten counselors who are college students majoring in Special Education. The counselors generally stay with the program for the four years they are in college. There are no volunteers on the staff. All personnel are trained in First aid. Community medical resources are utilized, but no formal arrangements have been worked out with local hospitals. The ratio of campers to staff is 1:1 for the severely retarded section and 1:6 for the moderately retarded.

SPECIAL NEEDS CAMPERS: The average attendance is about 45 children, starting at age three with no upper age limit. Institutionalized children have attended before. The program accepts all institutionalized children, but is limited to Waltham residents. The rate of return for campers is very high, about 95%. Lunches and transportation are provided.

#23

CAMP HOLIDAY

Evans School
Elm St.
Everett, MA
July-mid Aug. (6 weeks);
8:30-1:30
No fee

Sponsored by:
Everett Dept. of Recreation
Contact:
Flora Formosi, Camp Director
90 Chelsea St.
Everett, MA
(617)387-7100

PROGRAM: Camp provides a summer recreational outlet as well as some continuation of school year treatment programs. Activities include swimming, physical fitness, arts and crafts, sports, woodworking and weekly field trips. Evans School serves as the central location and is adjacent to two swimming pools which are both utilized. Programs in such areas as eating, hygiene and socialization are continued, but the emphasis is on informal activities.

STAFF: The 25-30 member staff includes the Director, four core counselors (college students majoring in Special Education), three work-study people, seven other junior counselors, six park instructors and at least five volunteers. The ratio of staff to children is about 1:1, allowing a great deal of individual attention for each camper. The camp relies on community facilities for medical support.

SPECIAL NEEDS CAMPERS: About thirty children usually attend this program, ranging in age from 3½ to over 21. It is open to all multiple-handicapped children who are residents of Everett. Six children from the Fernald School attended in 1976, and the Director is very willing to continue admitting a limited number of institutionalized children. Support personnel from the institution would be helpful for children with serious behavior problems. The camp provides lunches, but is not able to furnish transportation for institutionalized children.

#24

CAMP JOY

13 Community School Sites
throughout Boston
July 1-Aug. 16; 9:00-2:00
Fees for Field trips only

Sponsored by:
Boston Parks and Recreation Dept.
Contact:
Daniel Needham, Director
Handicapped Program
Boston City Hall, Room 802
1 City Hall Plaza
Boston, MA 02201
(617)725-4982

PROGRAM: The scope of this program allows an integration of recreational and educational activities. The emphasis is on therapeutic recreation, socialization and self help. There are opening activities each morning in gross motor skills and physical education. Other activities include arts, crafts, music swimming and weekly field trips. The children's regular school-year educational plans are used and up-dated weekly. All programs are located at community schools with access to surrounding or nearby parks and with access to pool and gymnasium facilities.

STAFF: Staff members number 150 to 160, making for a ratio with children of about 1:3. Many are trained in special education and/or physical education. In addition, there are perhaps 50 or 60 volunteers. Medical coverage is provided by a registered nurse. A large percentage of instructors are also trained in first aid. Parents are generally involved with the program. Special events include a parent/staff social gathering and a parents' day.

SPECIAL NEEDS CAMPERS: There are about 450 children and adults in this program, ranging in age from 3 on up. Institutionalized children can be and have been accommodated by the program, as long as parents of children are from Boston. About 50 children from Wrentham and Fernald State Schools have attended the program previously. For acceptance into the program, applications must be filled out and children must have physical exams. Prior communication with institutional staff is essential. Children can be accepted if in wheelchairs, if blind or partially sighted, if deaf, or if non-verbal. Children need not be toilet-trained. Children with regular seizures are excluded, but autistic ones are not. Generally, children with serious behavior problems are accepted, and there is a separate program for the emotionally disturbed. Transportation is provided by the Boston school system. Lunches are provided.

CAMP PEOPLE	Sponsored by: Park and Recreation Commission
Broadmeadow School Needham, MA July-Aug. (8 weeks); 9:00-2:00 No fee	Contact: Richard Foot, Director Needham Town Hall, Room 25 Needham, MA 02192 (617)444-5100

PROGRAM: The camp offers a combination of educational and recreational experiences for children with mental, physical or emotional limitations. Activities include drama, arts and crafts, music, self-awareness sessions, instructional and free swimming, and one field trip per week. The program takes place on the playground and in the classrooms of Broadmeadow School. Activities are fairly individualized, and an effort is made to combine formal and informal educational experiences.

STAFF: The total staff size is 8-10, making a staff to camper ratio of about 1:2. The Director has a MA in Special Education and the three counselors are college students majoring in Special Education or related fields. High school student volunteers and part-time swimming and tennis instructors complete the staff. Community facilities are used for medical support.

SPECIAL NEEDS CAMPERS: A total of fifteen campers, between ages of 6 and 15, usually attend this camp. Institutionalized children have never participated in the program before, but the Director is willing to consider admitting them on a limited basis. For children with serious behavior problems, support staff from the institution would be welcomed. Children from Needham and surrounding communities are preferred. Snacks, but not full lunches are provided by the program. Transportation might be able to be provided for institutionalized children.

#26

CAMP REACH

Ottosan Junior High School
63 Acton St.
Arlington, MA
July & Aug.(8 weeks); 9:30-2:30
Fee based on sliding scale
For Arlington residents: $20-40./summer
For Non-Arlington residents: $25/week
For institutionalized children. $10/summer

Sponsored by:
Department of Recreation
Contact:
Elaine Cooper, Camp Director
33 Ryder St.
Arlington, MA
(617)643-6700

PROGRAM: The program emphasizes individual development through a combination of educational and recreational activities. The special facilities of Ottosan Junior High School make it possible for campers to receive instruction in arts and crafts, sewing, cooking, woodworking, and gymnastic activities. Campers also swim at a local pool, go bowling, and go on overnight camping trips. Ottosan Junior high school is equipped with wheelchair ramps and bathstalls with guard rails. The campers are divided, by ability, into groups of eight- so that their activities can be scaled appropriately.

STAFF: There is one senior counselor for every two campers. The director is a Recreation Therapist and the three supervisors are college graduates with degrees in Special Education. There are, in addition, eight college students (five on work-study programs), 17 high school students who receive in-service training under the CETA program, and five full-time volunteers. Fifteen older and former campers also assist in the program. The staff is trained in first aid and utilize the First Aid room at the high school.

SPECIAL NEEDS CAMPERS: This is a program for individuals with any special needs, institutionalized or not. Toilet training is preferred. Institutionalized individuals have attended in the past. The 1976 program, for example, included 10 children from Fernald. Although institutional support personnel need not accompany their children, the director would prefer them to. The camp provides transportation for Arlington residents only. Campers bring their own lunches; snacks and juice are provided. The program can accommodate 65-70 individuals, 3 years of age and older. Arlington residents are given preference.

#27

CAMP SMILE

McDonald Stadium
Pearl St.
Malden, MA
Last week June- last week Aug.
No fee

Sponsored by:
Dept. of Parks and Recreation
Contact:
Joseph Gaffey
Recreation Director
Malden, MA
(617)324-3010

PROGRAM: A relatively unstructured recreational program based in McDonald Stadium - a large open field with buildings for indoor activities. Activities include arts and crafts, group games, field and team sports, bowling, and field trips. The swimming pool at the Jewish Community Center (a 2 minute walk from the campsite) is available for instructional and free swimming. There are also field trips and special events (such as cookouts).

STAFF: There is one counselor for every 3 campers. The director is a college graduate and special education teacher; the two counselors are college students majoring in special education. There are, in addition, 3 high school volunteers and 3 people from the mayor's youth program. The director is trained in first aid. There are no other formal medical arrangements.

SPECIAL NEEDS CAMPERS: The program is open to Malden children with mild to moderate levels of disability. It can accommodate 25 children 8-24 years of age. The director is willing to admit 10-15 institutionalized children who could benefit from the program. Institutionalized support personnel would be welcomed. It cannot accept autistic and/or non-toilet trained children. Fernald School residents have attended in the past. Neither lunches nor transportation is provided.

#28

CAMP WILLOW SUMMER PROGRAM

Belmont High School
Belmont, MA
(617)484-9723
June 28-Aug. 20
$3 for 8 weeks

Sponsored by:
Belmont Recreation Dept.
Contact:
Sid Mason, Director
Town Hall Annex
Belmont, MA 02178
(617)484-2300

PROGRAM: An individually-oriented program with recreational and educational aspects, based in two large activity rooms at Belmont High School. Mornings are devoted to small group skill-oriented sessions such as relays and loco motor skills, group games, and cooking class. Afternoons are devoted to large group activities such as arts and crafts. Every noon hour is spent following the Canadian Red Cross swimming program. Overall, the program attempts to stress mental health; motor and muscular development and adjustment; and language and intellectual development. An arts and crafts program, modified games and songs, cookouts, weekly field trips, and movies at Belmont Memorial Library round out a varied and carefully supervised program.

STAFF: There is 1 counselor for every 2 campers. The eight permanent staff members have degrees and/or training in special education. The director and assistant director have masters degrees. The twenty high school volunteers are given a careful orientation session and are supervised throughout the program. They are required to work at least two consecutive weeks. A physical therapist comes once a week.

SPECIAL NEEDS CAMPERS: The program is designed for children with any special needs, provided they are toilet trained. The program can accept about eight institutionalized children, and has done so in the past. Altogether, the program can accommodate 27 children, 4-14 years of age. Snacks, but not lunches or transportation from outside of Belmont, are provided.

CAMP YANKEE DOODLE

Watertown High School
Watertown, MA
July-Aug. (8 weeks); 9:00-2:30
No fee

Sponsored by:
Watertown Dept. of Recreation
Contact:
Thomas Sullivan, Director
Watertown Town Hall
Main St.
Watertown, MA
(617)924-2074

PROGRAM: This program is aimed at filling the void created by the end of school by offering a traditional summer recreational environment. Efforts are also made to teach new skills and to increase socialization capacity. Activities include physical fitness, sports, field trips and instructional programs in cooking, sewing, woodworking and swimming. Brookline High School facilities (gym, classrooms, cafeteria) are utilized. Limited outdoor space is also available.

STAFF: The 12 member staff includes a Director and an Assistant Director, five instructors (college students), and five CIT's (high school students). The ratio of staff to campers is about 1:3. The camp relies on community facilities for medical support.

SPECIAL NEEDS CAMPERS: About 30-35 campers, ranging in age from 3 to over 40, attend this program. There is no residency requirement. Institutionalized children have attended in the past, in 1976 there were 8-12 children from the Fernald School. Some other participants came from group homes, half-way houses or other community-based residential facilities. Any institutionalized child can be accepted, but the camp would need more staff and funding in order to increase the number in attendance. Toilet-trained children are preferred. Lunches are provided by the camp; transportation is not.

#30

DEVELOPMENTAL DAY CARE CENTER
SUMMER PROGRAM

Minuteman Vocational
High School
Concord, MA
July 12-Aug.20; 9:00-2:00
No fees

Sponsored by:
Concord Area Special Education
(CASE) Collaborative

Contact:
Gerry Mazer, Administrator
Concord Public School Office
115 Stow St.
Concord, Ma
(617)369-9500

PROGRAM: The summer program is an extension of the school year program. A few additional children could be accepted for the summer only. The emphasis is educational -- feeding, toilet training, dressing, personal hygiene, language and rote skills. Each child has a completely individualized program which is evaluated regularly. The instructional activities are geared toward reaching these designated goals for each child. A behavioral approach is utilized. The site may vary, but last summer the program had a suite of 5 rooms with carpeting and air conditioning in Minute Man Vocational High School. The program also had the use of the school swimming pool and playground.

STAFF: The 7 member staff includes 3 with M.A. degrees in Special Education and 4 who are certified Special Education teachers. The ratio of staff to campers is 1:2. There is also a school nurse in residence, with Emerson Hospital available for emergencies. Parents are involved through a training program aimed at increasing their ability to continue the methods initiated in school at home.

SPECIAL NEEDS CAMPERS: There are spaces for 15 children in the program; most of them attend for the full year. Institutionalized children have not attended in the past, but the program will consider accepting institutionalized children. Additional staff would have to be hired to maintain the 1:2 ratio, or it is possible that institutional staff could accompany and supervise their children. The program would prefer children who could be worked with in the 6 week period, rather than custodial care cases. Early application is advisable, before December for the following summer. Transportation is not provided for institutionalized children. It is not certain whether lunches could be provided.

#31

MEDFORD EXCEPTIONAL CHILDREN'S PROGRAM

Gleason School
Playstead Rd.
Medford, MA
July-mid Aug. (6 weeks);
9:00-2:00
No fee

Sponsored by:
Medford Dept. of Health
Contact:
Martin Levitt
Director of Public Health
Medford Town Hall
Medford, MA
(617)396-5500, ext. 61,62

PROGRAM: A summer vacation and recreation program for multiple-handicapped and special needs children. Educational aspects are integrated into informal activities, with an emphasis on expanding socialization skills. Activities include swimming, arts and crafts, sports, picnics and field trips. The main facility for the camp is the Gleason School and its surrounding parks and pools.

STAFF: The staff numbers about 15, including two Public Health Dept. nurses who supervise the program, one Special Education teacher, ten counselors (college students), three neighborhood Youth Corps workers, and one member of the Fernald School staff. The ratio of staff to campers is about 1:4. Community facilities are utilized for medical emergencies; the two nurses on the staff provide on-site care.

SPECIAL NEEDS CAMPERS: About 35-50 individuals participate in the program, beginning at age 6, with no upper age limit. Institutionalized children have attended in the past, and there is no residency requirement in their case. In 1976, ten children attended from the Fernald School. One member of the Fernald Staff accompanied them and focussed on their needs during camp activities. The program cannot accept non-ambulatory participants. Transportation is not provided for institutionalized children, but lunches are.

#32

MELROSE DAY CAMP	Sponsored by:
	Mass. Easter Seal Society
Melrose Pine Banks Park (AM)	Melrose Dept. of Recreation
Melrose YMCA (PM)	Contact:
July (2 weeks); 9:00-2:00	Easter Seal Society
$6 fee	26 Chestnut St.
	Andover, MA 01810
	(617)475-1477

PROGRAM: The program provides a short (two week) recreational experience for physically handicapped children. There is no formal educational emphasis, the major effort involves encouraging independence on the part of the campers. Activities include wheelchair field sports, swimming, fishing, arts and crafts, group games, field trips and overnights. The mornings are spent at an MDC park facility with playgrounds, fields and enclosed building. The local YMCA is used in the afternoons. It has a pool, gymnasium and classroom space.

STAFF: The total staff size is 35, including five adult core staff members who are associated with the Easter Seal Society and 30 high school or college volunteers. There is a high rate of return for staff members. The ratio of staff to campers is also high, about 1:1. Most of the staff is trained in first aid; community facilities are used for medical emergencies.

SPECIAL NEEDS CAMPERS: This camp is for physically handicapped children. Any multiple-handicapped children can be accepted. Children with serious behavior problems cannot be accommodated. A total of 25 children, between the ages of 5-17, usually attend. Institutionalized children have been admitted in the past and can continue to attend if the institution can provide transportation. Snacks, but not full lunches, are provided by the program. Children from any community are welcome.

#33

MORRISON DAY CAMP

Morrison Elementary School
Liberty St.
Braintree, MA
July-August (8 weeks);
10:00-2:30
$1.75 per week

Sponsored by:
Braintree Parks Dept.
Contact:
William Heldund
Recreation Director
Union St.
Braintree, MA
(617)843-8842

PROGRAM: The emphasis of this program is recreation and summer fun. It is not intended to be an educational experience, but rather to provide a break from the school-year programs. Activities include swimming, group games, field sports, bowling, field trips and overnight camping trips. The program is based at Morrison Elementary School, with a pool, classrooms, gym and playground facilities.

STAFF: The total staff numbers about 40, including a Director, two supervisors (college graduates) and six teachers (college students). The rest of the staff consists of high school volunteers, as many as are needed to bring the staff to camper ratio to about 1:1. One staff member is Red Cross certified in first aid. Formal arrangements have been made with local hospitals for emergencies.

SPECIAL NEEDS CAMPERS: About 45 campers, ranging in age from 3 to over 27, usually attend the program. Institutionalized children have not attended before, but the director will admit them on an individualized basis if they can benefit from the program. Toilet-training is preferred; non-ambulatory children would be difficult to accommodate. Snacks, but not full lunches, are provided. Transportation is not provided for institutionalized children.

#34

PROGRAM FOR CHILDREN WITH SPECIAL NEEDS

Hingham Central Junior High School
Central St.
Hingham, MA
July-Aug. (7 weeks)
No fee

Sponsored by:
Hingham Recreation Commission
Contact:
James Kent, Chairman
Box 175
Hingham, MA 02043
(617)749-1464

PROGRAM: This is a relatively small, recreational program that integrates some facets of a camper's school year educational plan (reading, basic skills, etc.) into a program that emphasizes group activities. The program is based in the exercise room/gym of Hingham Central Junior High School and also uses a town pool and playground. Activities include arts and crafts, group games, physical education, music, and swimming. There are also occasional field trips and special events, such as cookouts.

STAFF: There is one counselor for every four campers. The director is a college graduate who has been with the program for 5 years. The three counselors include one college student and 2 high school seniors. There are no volunteers. The camp has no formal arrangements with local medical personnel or facilities, but the director is trained in first aid.

SPECIAL NEEDS CAMPERS: The program can accommodate 12-18 children, 6-15+ years of age, including 3-5 from institutions. It is designed primarily for mentally retarded and/or physically handicapped children from Hingham only. It is unable to accommodate children who are blind, deaf, or autistic, and toilet training is preferred. The director is willing to consider institutionalized applicants on an individual basis, though no institutionalized children have attended before. Parents provide transportation to and from camp; and accompany campers on field trips. Campers bring their own lunches; snacks and milk are provided.

#35

RETARDED CHILDREN'S PROGRAM

Bicentennial Park
Special Playground for
Retarded Children
Herman St.
Winthrop, MA
July-Aug. (8 weeks)
No fee

Sponsored by:
Parks and Recreation Commission
Contact:
John Foristall, Chairman
Fort Banks
Winthrop, MA
(617)846-1078

PROGRAM: A recreational program based at a playground designed for special needs children, with both indoor and outdoor facilities. Semi-structured group and individual activities include: arts and crafts, group games, field sports, music, dance, swimming, and field trips.

STAFF: There is one counselor for every 2 campers. The two junior instructors are special education teachers who have been with the program for ten years. They are both trained in first aid. The ten counselors are college students majoring in Special Education. There are also several regular volunteers. Medical and other emergency supports (fire, police, hospital) are very close to the park and playground.

SPECIAL NEEDS CAMPERS: The program can accommodate 30-35 children, 3-20 years of age. It is open to Winthrop residents with any type of disability, except very severe behavior problems. Institutionalized children who are Winthrop residents are eligible, though none have ever attended before. Lunches are provided by the camp, transportation is not.

#36

REVERE YOUTH COMMISSION
SUMMER CAMP PROGRAM FOR
THE RETARDED

250 Beach St.
Revere, MA
June 28-Aug.20; 8:30-1:00
No Fees

Sponsored by:
Revere League for the Retarded
Contact:
Isabel Bruno
Supervisor of Summer Programs
200 Winthrop St.
Revere, MA
(617)284-9348 or 284-2042

PROGRAM: A recreational program emphasizing fun and a summer vacation. Activities include arts and crafts, group games, swimming, field sports, field trips and special events. Educational aspects of the program are integrated into the informal activities. Although some attention is given to individual needs, most campers follow a standard regimen. The camp's facilities are are limited to one building and an adjoining yard.

STAFF: The staff numbers about 16, including 8 instructors and 3 work-study personnel who are college students majoring in Special Education. In addition, 3 Neighborhood Youth Corps workers assist the staff as volunteers. The ratio of staff to campers is about 1:2. Some involvement by institutional staff would be necessary in support of institutionalized children attending the camp. There are no on-site medical facilities or personnel; Revere community resources are utilized.

SPECIAL NEEDS CAMPERS: A maximum of 50 children can attend this program, ranging in age from 6 to 30's. Institutionalized children have attended in the past. The camp will accept blind, deaf or non-verbal children, as well as children with serious behavior problems. Toilet-trained children are preferred. There is no restriction as to community of residence. Lunches are provided. Transportation might be able to be provided for institutionalized children.

#37

SPECIAL NEEDS SUMMER PROGRAM	Sponsored by: Department of Recreation
Sprague School Oak St. Wellesley, MA July-Aug.(7 weeks); 9:00-2:00 No fee	Contact: John Hutchinson Recreation Director Wellesley, MA (617)235-2370

PROGRAM: A small purely recreational program based at the Sprague School in Wellesley. Campers use 6-8 classrooms and the school playground for arts and crafts, group games, and sports. They also swim at a public beach and go on one field trip every week. The program is small enough to allow a significant amount of individual attention and planning.

STAFF: With a total staff of two, the ratio of counselors to campers is still 1:2. The counselors are college students majoring in Special Education. Community resources (hospital police, etc.) provide whatever medical facilities or expertise is needed. If institutionalized children were to attend, the director would like the option of requesting the attendance of support personnel from a campers' institution.

SPECIAL NEEDS CAMPERS: This is a small program for mild and moderately retarded children only. Campers must be mobile, have normal sight and hearing, and preferably toilet training. Though no institutionalized children have attended in the past, the director would consider admitting a small number, if the program remains small. Transportation cannot be provided for institutionalized children. Campers bring their own lunches; snacks are provided.

#38

SPECIAL NEEDS SUMMER PROGRAM
OF LEXINGTON

Bridge School
Lexington, MA
(617)862-5805
July 6-Aug. 19
No Fee

Sponsored by:
Department of Recreation
Contact:
Mary Collins, Supervisor
Lexington Town Hall
Lexington, MA
(617)862-0500

PROGRAM: A recreational program that stresses social adjustment. The summer program uses Lexington's Bridge School playfield and two large adjoining classrooms equipped with kitchen facilities. Groups are divided by age and ability to do arts and crafts, swim, attend movies at the library, and go on short field trips.

STAFF: There is one counselor for every two campers. The staff is comprised of two BA's, eight college students, and three high school volunteers. Regular staff meetings are held to discuss individual camper's progress. There are some first aid facilities available at a nearby playground. Emergency medical care for institutionalized children has been a problem in the past.

SPECIAL NEEDS CAMPERS: The program is designed for the severely handicapped. The staff is happy to accept approximately ten institutionalized participants. These children are usually put in a separate group as they tend to be less well adjusted socially than the other participants. The 1976 program included 10 Fernald residents. The program can accommodate a total of 22 campers, 5-25 years of age. Snacks are provided, but not lunches or transportation for institutionalized children.

#39

SUMMER CAMP FOR PHYSICALLY
HANDICAPPED CHILDREN

Fulton School
South Weymouth, MA
July-Aug. (8 weeks); 9:00-3:30
No fees

Sponsored by:
Department of Parks and Recreation
Contact:
William Kirrane, Recreation Director
Weymouth, MA
(617)337-9224

PROGRAM: A purely recreational program utilizing the facilities of the Fulton School and the playing fields, woods, and playground of adjacent Negus Park. Activities include swimming, arts and crafts, physical education, sports, special events, and extensive field trips. Individual needs are considered in planning each child's program.

STAFF: There is one counselor for every 2 campers. The supervisor is a special education teacher; two college students majoring in special education and neighborhood youth corps workers fill out the staff. The Fulton School first aid room and community resources provide whatever medical assistance is needed.

SPECIAL NEEDS CAMPERS: This is a small program for physically handicapped and some multi-handicapped children, preferably toilet trained and with moderate behavior problems. Though no institutionalized children have attended in the past, the director is willing to consider a few institutionalized applicants. Transportation cannot be provided for institutionalized children. Children bring their own lunches and milk. No snacks are provided. The program can accommodate 10 children, 4-19 years of age. Weymouth residents, only, are eligible.

#40

SUMMER CAMP FOR EXCEPTIONAL CHILDREN

South Junior High School
South Weymouth, MA
July-Aug.(8 weeks); 9:00-3:30
No fee

Sponsored by:
Department of Parks and Recreation
Contact:
William Kirrane, Recreation Director
Weymouth, MA
(617)337-9224

PROGRAM: A recreational program aimed at providing a break from school year programs. The spacious classrooms and playgrounds, woods, and fields of South Junior High School provide a base for activities such as arts and crafts, swimming, boating, archery and field sports. There are also many field trips and special events. Individual needs are considered in planning each child's program.

STAFF: There is one counselor for every 3 campers. The supervisor is a Special Education teacher. The rest of the staff consists of college students majoring in Special Education, resource people for swimming and archery programs, neighborhood youth corps workers, and some part-time high school volunteers. Several staff members are Red Cross certified in first aid. The school first aid room and community resources provide whatever medical facilities and expertise is needed.

SPECIAL NEEDS CAMPERS: This program is for mentally retarded children only. Children with any physical handicap(s) go to the summer camp for physically handicapped children in Weymouth. Preference is given to applicants who are toilet trained and have moderate behavior problems only. Though no institutionalized children have attended in the past, the director is willing to consider a few applicants. Transportation cannot be provided for institutionalized children. Children bring their own lunches and milk. No snacks are provided. The program can accommodate 45 children, 4-19 years of age. Weymouth residents only are eligible.

#41

SUMMER CAMP FOR SPECIAL NEEDS CHILDREN

Powderhouse Community School
Somerville, MA
July - Aug.; 9:00-3:30
No Fee

Sponsored by:
Somerville Recreation Commission
Contact:
Robert Racippi
Director of Summer Programs
Somerville, MA
(617)666-0296

PROGRAM: The program emphasizes recreation and socialization, a summer vacation experience. Activities include arts and crafts, group games, swimming, field sports and occasional field trips. A complex of rooms at the school, plus the playground and a local MDC pool are utilized for these activities. All campers follow a standard regimen with some attention to individual goals and objectives on an informal basis.

STAFF: The staff consists of one Director, one Assistant Director, and about seven counselors. The staff to camper ratio is about 1:4. The counselors are generally college students majoring in Special Education or related disciplines. Two or three Neighborhood Youth Corps members also assist the staff. There is a high rate of return for personnel, approximately 70%. Some of the staff is trained in first aid. Local hospitals are utilized for emergencies, although there are no formal arrangements. Parental involvement is limited to observing the children at play and attending special events, such as cook-outs.

SPECIAL NEEDS CAMPERS: About 30 children between the ages of 7 to 18 attend this program, which is open only to Somerville residents. Institutionalized children have attended before. The camp accepts children who are blind or partially sighted, deaf, non-verbal or are in wheelchairs. Children who are toilet-trained and without serious behavior problems are preferred. Lunches are provided for all campers, but transportation is not provided for institutionalized children.

#42

CAMP GROTONWOOD

Groton, MA
(617)448-5763
$65 per five or six day week

Sponsored by:
The American Baptist Church
Massachusetts Council
Contact:
Ed Guerard, Director
Mike Socit, Program Coordinator
same address and telephone

PROGRAM: Individualized instruction in daily living skills and recreational activities are presented with an emphasis on Christian love and Christian living.

ACTIVITIES: Closely supervised sports, swimming, exploring, and daily living activities.

PHYSICAL SETTING: The camp is located on a 330-acre site that includes wooded areas with trails, a lake with protected swimming area, a recreation field, basketball court, and archery range. There is also a large building with twin-bedded bedrooms that is supervised 24 hours a day.

STAFF: There is one staff member for every two campers. The five full time staff members and 25 volunteers are all experienced in working with special needs children. Some special education students from Fitchburg State College also assist.

MEDICAL FACILITIES AND PERSONNEL: An infirmary on the grounds is staffed by two RNs on call 24 hours a day. The camp also has formal arrangements with local doctors and hospitals in case of emergency.

SPECIAL NEEDS CAMPERS: The program is geared for the mildly handicapped, provided they are toilet trained, reasonably self-sufficient if confined to a wheelchair, and have no more than a moderate behavior problem. Institutionalized children have attended in the past. The program can accommodate 50 individuals, at least 8 years of age.

ADDITIONAL INFORMATION:
*All meals provided.
*Transportation can be provided for institutionalized children.

*There is a year round program on the site, though it is mostly for adults.

CAMP MASSAPOAG

Dunstable, MA 01827
(617)649-7521 (summer)
(617)649-7273 (after Oct. 1)
4 two week sessions:
6/27-7/10, 7/11-7/24,
7/25-8/7, 8/8-8/21
$165 per session

Sponsored by:
Cambridge YMCA
Contact:
David Anderson
Youth and Camping Director
Cambridge YMCA
820 Massachusetts Ave.
(617)876-3860, Ext. 37

PROGRAM: The emphasis of the program is social skills development. All activities, plus the daily aspects of group living, are used as tools for accomplishing goals in this area. While there are individual goals and objectives, the focus is upon group relationships. Although the camp's original orientation was toward integration of handicapped and non-handicapped children, this has not been the case in recent years. However, the current director wants to have more special needs children so that the program will become more integrated once again. At the present time, it seems likely that the program would be appropriate for the moderately handicapped. The daily schedule (7:15AM to 9:15PM) fills the camper's day with activities chosen and planned by the camper, as well as with activities structured into the program.

ACTIVITIES: Activities include instruction in swimming, boating, water skiing, horseback riding, tennis, archery, sports, games, arts, crafts, singing, hiking, fishing, dramatics, cookouts and a nature program.

PHYSICAL SETTING: The site for this camp is 135 acres on the shores of Lake Massapoag. There are 17 cabins for campers, an infirmary, a large modern recreation building, a dining hall, tennis courts and other facilities for carrying out the program. There are no wheelchair ramps and each cabin has 2 or 3 steps.

STAFF: The staff totals 35, making for a staff to camper ratio of about 1:4 or 1:5. For activities, the ratio tends toward 1:6 or 1:7. Among the 35, 17 are cabin counselors, each of whom are at least 19 years old. Some have experience with special needs children. Most are students in recreational or social service fields. Four staff members are activities specialists, such as water safety instructor and horseback riding instructor. There are 4 senior lifesavers on the staff. The present director was previously an assistant youth director at the Cambridge YMCA for 4 years. Parents are encouraged to visit on a Sunday afternoon in the middle of each session.

CAMP MASSAPOAG

MEDICAL FACILITIES AND PERSONNEL: A person trained in advanced first aid lives at the camp. A registered nurse who lives next door is on 24 hour call. There is a well equipped infirmary and the Nashoba Hospital, which is near the camp physician's office, is only a 15 minute drive away.

SPECIAL NEEDS CAMPERS: This is a camp for boys ranging in age from 8 to 15. An average of 92 attended each 2 week session in 1976. Capacity is 110. Institutionalized children can be accepted on an individual basis. In previous years, 25% of campers have been children with special needs. Institutionalized children have attended before. Institutional staff participation is arranged for prior to camp opening on an individual basis if considered to be necessary.

ADDITIONAL INFORMATION:

*Grants are available through the YMCA Scholarship Fund and through foundation support. 75% of campers pay less than $165.00.

*Transportation from the Cambridge YMCA to the camp is available for $15.00 per round trip.

CAMP SEAHAVEN

Plum Island
Newburyport, MA
4-two week sessions
from June 27-Aug. 20
$110 per week

Sponsored by:
Cerebral Palsey of Greater Boston, Inc.
Contact:
Frank Fuller, Executive Director
Cerebral Palsey of Greater Boston
30 Wesley St.
Newton, MA 02158
(617)969-3214

PROGRAM: This is primarily a recreational program for handicapped children, teens, and adults. Each 2 week session is planned around one of these groups. The overall purpose of the program is to provide opportunities for the handicapped that are more generally available for the normal child. Emphasis is upon development of independence and socialization skills. Behavioral modification techniques are used. Assessment of individual needs and progress are made on an individual basis.

ACTIVITIES: Activities vary according to the age group. Generally speaking, they include swimming, photography, fishing, nature study, drama, field trips, parties, arts and crafts, and various sports. Campers also learn to play instruments and have put on a musical show.

PHYSICAL SETTING: This camp is located on one acre of an ocean-side wild-life preserve. There are 10 cabins, each holding 4 campers and 2 counselors. Facilities include a large dining hall with kitchen, a recreation hall and a fresh water swimming pool with ramps. Porches are screened and there are ramps wherever needed, even across the sandy beach to the ocean. There are no stairs.

STAFF: Basic staff consists of 33 members, among whom 20 are counselors living with campers on a 1:2 ratio. Staff includes an occupational therapist and a water safety instructor. There are nursing and physical education students on the staff, as well as others who are on work-study programs from area colleges. Additionally, there are 6 to 10 volunteers. Staff members are chosen for their attitude, care, loving and understanding. Parental participation is discouraged because campers are there only for 2 weeks.

MEDICAL FACILITIES AND PERSONNEL: Two nurses live at the camp, and there are arrangements with a local hospital.

SPECIAL NEEDS CAMPERS: This is a co-educational program for campers from 6 up (the oldest was 63). They are divided into 3 groups: 6 to 12, 13 to 18, 19 and over. The 2 younger groups have one 2 week session each available to them (7/11-7/23 for those 6-12; 8/8-8/20 for those 13-18). Two of the 2 week sessions are for the oldest group (6/27-7/9 and 7/25-8/6). About 35 to 40 campers attend each session. Institutionalized children may attend and have attended previously from Fernald and Hogan - sometimes with institutional staff members accompanying them for 2 or 3 days of settling in.

CAMP SEAHAVEN

All applicants are screened by a social worker and the camp co-ordinator who is, herself, a cerebral palsey victim. Older children must be toilet-trained; younger ones need not be. Children who are otherwise handicapped can be accepted as long as there is bunk space.

ADDITIONAL INFORMATION:

*Campership assistance is available and can be arranged for on an individual basis through the social worker.

#45

CAMP FUN

Breakheart Reservation
Wakefield, MA
10 weeks/ mid June-Aug.
$45/week

Contact:
Larry Callahan
Executive Director
17 Pleasant St.
Malden, MA
(617)324-0350

PROGRAM: A summer day camp based in Breakheart Reservation's 400 acres of wooded and cleared areas with a lake. Individualized programs attempt to support personal growth, expand socialization skills, build self-esteem and destroy racial, cultural, and sexual stereotypes. Two days of the week are devoted to a wide range of recreational activities, including swimming, arts and crafts, hiking, field sports, fishing, and environmental education. The other three days are spent on field trips throughout the area.

STAFF: There is 1 counselor for every 5 campers. Sixteen senior counselors are over 21 years of age and have college degrees in elementary education or related fields. Sixteen junior counselors are 16-19 years of age. Staff all participate in weekly training sessions to upgrade skills in leading groups and working with individual children. Full-time social workers do outreach with the parents of children in the program. There is an RN on the staff and medical consultants in the community.

SPECIAL NEEDS CAMPERS: Special needs children are integrated with other children in this program. It can accommodate 187 campers, 6-14 years of age. Currently the camp is open to residents of Malden, Cheslea, Everett, Revere and Melrose. In the future, it may be open to residents of other communities as well. The special needs children should be mobile and toilet trained. The director is willing to consider accepting institutionalized children, though none have attended in the past. It would be desireable for more seriously handicapped children to be accompanied by institutional staff. Lunches, but not transportation are provided.

ADDITIONAL INFORMATION:

*A thorough-going application and screening process involves the child's family, teachers, guidance counselor, and therapist (if any).

*Camp Fun has a contract with the Dept. of Public Welfare and eligible families pay no fee to enroll their children in the program.

#46

CAMP MENORAH

Wood Drive
Essex, MA
July-Aug.; 8:00-5:00
$285/8 week program

Sponsored by:
Chelsea/Revere Jewish Community Center
Contact:
William Chiaradonna
Youth and Camp Director
19 Crescent Ave.
Chelsea, MA 02150
(617)884-5672

PROGRAM: The camp provides for a continuation of school-year programs, combining recreational and educational activities with socialization as the primary orientation. Jewish cultural activities are also emphasized in the program. The camp is set in a 6-acre wooded area with a waterfront on Lake Chebacco in Essex. Other facilities include a multi-function athletic area, playing fields, eight cabins and a main lodge for indoor events. While most activities are pre-scheduled, all campers are also offered a "free choice period" enabling them to select such activities as Karate, wrestling, cooking, theater, needlepoint, or dancing. Many special events are included in the program as well -- carnivals, swim meets, treasure hunts and holiday celebrations. The camp is organized on a highly individualized basis, catering to the special needs of all campers.

STAFF: The staff size ranges between 40 and 50, with a camper to staff ratio of 1:5. The camp is divided into three major units which include 75-80 campers per unit, one unit leader and 8-10 counselors. The unit leaders are professional social workers or teachers with significant experience in Special Education. The counselors are college or graduate students in the field of Special Education The swimming instructors, nature counselors and arts and crafts teachers are all specialists in their fields. There is also an RN in residence at all times, with a formal arrangement for emergencies with Beverley Hospital.

SPECIAL NEEDS CAMPERS: The camp presently caters to mild to moderately retarded special needs children. In order to accept institutionalized children staff and factilities would have to be somewhat modified, but the camp is willing to consider such a change. It may be helpful to send institutional staff in support of their children. Approximately 250 children attend the camp, ranging from pre-schoolers to 12 years of age. It is uncertain whether institutionalized children from any community would be accepted. All children bring their own lunches and are provided with snacks and juice. Transportation would not be provided for institutionalized children.

#47

CAMP PAUL FOR EXCEPTIONAL CHILDREN

304 Boston Rd.
Chelmsford, MA 01824
(617)256-4396
July 6-Aug. 13; 10:00-3:00
$55/week;$300/summer

Contact:
Carol LaCanfora
Administrative Secretary
same address and phone

PROGRAM: A recreational and educational program which attempts to incorporate skill training into summer activities in order to maintain achievement levels. Children are assigned to one of three main groups on the basis of their individual needs: Basic Skills, Socialization, and Learning Disabilities. Activities include swimming, sports, boating, arts and crafts, drama, music, and creative movement. Individual instruction also is available in such areas as speech therapy and learning disabilities. Individual goals are established at the beginning of the summer for each child. The camp is located on 10 acres, with one building which houses the nurse and secretary, a number of tents, portable toilets, and 3 outdoor pools. The large open field is surrounded by woods.

STAFF: The Staff:camper ratio is 1:1, including the volunteers. The paid staff numbers 38, with approximately 40 additional volunteers. The camp director has a master's degree in special education. All group leaders have degrees in special education, and all counselors-in-training have experience with special needs children or have worked at Camp Paul in previous years. A nurse is on duty at all times and the camp has arrangements with the local ambulance service and fire house for emergency help.

SPECIAL NEEDS CAMPERS: Approximately 80-90 campers between the ages of 4 and 21 attend the camp. The camp literature indicates that it accepts special needs children "who have been rejected from alternative, more normalized summer programs." Institutionalized children regularly attend the camp and transportation is provided from designated pick-up points. Lunch is not provided.

ADDITIONAL INFORMATION:
*Counselors meet every night for one hour to discuss campers' goals and activities.

#48

CHRIST CHURCH PROFESSIONAL
NURSERY FOR THE HANDICAPPED

25 Central St.
Andover, MA 01810
(617)475-3806
July 12-Aug. 20; 9:00-12:00
Fees unknown

Sponsored by:
The Parish of Christ Church
Contact:
Cynthia Stocking or Veryl Anderson
Co-Directors
same address

PROGRAM: Program emphasizes psychological support for children and family, socialization skills, and development of children's self-esteem. Activities include creative arts and dramatics, music, field trips, self-help skill training, multi-sensory stimulation, and language stimulation. Each child's educational plan is individualized. Program adjoining church, including crib and nursery rooms, art room, "individual teaching room," and "large muscle development" room which contains various developmental equipment such as a balance beam, miniature trampoline, creeping tunnel, and rocking rowboats.

STAFF: The ratio of staff to children is approximately 1:2. The staff includes 13 full-time members and six volunteers daily, as well as 2 consultants and 1 secretary. The full-time staff includes 4 registered nurses, speech therapist, and one person with a master's degree in social work. Volunteers include physical therapists, nurses, students, artists, and parents of the children. There is an isolation room available on the premises. Ambulance service is provided by the town.

SPECIAL NEEDS CAMPERS: Thirty children, ranging in age from infancy to 7 years, attend the nursery. No institutionalized children have previously attended but the directors indicate that 5 or 6 could attend, depending upon funding. Some assistance by the institutional staff would also be helpful. Neither transportation nor lunch is provided. Only "extremely" hyperactive and "severely acting out" children would not be accepted into the program.

ADDITIONAL INFORMATION:
*Program offers weekly parent education groups, bi-lingual services for parents, and observation opportunities for parents.
*Progress reports are issued weekly, monthly, and quarterly and made available to schools and families.

#49

CAMP COLUMBUS

Center School
Burlington, MA 01803
(617)272-5918
July and August; 9:00-2:30
$6.00 registration (covers snacks for season)

Sponsored by:
Burlington Recreation Dept.
Contact:
Donald Roberts, Dir. of Recreation
Burlington Town Hall, Room 302
Center St.
Burlington, MA 01803
(617)272-7330

PROGRAM: This primarily recreational program is held in a school building with adjacent playing field. A YMCA gym and pool facilities are also used. Besides gym and swimming, activities include bowling, field trips, arts and crafts. There is communication with the school-year staff so that explicitly educational work will match the child's established educational plan as best as possible. This work includes speech, numbers, colors, making change, reading and arithmetic. There are also physical mobility and coordination exercises. The setting of individual goals and objectives is becoming more formal each year.

STAFF: There are 8 leaders besides the director, making for a staff to children ratio of 1:3. While the director is not specifically trained in special education, she has worked with special needs children for the past 10 years. A special education/physical education teacher provides a training session for staff, going through the problems and potential progress of each child, as well as demonstrating exercises. There are 12 high school student volunteers. There is no nurse, but all staff members are instructed in first aid. There is an informal arrangement with the fire department in case of emergency.

SPECIAL NEEDS CAMPERS: About 24 campers usually attend this program, which accepts school age children - from kindergarten through 18 or so. Children from institutions have not attended previously, but they could -- if staffing is adequate at the time, and if the children's parents come from Burlington. Acceptance of institutionalized children would be more likely if staff were sent with them. Burlington might consider providing transportation. Children can be accepted who are in wheelchairs, who are not toilet-trained, who are non-verbal, or who are seizure-prone. Children with some serious behavior problems can also be accepted. Lunch is not provided.

CAMP HOPE

Steele Playground
Center St.
Stoneham, MA 02180
Begins July 4th and runs for 7 weeks; 10:00-3:00
No fee

Sponsored by:
Stoneham Recreation Dept.
Contact:
Barbara Helliesen, Coordinator
36 Whittier Rd.
Reading, MA 01867
(617)944-7007

PROGRAM: A primarily recreational program, held in basement of Stoneham Town Hall, with access to a small playground. The program is not designed to teach new skills, but rather to maintain skill levels attained during the school year. Activities include field trips, crafts, physical education, swimming and bowling. All campers take part in a standardized program, with individual goals and objectives attended to very informally. "Special Olympics" are held for all camps in the area.

STAFF: The ratio of staff to campers is about 1:2. The eight paid staff members are all trained in special education. Six or seven high school students also serve as volunteers. There is no medical personnel on hand, but there is police and ambulance support very near by. The camp contacts parents to determine where children should be sent when medical attention is needed.

SPECIAL NEEDS CAMPERS: This is a program for retarded children who are mobile, from 5 years of age and up. Approximately 30 children attend from the towns of Reading, No. Reading, Stoneham, Wakefield, and Melrose. Children must reside in the East Middlesex area. Institutionalized children have previously attended the camp; a maximum of about 10 could be accepted. The camp could not accept any child who needs medication (such as a diabetic or an epileptic), or one who needs one-to-one attention. Neither lunches nor transportation are provided for institutionalized students.

#51

CAMP POHELO

Rogers Park
Tewksbury, MA
Dates uncertain (6 weeks);
9:30-2:30
No Fees

Sponsored by:
Tewksbury Recreation Dept.
Contact:
Mary Morris, Director
21 Carter St.
Tewksbury, MA
(617)851-9044

PROGRAM: This is primarily a recreational program with some attention to improving basic skills and motor training. The program is based at Rogers Park. On rainy days the VA Hall is used. Activities include swimming, group singing, sports and games, camping and nature study. Participants also learn about food shopping and how to prepare food.

STAFF: The staff consists of the Director, 6 counselors, and 15-20 volunteers. Including the volunteers the ratio of staff to campers is about 1:2. Two lifeguards, both certified water safety instructors, supervise all swimming activities. Most of the staff is trained in first aid. Formal arrangements are made with the town ambulance service in case of emergencies.

SPECIAL NEEDS CAMPERS: 45 children ranging in age from 5 to 19 usually attend this program. Institutionalized children from Tewksbury have attended in the past; children from any community would be welcome if their city or town could provide transportation. Non-ambulatory children can be accommodated, as can blind, deaf, non-toilet trained and non-verbal children. The Director would prefer children with mild behavior problems. Lunches are not provided by the program.

#52

CHILDREN WITH SPECIAL NEEDS PROGRAM

Morey School
Pine St.
Lowell, MA
July 12- end of Aug. (6 weeks);
9:30-2:30
No fees

Sponsored by:
Lowell Recreation Dept.
Contact:
T. Michael Skoff, Director
J.F.K. Civic Center, Room 112
Arcand Drive
Lowell, MA 01852
(617)454-8821

PROGRAM: This program is primarily recreational. However, explicitly educational work is attended to during activities which include arts, crafts, gym, bowling, swimming, field trips and cook-outs. Children also learn how to grow plants and take care of them. Individual goals and objectives are established. Instructors are assigned a given number of children as a unit for working about 10 minutes a day in a specific area such as speech, or helping to overcome a fear of water. The program is carried out in a school with play yard.

STAFF: The staff consists of 15 college students working toward degrees in special education. This makes for a staff to child ratio of 1:2+. There is no nurse, but a sheet listing children's medical problems is on hand and several instructors are trained in first aid. Letters are sent home to parents each week. Children put on a show which parents can attend.

SPECIAL NEEDS CAMPERS: Admission to the program is limited to 35 children ranging in age from 8 to 18. All of them come from the Lowell community. Institutionalized children could be accepted only if the quota is not filled by the Lowell community. It is not known whether or not institutionalized children have attended the program before. If they should attend, details of transportation and accompanying staff would have to be worked out at that time. Presently, Lowell children can be accommodated who are non-verbal, who are seizure-prone, or who have serious behavior problems. Most children currently attending are toilet-trained. Children bring their own lunches.

#53

EXCEPTIONAL CHILDREN PROGRAM

Parker School
Billerica, MA 01824
July 6-Aug. 13
8:00-1:00

Sponsored by:
Billerica Recreation Dept.
Contact:
Bob Finnegan
Director of Recreation
Billerica, MA 01824
John Sidorvich, Director
Musquash Road
Hudson, NH 03051
(603)882-2989

PROGRAM: This primarily recreational program is based in a school with a playground. Activities include arts and crafts, gym, swimming, bowling and field trips. No specific individual goals or objectives are established.

STAFF: Besides the director, there are 4 counselors. All are trained in physical education or special education. Some are also trained in first aid. Ratio of staff to children is about 1:4. Additionally, there is one volunteer. There are no medical support facilities, except that an ambulance is nearby.

SPECIAL NEEDS CAMPERS: Approximately 23 children participate in the program with ages ranging from 6 to 14. Institutionalized children are not (and have not previously been) accepted into this program. It is open only to children from Billerica, and they must be toilet-trained. Children in wheelchairs cannot be accommodated. Nor can those be accepted who are blind, partially sighted, non-verbal, seizure-prone, or who have serious behavior problems. Partially deaf children can be accepted. Lunches are not provided.

#54

LAWRENCE RECREATIONAL PROGRAM FOR SPECIAL NEEDS CHILDREN

Riley Playground at City Hall
(Weatherbee School in bad weather)
No on-site phone
July 12-Aug. 20 (6 weeks);
9:00-3:00
No fees

Sponsored by:
LAWRENCE RECREATION DEPT.
Contact:
Marjorie Lind, Director
Lawrence City Hall
Room 201
200 Common St.
Lawrence, MA 01840
(617)682-9020

PROGRAM: This program is primarily recreational. It offers swimming, movies, bowling, games and field trips. Arts and crafts are also offered, including tie-dye and batik. The children learn to share and follow directions. There are no individualized goals or objectives. The playground, which is without trees, is surrounded by a chain-linked fence. It is equipped with benches and tables.

STAFF: Besides the director, there are six assistants, mostly college students training in special education. Usual staff to children ratio is 1:8. However, abnormally small attendance during 1976 made the ratio 1:3 for that year. In addition to regular staff, there was one 7th grade volunteer. There were no formal arrangements for medical care or for parental participation.

SPECIAL NEEDS CAMPERS: Ages range from 5 to 21. Usual attendance of 40-45 dropped to 27 in 1976. Institutionalized children from Hogan State School have participated in the program. More could be accepted but, currently, only from Lawrence. At this time, children cannot be accepted who are in wheelchairs, who are blind or partially sighted, who are deaf, who are not toilet-trained, or who have serious behavior problems. Children who are non-verbal or epileptic can be accommodated. There is no need for institutional staff to accompany or supervise the children. Transportation is free. Lunches are not provided.

LYNCH PARK PLAYGROUND	Sponsored by:
	City of Beverly
Obear St.	Contact:
Beverly, MA	Shirley Hanes, Camp Supervisor
No On-Site Phone	10 Clifton St.
June 28-Aug. 20; 9:30-2:30;	(617)927-5529
No Fees	

PROGRAM: Recreational day program, with special attention to language and motor coordination development. Activities include swimming, arts and crafts, bowling, overnight camping, field trips, and production of weekly newsletter. Efforts are made to work toward individual goals as much as possible. Camp takes place at a fenced playground with a beach area and a bath house.

STAFF: The ratio of staff to campers is 1:3. The five paid staff members have special education training, including one staff member from Hogan Regional. Lifeguards are on duty at the beach. There are no on-site medical facilities, but Beverly Hospital is one mile away and all staff are trained in first aid.

SPECIAL NEEDS CAMPERS: Twenty-three campers between ages of 7 and 18 attend this program. Institutionalized children have been accepted in the past, with an upper limit of 7 attending each summer. Camp requires that institutions send one staff member to supervise its children. Campers must be residents of Ipswich, Hamilton, Manchester, Essex or Beverly. Neither lunch nor transportation is provided for institutionalized children.

#56

MULTIPLE HANDICAPPED SUMMER CAMP

Masconomet Regional
High School
RFD
Topsfield, MA 01950
(617)887-2326
July 6-Aug. 20; 8:30-2:00
No fees for residents of Topsfield, Middleton and Boxford; $100 per week for others (all parents send $2.00 per week for lunch supplies)

Sponsored by:
School Departments of Topsfield, Middleton, and Boxford
Contact:
Donna Stallar, Director
Masconomet Reg. H.S.
Topsfield, MA 01950
same phone

PROGRAM: This program is largely recreational. However, there are weekly lesson sheets based on a child's year-round educational plan. The emphasis of the program is to get children out of the school environment into the community. Children go grocery shopping for making lunches. They learn socialization, gross motor and activities-for-daily-living skills, including domestic chores. Children also go swimming and on field trips. The program is based in a high school building with work, relaxation and kitchen areas. A separate room is used for individualized work on behavior problems, reaching and attention span.

STAFF: There are 4 staff members which makes for a ratio with children of 1:2. The director is trained in special education and her assistant is a certified teacher. Additionally, there is one CETA worker and one student volunteer. There is no nurse and no specific back-up medical support, except for the Boxford emergency police ambulance service. Parents may visit whenever they like and sometimes go on field trips.

SPECIAL NEEDS CAMPERS: 8 children ranging in age from 14 to 21 usually attend. No institutionalized children have attended before. However, they could attend if enrolled during the school year. Children from Topsfield, Boxford, and Middleton are accepted free of charge; from other communities on a tuition basis. Children in wheelchairs could be acoommodated. Children who are blind, partially sighted, deaf or not toilet trained could not be accommodated. Those who are seizure-prone or who have serious behavior problems could also be accepted, but not those who are autistic. Transportation in the tri-town region is provided. Children make lunches from groceries which they have bought.

NORTHEAST REGIONAL VOCATIONAL
SUMMER PROGRAM

Hemlock Rd.
Wakefield, MA 01880
(617)246-0810
July 6-Aug. 16(may vary);
9:00-3:00
No fees

Sponsored by:
Northeast Regional Vocational
School District
Contact:
Louis Sardella
same address
(617)246-1579

PROGRAM: Program emphasizes individual skill development and "fun." An attempt is made to help each child learn at least one new skill (e.g. swimming), and the focus is as individualized as possible. Activities include arts and crafts, dance, swimming, bowling, drama, track, tennis, softball, hiking, nature study, puppet shows, and field trips. Aspects of program are explicitly educational: remedial reading, remedial math, motor skills development, and socialization skills development. The camp is located at the vocational technical school and utilizes nearby wooded areas, including two lakes, cookout area, and hiking grounds.

STAFF: The ratio of staff to campers is 1:3 (or less). There are 12-15 professional staff members and 50 aides. Trained personnel include a behavior modification specialist, a speech therapist, reading and math skills teachers, and two aides specifically for institutionalized students. All aides are college students majoring in special education. There is a full-time nurse on the staff. Emergency arrangements have been made with New England Memorial Hospital and the Wakefield Police Dept.

SPECIAL NEEDS CAMPERS: 200 students from 12 to 20 years of age attend the camp. Campers must be residents of Chelsea, Malden, Melrose, N.Reading, Reading, Revere, Saugus, Stoneham, Wakefield, Winchester, Winthrop, or Woburn. The camp accepts institutionalized students, particularly those who could take advantage of vocational job training. Only severely emotionally disturbed children or seriously physically handicapped children are not accepted into the program. Transportation has been provided for institutionalized students in the past but may be a problem in the future. Lunches are provided.

SUMMER PROGRAM FOR EXCEPTIONAL CHILDREN

Welsh Memorial School
Swampscott Ave.
Kiley Brothers Elementary School
Johnston St.
Peabody, MA 01960
Near July 1st into August
(7 weeks) 9:00-1:00 or 10:-2:00
No fees

Sponsored by:
Peabody Recreation Dept.
Contact:
Richard Walker, Director of Recreation
Peabody Town Hall
10 Perkins St.
Peabody, MA 01960
(617)532-1669

PROGRAM: Five separate, primarily recreational, programs are held at two schools with play areas. Activities include field trips, arts and crafts, music, drama and swimming. There are also explicitly educational gross motor and speech therapy programs. Some individual goals and objectives are informally set.

STAFF: All of the 24 staff members have had some special education training. Speech therapy is provided by the school. Ratio of staff to children is about 1:3. There also may be a few volunteers. There are emergency permissions slips for each child and an ambulance is available nearby.

SPECIAL NEEDS CAMPERS: About 82 children, ranging in age from 5 to 22, attend this program from Danvers and Salem, as well as from Peabody. Children from Hogan State School have been there previously. More institutionalized children with parents from the above three towns could be accepted. Children in wheelchairs are sent to Salem. Other more seriously disabled children go to Mascanomet Regional High School in Topsfield. The five programs in Peabody accept children who are blind or partially sighted, who are not toilet-trained, who are deaf, non-verbal, seizure-prone or emotionally disturbed. One staff member comes with children from Hogan. The state provides transportation. Milk and snacks, but not lunches, are provided.

#59

PROJECT ABLE

Stowe School
36 Bartlett St..
Andover, MA 01810
5 weeks following end of school year
8:30-2:30 daily
No fees

Contact:
Gary Ralph, Director
same address
(617)475-5045

PROGRAM: The program is aimed toward the experience of personal success for each child, as well as sharing in a group setting. The camp also provides a beautiful environment - 25 wooded acres with a swimming pond and sheltered areas. Children participate in normal day camp activities, organized into 45 minute periods: arts, swimming, camping, and creative expression.

STAFF: The ratio of staff to campers is 1:5. Total staff is 8 full-time teachers, and 5 qualified teachers' aides with some special education training. Staff also includes 3 qualified Water Safety Instructors. 85-90% of counsellors return each year. No special provisions are indicated for campers on medication, although first aid facilities are provided. Ambulance arrangements are handled by the town. Medical personnel are available on an "on call" basis.

SPECIAL NEEDS CAMPERS: The camp accommodates 40 children from 4th, 5th, and 6th grades. Forms are sent out to all schools in the area and principals and teachers evaluate the applications and choose the "top forty" children for attendance. It will accept children in wheelchairs (although sandy facilities would make it difficult for any non-mobile children) and will also accept children with serious behavior problems. Lunch but not transportation is provided.

#60

RECREATIONAL PROGRAM FOR EXCEPTIONAL CHILDREN

Abbott St.
Andover, MA
July 1-Aug. 27, 8:30-1:00
No fees

Sponsored by:
Andover Recreation Dept.
Contact:
Liz Connally, Director
Stone School
36 Bartlett St.
Andover, MA
(617)475-5045

PROGRAM: This is a primarily recreational program, with some attention to developing and maintaining daily living skills. Activities include arts and crafts, bowling, soft ball, music and quiet time for individual hobbies. Leisure time skills, community skills, gross and motor skills and personal care also integrated into the program. Before the start of the program, forms are sent to teachers and parents to help select specific goal areas for each child. The camp is based in a park with a lodge, near a pond and playground area.

STAFF: The staff consists mainly of college students; five of them are supplied by Andover, two by North Andover. The ratio of staff to campers is about 1:3. There are no on-site medical facilities, but a first aid room is located five minutes away.

SPECIAL NEEDS CAMPERS: Between 15-28 children attend the program on any one day, with ages ranging from 5 to 17. Children have attended from Hogan, but they must be residents of Andover or North Andover. Non-ambulatory, non-toilet trained or non-verbal children can be accommodated, as can children with serious behavior problems. Neither transportation for institutionalized children nor lunches are provided by the program.

SPECIAL PLAYGROUND

Memorial Drive
Salem, MA 01970
Begins 3rd week of June and runs for 8 weeks
9:00-2:00
No Fees

Sponsored by:
Salem Recreation Dept.

Contact:
Lawrence McIntyre
Superintendent of Recreation
5 Broad St.
Salem, MA 01970
(617)744-0733

PROGRAM: This primarily recreational program is held in a wooded outdoor facility which includes a house. The playground is fenced. Activities include weekly cook-outs, field trips, swimming lessons, arts, crafts, and music (but not including therapy). Individual goals are set at the beginning and rewards are given for accomplishment.

STAFF: Staff includes a director and 9 or 10 counselors, making for a ratio with children of about 1:3. Except for the director who usually has a bachelor's degree, the staff is made up of college students. The Youth Opportunity Program has sponsored a helper, and there is an occasional volunteer. No nurse is on call.

SPECIAL NEEDS CAMPERS: Approximately 30 children, ranging in age from 4 to 20, attend this program. Institutionalized children have been and can be accepted, but the child's parents must be Salem residents. The program can accommodate severely/profoundly retarded children and those in wheelchairs. It can also accommodate those who are non-verbal, blind, partially sighted or hearing impaired. Seizure-prone children have attended, as have those who behave inappropriately, even assaultively. Institutional personnel would not need to accompany children, but would need to provide transportation. There are no lunches, except for a cook-out held each Wednesday.

#62

SUMMER PROGRAM FOR CHILDREN
CHILDREN WITH SPECIAL NEEDS

Endicott Park
Danvers, MA 01923
Phone # changes each year
June 28-Aug. 20; 9:00-3:00
$10 Fee for milk, drinks, and tickets to ball games

Sponsored by:
Danvers Recreation Dept.
Contact:
Trudy Heffernan, Director
Danvers Town Hall
Danvers, MA 01923
(617)777-0001

PROGRAM: This program is both recreational and educational, being closely coordinated with the school department. Activities include arts, crafts, music, gardening, swimming, bowling and field trips. There is also work on motor skills and toilet training. The site is a park with many trees which used to be an old estate. All program activities take place outdoors. Swimming is scheduled twice weekly at the Hogan Regional Center pool.

STAFF: The staff, including a director, consists of 8 people who are all trained in special education. There are also 4 CETA workers which make for a staff to children ratio of 1:3. Additionally, there are 20 volunteers. In 1976, medical coverage was provided 2 or 3 days a week by 3 registered nurses from Salem State College who were doing a special study. There is no other medical back-up, and there is no provision for parental participation.

SPECIAL NEEDS CAMPERS: About 35 children, ages 3 to 23, usually attend. Institutionalized children from Hogan State School have attended before. Hogan provided transportation but not staff. More children from Hogan could be accepted, but the number would depend on maintaining a staff to children ratio of 1:3. Maintenance of this ratio is a program requirement. While there has been one child accepted from another town, the program is considered to be for Danvers' residents only. Children can be accepted if in a wheelchair, if blind or partially sighted, if not toilet-trained, if non-verbal, or if seizure-prone. Deaf children could also be accepted, although none have attended previously. Autistic children cannot be accommodated. Lunches are not provided.

#63

SUMMER RECREATION PROGRAM
FOR HANDICAPPED CHILDREN

Camp 40 acres
Andover St.
Wilmington, MA 01887
(617)658-8187
Last week of June into
August (8 weeks); 9:00-2:00
No fees

Sponsored by:
Wilmington Recreation Dept.
Contact:
Ronald Swansey, Director of Recreation
Wilmington Town Hall
Middlesex Ave.
Wilmington, MA 01887
(617)658-6512

PROGRAM: This is primarily a recreational program that is held in a wooded area with rustic shelters. There is gym for physically corrective gross motor work on a one to one basis. Children participate in active games and sports, as well as quiet games, arts, crafts, drama and singing. Other activities include field trips, camp-outs, cook-outs and swimming. Children take part in a "special olympics" which involves children from about 20 similar programs. No specific individual goals or objectives are set.

STAFF: There is a regular trained staff of 13 people, plus 17 CETA workers and about 10 neighborhood youth core workers. With the addition of 5 to 10 volunteers, the ratio of staff to children approximates 1:1. The director and two assistants are athletic trainers who are also trained in first aid. There is no nurse. The program is informally open to parents, and they are invited for a cook-out and a banquet at the end of the season.

SPECIAL NEEDS CAMPERS: Children of any age may attend this program which usually accommodates about 50, but only from the community of Wilmington. Institutionalized children from J.T. Berry and Fernald State School have attended in previous years. More could be accepted. Some staff members from the institutions are expected to accompany children. The program has accommodated children who are in wheelchairs, who are not toilet-trained, who have serious behavior problems and who are seizure-prone. Children who are deaf and non-verbal have also attended. There is no lunch, but juice and cookies are provided.

#64

WINCHESTER SUMMER DAY CAMP

Lincoln School
Winchester, MA
July-Aug. (8 weeks); 9:00-2:00
No fee

Sponsored by:
Department of Recreation
Contact:
Donald Spinney
Recreation Director
Winchester, MA
(617)729-4514

PROGRAM: An individualized program which provides handicapped children with a recreational experience and a continuation of regular winter school programs, including basic skills, and fine and gross motor coordination. The Lincoln School's classrooms and grounds provide a base for activities such as arts and crafts, group games and field sports; and a local swimming pool is used for swimming instruction.

STAFF: There is one counselor for every 2 campers. The director and assistant director are college graduates with special education majors. The 8 counselors are college students who are majoring in special education or related fields. There are several resource people, including swimming and arts and crafts instructors. Most staff return to the program for one or two consecutive summers. Medical personnel and facilities, including access to a hospital are available in the community.

SPECIAL NEEDS CAMPERS: The program is designed for handicapped children who have at least some sight and hearing. A limited number of institutionalized children are eligible if they are Winchester residents. There were six Fernald residents enrolled in the 1976 program. Parents participate in the camp program once every week. 80% of all campers return to the program. Transportation cannot be provided for institutionalized children. Children bring their own lunches; milk and snacks are provided.

#65

CAMP LINCOLN HILL

Foxboro, MA
Late June-mid Aug. (7 weeks)
$1200 session

Sponsored by:
Mass. Jaycees Charitable Trust, Inc.
Contact:
Susan McNine
Nichols House
Harvard University
Cambridge, MA 02138
(617)492-7647

PROGRAM: An intensive learning and recreational experience based on the principles of behavior modification. Each child's daily schedule of activities is determined from an assessment of his or her individual needs. Academic and recreational activities help develop social and play skills, motor coordination, self-help skills, academic abilities, and speech and language.

ACTIVITIES: A diverse range of activities includes: speech and language (eg. basic commands, conversation); community adjustment skills (eg. self-help and pre-vocational skills); academic skills (eg. tablegames, reading readiness); play and gross motor skills (eg. swimming and physical coordination); creative arts (eg. arts and crafts, photography) - plus movies, field trips, dances and group singing.

PHYSICAL SETTING: The camp is located on 25 acres of pine forest. There are 22 buildings with classrooms and meeting rooms, a swimming pool, 4 playground areas, and acres of nature trails. The children are grouped into bunkhouse units around common capabilities and problems. Each cabin has indoor toilets. They are staff-supervised 24 hours a day. The camp is planning to add wheelchair ramps and guard rails.

STAFF: There is about 1 staff member for every 1-2 campers. The associate directors are doctoral candidates specializing in mental retardation services; they are affiliated with Harvard and Brandeis Universities. The 25-30 staff include 16 trained counselor-teachers (college students with interest in special education and related fields), special education teachers, a reading specialist, and speech therapists.

MEDICAL FACILITIES AND PERSONNEL: There is an infirmary on the grounds. An RN provides 24-hour medical coverage and relies on physicians and hospitals in the Foxboro area.

SPECIAL NEEDS CAMPERS: The program is designed for mild or severely retarded children, most of whom have behavioral problems, problems in family adjustment, or inappropriate

CAMP LINCOLN HILL

school placements which interfere with their learning and performance. Children who are blind, deaf, and/or confined to a wheelchair cannot be accommodated, nor can children who are considered very dangerous to themselves or others and who need constant one-on-one attention. Institutionalized children are welcome to apply, and have attended past sessions. The program can accept 40 children 5 to 12 years of age (with some exceptions).

ADDITIONAL INFORMATION:

*All meals are provided.

*The fee can be adjusted to reflect family income.

*Parents and/or institution staff involvement is essential. The camp staff trains them in sessions before, during and after camp to carry programs over into home.

*All campers' teachers are invited to workshops at the camp. During the following school year camp staff continues to consult with them - as needed - to maintain and continue the progress made at camp.

*Throughout camp each childs' program is regularly evaluated with parents and, if possible, teachers. At the end of camp an 8-10 page report is prepared on each child, documenting in behaviorial terms his or her progress and making specific recommentations. The Reports can be made available to camper's parents and teachers.

#66

CAMP 4 FUN

Attleboro High School
Rasburn Willard Drive
Attleboro, MA 02703
(617)222-2621
June 28 - Aug. 20 (8 weeks);
9-2:30
No Fees

Sponsored by:
Attleboro Park Dept.
Contact:
ARC President or
Park Dept.
County St.
Attleboro
(617)226-0260

PROGRAM: This program is run by the Association for Retarded Citizens and is both educational and recreational. Activities include swimming, sports, games and gym. There are also arts and crafts, with work on colors emphasized at the request of parents. No individual goals or objectives are set.

STAFF: The Staff Director is a Special education teacher approved by the State Department of Education. Five college students majoring in special education serve as senior counselors. There are also five junior counselors, fifteen CETA workers and three or four school-age volunteers. The swimming instructor specializes in working with autistic children. Ratio of staff to children is about 1:2. There is no full-time nurse, but there is a hospital nearby. All medications are marked and medical release forms have been filled out for each child. Parents receive a newsletter and are encouraged to visit. They are invited to attend an "olympic" day and a parents' night.

SPECIAL NEEDS CAMPERS: About sixty-four children attend this program from ages 6 to 20 or 21. There is no upper age limit, and there is no limit on numbers of institutionalized children who attend. Three children from Wrentham have attended previously. More could be accepted from any of eight area communities. Children must be toilet trained. Children in wheelchairs, with serious behavior problems, or who are non-verbal could be accepted. Children who are deaf, blind or partially sighted could not be accepted. Children might have to be transported to a central pickup point. No lunches are served, but milk and juice are provided.

#67

CAMP SILVER LAKE

Briantville Elementary Sch.
Pembroke, MA 02359
(617)293-5411
June 28-Aug.6; 6 weeks
8:30-1:30
No Fee

Sponsored by:
Kingston School Dept.
Contact:
Ed. Mesharry
Coordinator
Same address and phone

PROGRAM: The program is primarily recreational, held in a school with a large playing field. Activities include field trips, arts and crafts, games, physical education, outdoor sports and indoor group discussions. High school volunteers work on a one to one basis with children and can work on primary skills with five and six year olds. Individual goals and objectives are informally set.

STAFF: The director is a speech therapist. One of the four teachers is a school psychologist. Ratio of paid staff to children is 1:10, but there are many volunteer high school students and youth core workers available to children on a one to one basis. Parents participate in the cook-out held at the end of the season. There is no nurse and no children on medication.

SPECIAL NEEDS CAMPERS: There are usually about 55 children ranging in age from 5 to 19. The program will accept institutionalized children though none have attended before. There is no upper limit as long as there is opportunity for pre-planning. Children can be accepted from towns which participate in the educational Collaborative: Pembroke, Duxbury, Halifax and Plympton. Children in a wheelchair and those not toilet trained can be accommodated, as can ones who are non-verbal, deaf, or partially sighted. Children with serious behavior problems are accepted if they are not psychotic. Several autistic children attend. Neither transportation nor lunch is provided.

#68

FALL RIVER RECREATIONAL SUMMER PROGRAM FOR SPECIAL NEEDS CHILDREN

Eight Different Locations
Depending on Disability
June 21- July 30 (6 weeks);
9:00 - 2:00
$250/per child

Sponsored by:
Fall River Recreation Department
Contact:
Bill Keeting
Coordinator for the Summer Program
Fall River, MA 02720
(617)678-4571

PROGRAM: The emphasis of the program is recreational and is carried out in 8 different locations. Each center has a play area and is designed for specific groups, i.e., the severly mentally retarded, the trainable mentally retarded, the physically handicapped, the emotionally disturbed, and the hearing impaired. Physical education, sports, water activities and field trip are available. Girls can do hand and machine sewing and arts and crafts, including ceramics. Deaf children are taught signing and lip-reading. Tasks, particularly in sewing and ceramics, are geared to individual child's ability and hand coordination.

STAFF: There are 16 special education teachers and 29 hired aides, plus 36 CETA workers who also serve as aides. Ratio of staff to children is 1:4 or 1:1, depending on a child's disability, activity and need. In addition to staff there are 29 high school and college student volunteers. A speech therapist works with the children, but independently of the program. A behavior modification specialist works with emotionally disturbed children and with parents. There is a full-time nurse who spends much of the time working with the multiply-handicapped.

SPECIAL NEEDS CAMPERS: About 196 children are accepted into the program with ages ranging from 5 to 22. One institutionalized child has attended previously (from Paul Dever) and more could be accepted from Seekonk, Assonet, Raynham, Westport, Sunset, Swansee, Fairhaven and Dartmouth - if the child's record indicates that acceptance into the program would be appropriate. No staff would need to accompany institutionalized children. However, the institution would have to furnish transportation. No lunches are provided.

PLYMOUTH SCHOOLS RECREATION
PROGRAM

Nathaniel Morton School
West School St.
Plymouth, MA 02360
(617)747-0435
First week in July to Mid-Aug.
(6 weeks); 9:00-2:00
No Fees

Sponsored by:
Plymouth School Dept.
Contact:
Mr. Bisonnette, Director of
Pupil Personal Services
Town Office Bldg.
Lincoln St.
Plymouth, MA 02360
(617)746-5883

PROGRAM: This program is both recreational and educational. Activities include arts and crafts, music therapy, games, swimming, boating and field trips. A small part of the day is spent on academic skills such as reading, writing and math. There are individual goals and objectives, but group planning is more prevalent. Children over 16 spend mornings in an occupational workshop where they can earn money on a piece-work basis. A school with playground is the base for the program.

STAFF: Staff includes 3 certified special needs teachers, 2 adult aides, a couple of CETA workers and 5 or 6 youth core workers. Ratio of this staff to children is about 1:3. Additionally, there is a volunteer music therapist. School doctors are available as needed. Parents are encouraged to visit.

SPECIAL NEEDS CAMPERS: Children are divided into two age groups for this program which is primarily designed for children with the potential to be in public school. One group is for those who are 8 through 15. The other for those 16 and over. Total number of children participating is usually about 35 or 36. Institutionalized children could be accommodated from Marshfield, Duxbury, Halifax, Kingston, Pembroke, as well as Plymouth. A few children from Fernald, and a few from Paul Dever have attended. Most severely handicapped and deaf children are not accepted by this program, but are sent to a Duxbury school program. Children who are in wheelchairs, who are partially sighted, or who have language deficits can be accepted. There are some children in the program with difficult behavior problems. Most are toilet-trained. Whether or not there would be need for institutional staff to accompany children would depend upon arrangements made at the time. Transportation would be paid for by the towns of the child's residence. Children bring their lunches.

#70

SUMMER RECREATION PROGRAM FOR CHILDREN WITH DEFINED ABILITIES

Meredith G. Williams
Middle School
Bridgewater, MA 02324
(617)697-6150
July 2-5-second week of August;
9-2 (4 days) and 9-5 (1 day) each week.
Tuition, but figure not available

Sponsored by:
Bridgewater Recreation Dept.
Contact:
Frank Daniels
Director
M.G.W. Middle School
same address and phone

PROGRAM: The program is both recreational and educational and educational, reinforcing material learned during the school year. Facilities in a school building with a playing field provide for physical education (including trampoline tumbling), music, short stories, hobbies, miniature golf, plus arts and crafts. There is bowling once a week and swimming twice a week. Children go on field trips to the zoo, aquarium, Blue Hills Museum and South Shore Music Circus. Tutoring is available in speech therapy, math and reading on a ratio of one staff member to one, two or three children. No individual goals or objectives are set.

STAFF: There are 10 staff members including a physical education teacher who knows special education and another teacher with a minor in special education. Ratio of staff to children is about 1:4. In addition to regular staff there are 2 high school aides and a full-time registered nurse. The only opportunity for parental participation is at an end of the program cook-out.

SPECIAL NEEDS CAMPERS: 43 children are in this program designed for ages 6 to 18, though some attending are older. The program will take children from the 3 Bridgewater communities, Halifax, Middleboro and Raynham. None in wheelchairs have been admitted in the past. The program will accept emotionally disturbed and non-verbal children, but not ones who are deaf, blind, partially sighted, or not toilet-trained. Transportation is available for Bridgewater children. Lunches are not provided.

#71

SPECIAL NEEDS CAMP

Sons of Italy Park
Waverly Park Road
Brockton, MA 02401
Starts last Monday of June and runs for 8 weeks; 9:00-3:00 (continued Saturday mornings for children 7 to 17)
No Fees

Sponsored by:
Brockton Recreation Dept.
Contact:
Charles Boucher, Supt. of Recreation
(Virginia Richards, Prog. Dir.)
Brockton City Hall, Room 25
Brockton, MA 02401
(617)580-1100

PROGRAM: Activities for this primarily recreational program include arts, handicrafts, field games, modified sports, music, field trips, and daily swimming. Explicit teaching of some skills is done informally. Setting of individual goals and objectives is also done informally. The site for the program is a six-acre, privately owned, park with a 2 story enclosed building. There is also a large pavillion with picnic tables. One of the schools is used on rainy days.

STAFF: The city employs 15 staff members and there are 10 CETA workers. This makes for a staff to children ratio of about 1:2. Some instructors have first aid training, and an emergency room is available if needed. There is an arrangement for ambulance service when necessary. Parents are welcome to visit.

SPECIAL NEEDS CAMPERS: Approximately 48 children attend with ages ranging from 7 to 35. Children from institutions are not accepted unless they are from Brockton and living at home for the summer. Two or three children from Paul Dever and Lakeville State Schools have been accepted on this basis. Most children attending are toilet-trained, and are educable or trainable. Non-verbal and seizure-prone children can be accepted. Children bring their lunches.

#72

SPECIAL NEEDS NURSERY PROGRAM

Oscar Raymond School
Oak St.
Brockton, MA 02401
(617)588-7800
Begins early July runs for
6 weeks; 9:00-2:30
No fees

Sponsored by:
Brockton Recreation Dept.
Contact:
Joan Thompson, Program Director
Brockton City Hall Room 25
Brockton, MA 02401
(617)580-1100

PROGRAM: This is a recreational and educational program for children from the ages of 3 to 6 only. It is carried out in a school building with a playground. The children are introduced to new foods and taught to eat. They also learn drawing, letters and the recognition of names from cards. Socialization and activities for daily living skills are emphasized as well.

STAFF: The staff consists of 11 college students majoring in special education. This makes for a ratio of staff to children of about 1:2. A speech therapist comes in once a week. There is no nurse but staff members are trained in first aid.

SPECIAL NEEDS CAMPERS: About 26 children from ages 3 to 6 attend this program. Some come only every other day or for ½ day. Because of the age range, the question of accepting institutionalized children does not arise. Only children from Brockton are accepted and they must be ambulatory. Also, there are none with serious behavior problems. The program accommodates children who are not toilet-trained and who are non-verbal.

STOUGHTON RECREATION DEPARTMENT Sponsored by:
DAY CAMP FOR EXCEPTIONAL CHILDREN Stoughton Recreation Dept.
Contact:

Gibbons School
Morton St.
Stoughton, MA 02072
(617)344-4000, Ext. 17
July 6-Aug. 13; 9:00-2:00
No fee for Stoughton Residents
$25/week - $150/6 weeks for Non-Stoughton residents

Nancy O'Neil, Director
10 Pearl St.
Stoughton, MA 02072
(617)344-7212

PROGRAM: This program is primarily recreational, and is carried out in a school building with a playing field. Activities include swimming, gymnastics, field trips and hikes. Special needs children are integrated with other children for outdoor activities. Emotional and social development is stressed. A small amount of academic work can be done if parents request it. Individual goals and objectives are established during the first week.

STAFF: There is a regular staff of 12, making for a 1:4 ratio between staff and children. Additionally, there are 35 high school students working as volunteers, making for a total staff ratio of 1:1. The regular staff includes a speech therapist, a swimming instructor, a full-time nurse, 4 general instructors and 4 aids. Parents participate by belonging to the Stoughton association for exceptional children which arranges for films, two parent days, a barbecue, and one overnight event.

SPECIAL NEEDS CAMPERS: About 47 children aged 3½ to 23 attend. Five children (from Paul Dever) attended previously. More could attend, but each would have to be reviewed on a case by case basis. The program is currently limited to children whose parents are Stoughton residents. It can accept children in wheelchairs and those with serious behavior problems, as well as children who are not toilet-trained. The program can also accomodate partially sighted or non-verbal children, but not those who are blind or deaf. Staff would appreciate having aides accompany institutionalized children. Local transportation has been provided by the school system and the Office for Children. Milk but not lunch, is available.

#74

TAUNTON RECREATION PROGRAM

Hopewell Park
Taunton, MA
6-7 weeks in summer
No fees

Sponsored by:
Taunton Recreation Dept.
Contact:
Mary Murphy
Taunton Recreation Dept.
N. Pleasant St.
Taunton, MA 02780
(617)824-0404

PROGRAM: This is a recreational program in which children participate in swimming, arts and crafts, games, and field trips. The camp is held at a playground with two swimming pools and a baseball playing field.

STAFF: The staff consists of six members, five of whom have background in special education, and one of whom is a kindergarten art teacher. One staff member is a water safety instructor. A nurse is on-call.

SPECIAL NEEDS CAMPERS: Twenty campers from Taunton between the ages of 3 and 21 attend the camp. Special needs children but not institutionalized children have attended the camp in the past. Neither lunch nor transportation is provided.

#75

TRITOWN

Palmer River School
Winthrop St.
Rehoboth, MA 02769
(617)252-6429
July 1- Aug 15; 9:00-3:00
Fee unknown

Sponsored by:
Rehoboth School Dept.
Contact:
Mr. Russell Latham
Director of Special Services
same address and phone

PROGRAM: This program is largely recreational. Activities include crafts, sports, field trips, table games, swimming, canoe trips and hikes, with one overnight. The facility used is one floor of a school with large playing field, plus rented access to a swimming pool. There is an hour of reading and math each day designed to keep the child from regressing during the summer. This work is individualized in terms of goals and objectives established by each child's regular school year educational plan.

STAFF: There are 17 regular staff members, including a speech therapist and a psychologist. Half are certified in special education. The ratio of staff to children is 1:5, not counting an additional 10 volunteers and 3 CETA workers. Back-up medical support is available on call. Parental participation includes a parents day and a pre-camp parent's meeting.

SPECIAL NEEDS CAMPERS: An average of 85 children, ages 6 to 14, currently attend this program from Berkeley, Dighton and Rehoboth which participate in an educational collaborative. A few institutionalized children from these towns could attend if there is sufficient lead time to adapt the program. However, more children could be accepted if specifically qualified personnel accompanied them. None have attended before. Children must be toilet-trained. Those in wheelchairs, those who are non-verbal, and those with serious behavior problems could attend. Those who are deaf, blind or partially sighted could not. Lunches and transportation are not provided.

CAMP LAURELWOOD
(Girl Scout Camp)
CAMP TREASURE VALLEY
(Boy Scout Camp)

Montachusett Girl Scout
Council
40 Highland St.
Worcester, MA 01609
(617)754-7297
Mohegan Boy Scout Council
75 A Grove St.
Worcester, MA 01605
End of June - Aug. 22nd
$60/week (girls); $46/week (boys)

Contact:
Barbara Anderson, Executive Director
Worcester Area Association
for Retarded Children (WAARC)
50 Franklin St.
Worcester, MA 01608
(617)755-2340

PROGRAM: The program emphasizes exposing campers to new experiences and developing self-help skills, self-confidence, gross motor and socialization skills, and awareness. The program is geared to suit the needs of the individual camper, including reading, writing, judgement, and safety.

ACTIVITIES: Activities include swimming, boating, nature walks and talks, archery, riflery, survival skills, overnights, hikes, cookouts, and making things out of existing materials.

PHYSICAL SETTING: The girls camp is located on a lake, surrounded by woods, wide paths, and has an eating lodge and eight tent units. The boys camp is located on 22 acres with a lake. The terrain is more rocky and rugged than the girls' camp and is not suitable for wheelchairs. The boys camp also has a main lodge.

STAFF: The ratio of staff to campers in the girls camp is 1:1, in the boys' camp it is 1:2. The girls' camp staff includes personnel with training in special education, speech therapy, and EMT. The boys camp staff includes people with training in youth recreation, alternative youth programs, scouting for the handicapped, and camping skills. There are no volunteers at either camp.

MEDICAL PERSONNEL AND FACILITIES: There is a registered nurse in residence at both camps and both camps have infirmaries. The girls camp also has a doctor on call at all times. Arrangements have been made with nearby hospitals for emergency care.

SPECIAL NEEDS CAMPERS: A total of 120 children attend the camps, with girls eligible from the age of 8, and boys eligible from the age of 11. Institutionalized children have attended the camp in the past. Camp prefers that institutionalized children who attend the camp participate in scouting year-round.

#78

CAMP WARREN

Warren Center
Chestnut St.
Ashland, MA 01721
(617)881-1142
June 28-Aug. 6 (3/12 day sessions)
$250

Sponsored by:
Easter Seal Resident Camping Program for the Severely Disabled
Contact:
Don Perry, State Director of Camping & Recreation for Easter Seal Society
Northeastern University
Dockser Hall
360 Huntington Ave.
Boston, MA 02115
(617)437-3163

PROGRAM: This camp provides a recreational program for the severely disabled child. The program stresses learning athletic, gross motor, and socialization skills, as well as learning to adapt to new situations.

ACTIVITIES: Activities include swimming, crafts, archery, nature and Indian lore, boating, and field trips.

PHYSICAL SETTING: This lakeside camp is designed for the disabled with blacktop paths, ramps, and easy-to-maneuver terrain, as well as grip bars in the lavatories, and extra wide doorways.

STAFF: The staff to camper ratio is 1:1. The counsellors are from Northeastern University. The director of the camp is a professor in therapeutic recreation at Northeastern. Counsellors include college students majoring in therapeutic recreation.

MEDICAL PERSONNEL AND FACILITIES: The full-time staff includes a registered nurse and a licensed practical nurse. An infirmary is located on the grounds of the camp, and a local doctor is on call. Arrangements are made with Framingham Union Hospital, Children's Hospital, and Canton Hospital for Special Needs.

SPECIAL NEEDS CAMPERS: The camp accepts 15 or 20 boys between the ages of 7 and 16 (with exceptions sometimes made for older and younger boys). Institutionalized children have attended the camp in the past. The camp does not accept children with uncontrolled convulsive disorders or those who are bedridden.

ADDITIONAL INFORMATION:

*Whenever possible, Easter Seal Unit campers participate in activities with non-disabled children attending Camp Warren.

#79

CLARA BARTON CAMP FOR GIRLS WITH DIABETES

North Oxford, MA 01537
(617)987-2056
June 27-Aug. 21; (4/2 week sessions)
$250/session plus $10 registration fee

Sponsored by:
Unitarian Universalist
Women's Federation
Contact:
Betty Kruczek
Complex Administrator
25 Beacon St.
Boston, MA 02108
(617)742-2100

PROGRAM: This is a recreational and educational camp for girls with diabetes. The program stresses individual growth, group participation, socialization, education, and independence relative to the campers' diabetic problems.

ACTIVITIES: Activities focus around concept of Insulin, Diet, and Exercise, a "common-sense treatment" known as the "Joslin Method." Recreational activities include arts and crafts, boating, tennis, archery, soccer, volleyball, photography, Red Cross swimming program, cookouts, backpacking, dramatics, track, sailing, nature and ecology, softball, canoeing, field hockey, basketball, field trips, badminton, bicycling, trampoline, gymnastics, creative and folk dancing, tumbling and team sports with neighboring camps.

PHYSICAL SETTING: Camp is situated on 158 wooded acres with cabins, main lodge and recreation room, tents, playing fields, tennis and basketball courts, crafts cabin, and spring-fed pond for boating and swimming.

STAFF: The staff:camper ratio is 1:2. Staff includes people with certification in working with the handicapped and requires that all counsellors have at least 1 year of college. Eleven counsellors are special education majors. Counsellors-in-training must be at least 16 years of age.

MEDICAL PERSONNEL & FACILITIES: Staff includes a doctor, 2 Registered Nurses, 4 nurses aides, a lab technician, and 3 lab staff members, and a dietitian. Facilities include a medical laboratory and an infirmary.

SPECIAL NEEDS CAMPERS: The camp accepts girls dependent on insulin between the ages of 7 and 17. Institutionalized girls have attended in the past and a maximum of 5 girls could be accepted each session, depending on the severity of their problem. This is a camp for insulin dependent girls.

ADDITIONAL INFORMATION:
*Fewer than 50% of the children who attend the camp pay the full tuition. Scholarships are available.

#80

ELLIOT P. JOSLIN CAMP
FOR BOYS WITH DIABETES

Charlton, MA 01507
(617)248-5220
End of June-3rd week in Aug.
$130/week

Sponsored by:
Joslin Diabetes Foundation Inc.
Contact:
Paul Madden
Camp Administrator
Joslin Clinic
1 Joslin Pl.
Boston, MA 02215
(617)232-8280

PROGRAM: This camp is the brother camp to the Clara Barton Camp for Diabetic Girls. The program emphasizes teaching children about diabetes, how to adopt a positive attitude toward their lives in coping with diabetes. The camp provides both recreational and educational experience for the boys.

ACTIVITIES: Activities include traditional recreational camp experiences (tennis, baseball, hockey, sailing, canoeing, swimming, arts and crafts, drama, judo, and wrestling) and educational experiences such as "rap sessions" which deal with diabetes and general health, development of socialization and gross motor skills, and classes given by nurses.

PHYSICAL SETTING: The camp takes place on 300 wooded acres with open fields. Facilities include dining hall, large kitchen, recreation building and an administration center, surrounded by campers' cabins which are built among the trees. Recreational activities take place on large playing fields, tennis courts, all-weather recreational pavilion, outside basketball court and a 20 acre pond.

STAFF: The senior staff:camper ratio is 1:6; the counsellor camper ratio is 1:2.5. Staff of 52 includes the program director with a master's degree in education, a dietitian, a certified Red Cross water instructor, and about 30 counsellors. Most of the staff have worked at the camp before and 80% have diabetes.

MEDICAL PERSONNEL AND FACILITIES: The staff includes a resident physician, 3 registered nurses, two nurses aides, and a lab technician. Facilities house a laboratory, an infirmary with a doctor's office, 8 sick rooms, and an on-call nurse's room. The laboratory is set up for blood testing. Ambulance arrangements take children in need to St. Vincent's Hospital in Worcester.

SPECIAL NEEDS CAMPERS: Approximately 86-88 diabetic boys between the ages of 7 and 15 attend the camp. Exceptions are made for older and younger children. Children come from all over the world to attend the camp. Institutionalized children have attended in the past. Acceptance depends upon a Doctor's letter stating that the prospective camper could physically handle the activities.

ADDITIONAL INFORMATION:

*There is a formal evaluation process in which the whole camp staff meets weekly to discuss individual camper's progress. All campers receive a detailed post-camp evaluation.

#81

RIVERWOOD CAMP

Box 54
Winchendon, MA 01475
(617)297-0229
Four 2-week sessions
June 27- Aug. 21
Eight one week sessions (day)
June 28- Aug. 20
$200 per 2 week residential session
or $750 for summer
$35 (includes lunch) or $40 (includes lunch and transportation) for each one week day session.

Contact:
Henry Brehm
Director
same address and phone

PROGRAM: The program is both recreational and educational with emphasis on personal learning and non-competitive activity. Individual goals and objectives are established in conjunction with children who evaluate their own camp experience at mid-point. Children are also encouraged to make suggestions. There are regular staff meetings to discuss progress of campers.

ACTIVITIES: Each day children plan what they will do during 4 one hour activity periods. Swimming is stressed and there is instruction. Activities also include horseback riding, tennis, volleyball, woodworking, gardening, macrame and photography.

PHYSICAL SETTING: The camp is located on 100 acres of rolling woodland which includes a river with swimming area. Outdoor facilities include an athletic field, tennis and basketball courts, riding ring and stable, as well as a garden and an orchard. Indoor facilities include 6 lodges for housing campers, a dining/recreation hall, 3 staff cabins, plus a woodworking shop, an art shop and a photo shop with darkroom.

STAFF: There are 15 staff members, making for a ratio with campers of about 1:4. The rest of the staff consists of teachers, some trained in special education, and college students, plus high school students (over 16) working as assistants. There is a water safety instructor. Parental participation is encouraged.

MEDICAL FACILITIES AND PERSONNEL: A resident nurse lives in the well-supplied infirmary which is located in the middle of the cabin area. A doctor is on call. Two hospitals are located within 3 miles. One of these is Gardner State Mental Hospital.

RIVERWOOD CAMP

SPECIAL NEEDS CAMPERS: This is a co-educational program for approximately 60 children a week ranging in age from about 6-15. There are plans for expansion to an upper limit of 100 children. Institutionalized children have not attended before but the directors think a special program could be arranged for them. Children in wheelchairs cannot be accommodated, but those who are blind, partially sighted, deaf or non-verbal could be. Children who are not toilet trained can be accepted in limited numbers, depending on the availabliity of proper staffing. Acceptance of those with serious behavior problems will be determined on an individual basis. Transportation can be provided from a centralized location.

#82

CAMP JOY

Plantation St.
Worcester, MA 01605
June 28-Aug. 19; 8:45-2:30
No Fees

Sponsored by:
Worcester Area Association
for Retarded Children (WAARC)
Contact:
Barbara Anderson, Executive Director
50 Franklin St.
Worcester, MA 01608
(617)755-2340

PROGRAM: Program emphasizes continuation of child's educational plan in recreational and social setting, stressing individual goal achievement and self-help. Activities include arts and crafts, art therapy, drama, community trips, sports (tennis, baseball, badminton), games and "special olympics." Also, campers are taught gross and fine motor skills, speech, and self-help skills. There is no main building the camp consists of tents on a large field, with one pre-fab building serving as the nurses' station.

STAFF: The staff to camper ratio is 1:2 for 3-6 year olds and 1:4 for older campers. Staff consists of 51 paid personnel and 25 volunteers. The sponsoring agency requires that all counsellors have at least two years of college education. The director has a BA in special education; others have special education backgrounds, including training in recreation for the handicapped. Mass. Medical Center is located on the grounds of the property where the camp takes place. Plans are to build a hospital on the grounds for year-round use. There is a registered nurse on duty to administer medication.

SPECIAL NEEDS CAMPERS: 200 campers from age of 3 to 60 attend the camp. All kinds of special needs campers are accepted into the program and institutionalized children regularly attend. The campers' town of residence must provide transportation. Lunch is not provided.

ADDITIONAL INFORMATION:
*Parents are an integral part of this camp as they plan the program with the staff.

#83 and #84

CAMP MEREX (for mentally retarded
and multi-handicapped)

Warren Center
Ashland, MA

CAMP ARROWHEAD (for physically
handicapped)

Rt. 9
Natick, MA
(617)653-2314
Last week in June-First week in August;
Natick residents: $3.00 Camp Arrowhead;
$3.00 plus $2.00 per week Camp Merex;
Non-Natick residents: same as above, plus $37.00 per week

Sponsored by:
Department of Recreation
Contact:
Ralph Heymann, Assistant
Camp Director
5 Summer St., Rm. 9
Natick, MA
(617)653-8430

PROGRAM: The two camps both feature individualized programs designed to support and continue progress made during the school year. Formal self-help and hygiene classes, sports, waterfront activities, drama, arts and crafts, nature appreciation, and music increase campers' socialization capabilities and help build self-esteem. Campers also explore areas such as grocery shopping, dealing with money, and sensitivity to other children. Each camper's program is based on written teacher evaluations. The Merex and Arrowhead campsites are both extensive wooded settings that include developed areas and lakes. Camp Arrowhead has very good wheelchair facilities.

STAFF: There is one counselor for every camper. The Director has a Masters in Education and Therapeutic Recreation. The Assistant Director has a degree in Therapeutic Recreation. Seven other paid staff members are college students or graduates, some with degrees in Therapeutic Recreation. The rest of the staff is comprised of volunteer counselors at least 15 years old, many of whom have taken high school courses in working with special needs children. Volunteers receive a five-day orientation and 40% return the following year. The staff at both camps is trained in first aid. Two RNs at Warren Center are available to Camp Merex. Camp Arrowhead has no formal on-site medical facilities, but has arrangements with Natick Police and Fire Department ambulance.

SPECIAL NEEDS CAMPERS: Camp Merex is designed to serve mentally retarded and multi-handicapped children; Camp Arrowhead is designed to serve the physically handicapped children only. The campers should be toilet trained and have no more than moderate behavior problems. The camps have experience with institutionalized children, and can continue to accept any that are capable of living outside the institution for the summer. Camp Merex can accommodate 25, Camp Arrowhead 37, children 5-18 years of age. Lunches and drinks are provided for special events only. Transportation is provided from within Natick limits only. Children can be accepted from any community, with preference given to Natick residents.

#85

FRANKLIN DAY CARE FOR SPECIAL NEEDS CHILDREN

Kennedy School
Franklin, MA 02038
(617)528-4270
June 27- Aug. 6;
9:00-2:00
No fees

Sponsored by:
Franklin Recreation Dept.
Contact:
Michael D. Jones
Director of Recreation
48 Main St..
(617)528-3210

PROGRAM: The program is primarily recreational with field trips plus arts and crafts. It is held in a school with a large playing field. Individual goals and programs are determined for each child at the first staff meeting. Children are organized into groups according to age and need.

STAFF: The size of the staff varies from a core of 12 to 20, with the addition of volunteers. The supervisor has a masters in special education. There are some Special Ed students and there have been nursing students as well. Besides 7 on the regular payroll, 4 of the staff are funded by CETA and one by the Jaycees. The children camp out for the night with tents in someone's yard at the end of the program. There is no back-up medical support. The nurse's room is used for first-aid. Ratio of children to staff is about 3:1.

SPECIAL NEEDS CAMPERS: 35 to 40 children usually attend, with an age range of 4 to 17. There is no upper limit as to number. Children from Wrentham State School have attended before. More would be welcome from Medfield, Millis, Norfolk, Norwood, Walpole, as well as from Franklin. The program is not equipped to take children in wheelchairs. It is equipped to take children with serious behavior problems and those who are not toilet trained. The program can also accomodate those who are non-verbal, blind, or deaf - though no deaf children have attended previously. More institutionalized children could be accepted if accompanied by staff. Transportation is provided. Milk and snacks are available, but children must bring their lunches.

#86

McCARTHY SUMMER CAMP

Flag Drive
Framingham, MA 01701
Early July to Aug. 27; 9:00-2:30
No Fees

Sponsored by:
Framingham Recreation Dept.
Contact:
Andrea Finger, Director
475 Union Ave.
Framingham, MA 01701
(617)872-5400

PROGRAM: This program is basically recreational with educational aspects. Individual goals and objectives are set in accordance with those of the regular school year. A school with playground provides the base for activities which include swimming, bowling, gym, arts, crafts, music and field trips.

STAFF: The staff consists of 7 counselors who are all college students majoring in special education. There are no vounteers. Ratio of staff to children approximates 1:3. Parental participation includes an open house, a cook-out and a camp-out. There is no nurse or formal medical back-up support, but several counselors are trained in first aid.

SPECIAL NEEDS CAMPERS: 20 to 25 children usually attend this program with ages ranging from 6 to 15 or 16. Children from Ashland, Holliston and Sudbury, as well as Framingham, can be accepted. Because of distances involved, it does not seem practical to plan on accepting institutionalized children. None have attended before. However, Framingham would provide transportation for any institutionalized child who is a resident. This camp is only for mentally retarded children. Other handicapped or multiply handicapped individuals are sent to Camp Arrowhead or Camp Merex. There is milk for children, but there are not any lunches.

#87

SPECIAL EDUCATION SUMMER PROGRAM

Colledge School
May Street
Shrewsbury, MA 01545
(617)756-7781
June 28-Aug. 6; 8:00-3:00
No Fees

Sponsored by:
Shrewsbury School Dept.
Contact:
Robert Hutchinson, Director of Summer Program
100 Maple Ave.
Shrewsbury, MA 01545
(617)845-5721

PROGRAM: This program is both recreational and educational. Children go on field trips and use a nearby beach for swimming. They also put on a show for family day. Other activities include arts, crafts, gym and sports, using the facilities of a school with playing field. Children do some cooking and work on activities for daily living skills. Materials from the year-round school program are used to help maintain each child's educational level so that there will be no regression, particularly in phonics, reading and math.

STAFF: The staff consists of one teacher/director, 2 special education teachers and 3 aides, making for a staff to camper ratio of about 1:4. Additionally, there is one volunteer. A nurse is on duty. A special program is put on for parents, and the staff is available for conferences with them.

SPECIAL NEEDS CAMPERS: About 27 children attend this program, ranging in age from 7 to 19. Institutionalized children can be accommodated. Eight who are now in a special home ("First Few Steps"), after having been residents at Belchertown, have attended the program. Only children of Shrewsbury parents can be accepted. The program could accommodate those in wheelchairs, those who are not toilet-trained, and those who are emotionally disturbed, autistic or seizure prone. Extra staff would be needed if blind or partially sighted children were to attend. Children bring their lunches. Transportation is not provided.

#88

CAMP ANGELINA

252 S. Branch Pkwy.
Springfield, MA 01105
(413)783-1844
July 6-Aug. 27; 10:00-3:00;
No fees for city residents
$1.50/week for non-residents

Sponsored by:
Springfield Parks and Rec. Dept.
Contact:
Don Longo, Camp Director
Springfield Parks & Rec. Dept.
Administration Building
Forest Park
Springfield, MA 01105
(413)739-3831

PROGRAM: A recreational program emphasizing "good sportsmanship" and interacting with others in games. Special attention is paid to development of physical coordination and the ability to follow directions. Activities include swimming, arts and crafts, field trips, cook-outs, "special event" day, square dancing, and sports. Camp takes place at city park playground which has a swimming pool, playground equipment, and a recreation hall. Guitar lessons are available for campers who bring their own instruments.

STAFF: The staff to camper ratio is 1:2. The staff includes 20 paid counsellors and eight volunteers. Most paid staff members are trained in Special Education or Therapeutic Education. A nurse is on duty at all times and a doctor is on call.

SPECIAL NEEDS CAMPERS: 50 children from age of 6 and over attend the camp. Institutionalized children attend the camp, providing their parents are residents of Springfield. Transportation is provided for institutionalized children within the city limits but institution must provide staff to supervise children on the buses. No lunch is provided.

#89

CAMP HODGKINS

Leeds, Ma. 01053
July 1-Aug. 31(10 weeks);
9:00-3:00
Towns in collaborative pay
$300-$500 per child, depending
upon child's educational
needs.

Sponsored by:
Hampshire Collaborative in
conjunction with an independent
parents group (Mrs. Nancy Rivard,
President)

Contact:
Pat Strang
Hampshire Collaborative
Hadly, MA 01035
(617)586-4590

PROGRAM: This educational and recreational program is primarily for the severely/profoundly retarded. There are two groups: one is for those over 16 who are toilet-trained and can feed themselves. The other is a developmental day care group. There is beginning tennis, swimming and baseball at an old camp site on county land. Educational goals established for the regular school year are maintained. For campers over 16, there is a pre-vocational workshop. Also, functional academics, vocational skills, language skills and activities for daily living are taught. The second group are taught motor and language skills, socialization and activities for daily living.

STAFF: Teachers are drawn from the year-round staff insofar as possible, and all are certified in special education. Aides qualify as teachers and have either a bachelor's degree in speech or else are special education students. Specifically, the staff includes a director, 5 teachers, 5 aides, one consulting psychologist, one water safety instructor, and an intern. Ratio of this staff to children is about 1:2. Additionally, there are a few volunteers. The program has medical support by arrangement with a hospital and with the visiting nurses association of Northampton. Parents are very involved with the program which runs a parent support group and, in 1977, will begin doing parent training.

SPECIAL NEEDS CAMPERS: About 30 children attend, ranging in age from 10 to 21. Institutionalized children have attended before, and more could be accepted from towns forming the collaborative. A few children from outside have been accepted previously. A psychologist has trained the staff for working with children acting out aggressions and those who are seizure-prone. The program can accommodate children who are not toilet-trained, who are in wheelchairs, who are blind or partially sighted, who are deaf or non-verbal, as well as those with serious behavior problems. Towns provide transportation. Lunch is provided by the program.

#90

HANDICAMP

John F. Kennedy Junior
High School
Springfield, MA 01151
(413)543-1661
Beginning of June-end of
Aug; 9:30-3:30
No fees for Springfield residents,
$60/week for non-Springfield residents

Sponsored by:
Springfield Parks & Recreation Dept.
Contact:
Brian Sullivan, Director
City Hall
Springfield, MA 01151

PROGRAM: An indoor program with some field trips, emphasizing learning through recreation. Activities include cooking, swimming, arts and crafts, drama, and music therapy. Indoor swimming pool also is available. School year educational programs are continued and a strong effort is made to attend to individual goals.

STAFF: The ratio of staff to campers is 1:1. Staff includes 13 civil service workers from the Parks and Recreation Department, and high school volunteers. Senior staff members have training in special education. Most of the volunteers tend to return summer after summer. Full-time nurses rotate duty every 2 weeks. There is a doctor on call at all times. The director of the swimming program is a trained swimming therapist.

SPECIAL NEEDS CAMPERS: 35-40 campers between ages of 3 and 17 attend this program. Institutionalized students are accepted. Multiply handicapped children are preferred. It is uncertain whether children from any community can attend. Transportation is provided, but not full lunches.

#91

KAMP FOR KIDS

91 East Mountain Rd.
Westfield, MA
(413)562-1168
July 6-Aug. 13; 9:00-2:00
No fees

Sponsored by:
Easter Seal Society
Contact:
Jane Watton, Director
Same address and phone

PROGRAM AND ACTIVITIES: A recreational program which emphasizes "fun," while teaching behavioral skills such as toilet-training. Both institutional and non-special needs children are integrated into the program. Activities include arts, recreational therapy, swimming, cooking, singing, nature studies, and field trips. Indoor and outdoor facilities can accommodate wheelchairs. Activities are pre-planned on the basis of individual portfolios.

STAFF: The staff to camper ratio is 1:1 for special needs campers and 1:3 for non-special needs campers. The staff includes 5 counsellors with training in special education. One is a certified recreational therapist, one is certified swimming instructor for the handicapped, and one is a physical education teacher. Volunteers from the community, numbering from 75-100, also assist at the camp. Complete medical facilities are available at a hospital on the camp grounds.

SPECIAL NEEDS CAMPERS: Approximately 170 campers attend during the entire summer, 24 of whom are special needs children. Younger children (ages 3 through 2nd grade) attend the camp for only 4 weeks. Institutional children are regularly accepted at the camp as long as they are from Westfield or the 15 other surrounding communities which the camp serves. Neither lunch or transportation is provided for institutionalized children.

ADDITIONAL INFORMATION:
*Camp sponsors two overnight trips per season for the campers.

#92

LITWIN SCHOOL SUMMER RECREATION PROGRAM

Litwin School
10 Murphey Court
Chicopee, MA 01020
(413)592-6111, ext. 145
End of June - end of August;
9:30-2:30
fee unknown

Sponsored by:
Chicopee School Dept.
Contact:
Edwin Scagel
Director
Same address and phone

PROGRAM: The program is primarily recreational. Activities include arts and crafts, music, swimming, story-telling, nature walks, and field trips. Sports equipment and audio-visual aids are available. There is a lot of land. Children walk from school to "Sunshine Village," a community for the mentally retarded, for swimming in two outdoor pools. Coordination activities are provided with mats and tumbling. There is some speech therapy in small groups or one to one, depending on the child's need. The speech therapist sets goals and makes individual reports. Some activities for daily-living skills are taught. There is an open house for parents and a cook-out for them during the program. Besides these special events, parents are invited to visit generally.

STAFF: The staff of 15 consists of a director and specialists in psycho-motor skills, speech therapy, waterfront safety/swimming and work activities. There are 8 junior counselors, one cook, and one full-time nurse. Ratio of this staff to children is 1:6. Some youth core workers serve as aides.

SPECIAL NEEDS CAMPERS: Age range for accepting children is 7 to 21 with 76 to 96 children usually attending. The program will accept institutionalized children, and some have attended before from Belchertown State School. There is no limit as to how many might be accepted from the communities of Ludlow, Holyoke, Wilberham and Springfield, as well as from Chicopee. Children who are deaf, non-verbal, or in wheelchairs can be accommodated. Children who are blind, partailly sighted, or who have serious behavior problems cannot be accommodated. Staff prefers that children be toilet-trained though Belchertown children were not. Special staff were sent with these children, and Belchertown provided transportation. Children are expected to pay for lunch which is provided.

#93

SUMMER DAY CAMP

Emaculate Conception School
and Grounds
11 Clifford St.
Easthampton, MA 01027
July 7-Aug. 13; 9:00-3:00
No Fees

Sponsored by:
Easthampton Recreation Dept.
Contact:
Sister Joan Magnany
Program Director
P.O. Box 1039
460 Whitney Ave.
Holyoke, MA 01040
(413)538-7450

PROGRAM: This primarily recreational program is based at a local school. However, children are bused to Nonatuk Park for swimming and cook-outs. Other activities include arts, crafts, music, sports and field trips. Efforts are made to improve activities for daily living skills such as eating, toileting and showering. No specific individual goals and objectives are set. The primary goal for the group is to develop a community of sharing.

STAFF: The staff consists of a trained director and assistant, plus 8 high school students as counselors. Additionally, there are 9 neighborhood youth core workers, and there is one volunteer. This makes for a staff to children ratio of 1:1. Some of the older children help out with younger ones. A nurse and doctor are on call, and there is an informal arrangement with Easthampton for ambulance service. Parents go on field trips and can visit whenever they want to.

SPECIAL NEEDS CAMPERS: About 30 children - most of whom are severely retarded attend this program. There is no age limit and no specific limit on the number of institutionalized children who might be accepted from the Hampshire Area. Children have come to the program from Belchertown and from the Northampton Nursing Home. Children have been accepted by the program who are in wheelchairs, who are not toilet trained, who are non-verbal and who have serious behavior problems. Children who are seizure-prone could also be accepted. Children bring lunches, but milk is provided.

#94

CAMP COLRAIN FOR RETARDED
CHILDREN AND ADULTS

Colrain-Shelbourne Rd.
Colrain, MA 01340
(413)624-3614
8 weeks in July & August
$90/week; $680/8 weeks

Sponsored by:
Camp Colrain, Inc.
Contact:
Carolyn Jarmulowicz, Director
same address
(413)624-5522

PROGRAM: The program emphasizes personal cleanliness and responsibility as well as responsibility for the camp environment, i.e. every camper has a job. Education is stressed through the development of social and motor skills, and personal and emotional growth. Most campers participate in the same activities, but individual capabilities are taken into account and goals are set for each child.

ACTIVITIES: Activities include swimming, "Special Olympics," relay races, bowling, field trips, hiking, campouts, music programs, plays, personal responsibility (choosing one's own clothes), decision making, and group responsibility (camp jobs).

PHYSICAL SETTING: The camp is held in a residential setting. A 22-room house contains bedrooms, dining facilities and recreation rooms. The 70 acres also include a spring-fed pond, playing fields, and a barn for rainy-day activities.

STAFF: The staff to camper ratio is 1:3. The staff includes 4 counsellors, 2 directors and 4 neighborhood youth corps workers, as well as a cook and housekeeper. All counsellors are college students 19 years of age or older, majoring in Special Education and have had past experience working with campers. The directors have advanced degrees and have worked in summer education programs for more than 12 years each.

MEDICAL PERSONNEL AND FACILITIES: A nurse visits the camp three times weekly. A medical center located 10 minutes away is on call for medical and dental care, and ambulance service is provided by arrangement with the town of Colrain.

SPECIAL NEEDS CAMPERS: A total of 28 campers between the ages of 10 and 40 attend the camp. Institutionalized children attend the camp; however, this is a camp for the mentally retarded rather than the physically handicapped.

#95

CAMP JOLLEE FOR PHYSICALLY HANDICAPPED CHILDREN AND ADULTS

Route 9
Goshen, MA
(413)268-3645
8 weeks in summer
$85/week (may increase)

Sponsored by:
United Cerebral Palsey of Western Mass., Inc.
Contact:
Alice W. Peaster
Camp Coordinator & Exec. Director of United Cerebral Palsey of Western Mass.
152 Sumner Ave.
Springfield, MA 01108
(413)788-9695

PROGRAM: The program offers the experience of outdoor living and group participation, emphasizing the development of social (group), educational (motor skills), and recreational (activities) skills.

ACTIVITIES: Activities include swimming, arts and crafts, nature, horseback riding, music, dramatics and skits, dancing, archery, camp newspaper, cookouts, guest visitors and entertainment.

PHYSICAL SETTING: The camp is located on 19 acres with a main lodge, dining room, nature house, four dormitories, an in-ground swimming pool with ramp, blacktop paths for wheelchairs, pine groves, and open fields. One building which can house 35 campers has showers, toilets, hot and cold water, ramps, and electricity is particularly suited to institutionalized children.

STAFF: The size of the staff depends on the enrollment and the needs of the individual campers, ranging from a staff:camper ratio of 1:1 to 1:4. The director of the camp has a Masters degree in special education; the assistant director has 17 years experience with waterfront and Red Cross instruction and teaches music. The senior counsellors are college students; the junior counsellors are seniors in high school.

MEDICAL PERSONNEL AND FACILITIES: The staff includes a registered nurse and two doctors on call. An infirmary is located on the camp grounds. Cooley-Dickinson Northampton Hospital is 9 miles away. Ambulance facilities are provided by the town.

SPECIAL NEEDS CAMPERS: The camp accepts 40 campers per session from the age of 6 on up. The program for juniors (ages 6-11) is two weeks; the program for intermediates (ages 12-16) is three weeks; and the program for seniors (ages 18-35 and older) is three weeks. Institutionalized campers have attended the camp in the past, but the program is not able to accommodate severely retarded children.

ADDITIONAL INFORMATION:
*This camp has a reputation for excellent food.

#96

KINGSMONT TRIM DOWN CAMP
FOR OVERWEIGHT BOYS

West Stockbridge, MA 01266
(413)232-8518
June 29-Aug. 20
$1460/season

Contact:
Dr. Richard Rohrbacher
Assistant Director
Kingsmont
West Stockbridge, MA 01266
(914)534-8905

PROGRAM: This is a specialty camp for boys with a weight problem. The program is aimed at teaching nutrition, how to keep the body healthy, and individual improvement.

ACTIVITIES: Activities include all sports: bicycling, karate, judo, boxing, wrestling, swimming, horseback riding, and many others.

PHYSICAL SETTING: The camp is located on 500 wooded acres with a lake, heated swimming pool, playing fields, indoor and outdoor basketball courts, trails, campsites, archery range, darkroom and photography studio, radio shack, handball, tennis, and volleyball courts, sauna and golf course.

STAFF: The staff to camper ratio is 1:4. The staff includes 43 certified teachers and 23 college seniors, 19 years of age or older. The director of the camp has worked in physical education for over 30 years. The assistant director teaches health and physical education at Boston University and has done research in the field of obesity in adolescence. Several counsellors also are certified water safety instructors.

MEDICAL PERSONNEL AND FACILITIES: The registered nurses are on duty at the camp infirmary. A doctor is on call at all times. Medical and dental care is provided in Pittsfield.

SPECIAL NEEDS CAMPERS: The camp accepts a total of 250 boys between the ages of 7 and 19 with a weight problem. Special needs children regularly attend the camp, although hilly terrain would make it difficult for a camper in a wheelchair. There would be room for 10-20 institutionalized children in the program.

CAMP KEE-WAN-EE	Sponsored by:
	Franklin County Educational Collaborative
Lyden Rd.	Contact:
Greenfield, MA	Nina Kardi
July 6-Aug. 12; 9:00-3:00	359 Main St.
$850 paid by member schools	Greenfield, MA
	(413)774-2243

PROGRAM: The objectives of the program are to continue educational plans from the school year program; to support, maintain and refine skills and concepts; to develop new skills and concepts; and to provide new and stimulating experiences for the campers. Activities include individual swimming instruction, recreational swimming, a supervised eating skills program, and involvement in food purchasing and preparation. Several periods of daily instructional time are devoted to perceptual motor and cognitive skills, creative or affective skills, and/or gross motor or large muscle skills. Special events such as movies, nature walks, picnics or field trips are incorporated into the program whenever possible.

STAFF: The staff consists of 2 full-time teachers, 5 instructional aides, a camp maintainance coordinator, a mental health technician, and a part-time swimming instructor and part-time speech therapist. The ratio of staff to campers is about 1:1. Nurses from the visiting Nurse Association and the public schools also assist the program. Most of the staff is trained in first aid.

SPECIAL NEEDS CAMPERS: Ten children, between the ages of 10 and 17, took part in the program in 1976. All of them were regular enrollees of the Collaborative's day program. Two other campers attended who were not regular school year enrollees. All twelve had developmental delays, ranging from moderate to severe. Institutionalized children have never attended before, but they might be able to be accommodated if transportation could be provided by the institution. Lunches are not provided by the program.

#98

MARY GEZYK SUNSHINE CAMP

Summit Ave.
N. Adams, MA
July-Aug. (8 weeks); 9:00-2:00
fees unknown

Sponsored by:
N. Adams Recreation Dept.
Contact:
George Champagne
(413)663-3455

PROGRAM: Program combines both recreational and educational activities. Activities include arts and crafts, physical education, group games, and field trips. Once a week the campers go to a nearby lake and spend the day at the beach. The program is based in a small fenced-in area behind a school building. Sheltered areas are available during inclement weather.

STAFF: There are four full-time counselors (college students majoring in Special Education) and a large number of volunteers. The ratio of paid staff to campers is about 1:6. There are no on-site medical facilities.

SPECIAL NEEDS CAMPERS: About 25 children between the ages of 3 and 16 usually attend. Children must be residents of Adams, Clarksburg, Savoy, Williamstown or North Adams. Due to distances involved, institutionalized children have never attended before. However, no children are turned away, including children with serious behavior problems, and seizure-prone, non-verbal or non-ambulatory children. Milk, but not lunches, is provided.

#99

PLAYGROUND FOR SPECIAL NEEDS CHILDREN

Highland School
86 Brooks Ave.
Pittsfield, MA
(413)499-1234
June 27-Aug. 19(8 weeks);
10:00-3:00
No Fees

Sponsored by:
Pittsfield Recreation Dept.
Contact:
Mrs. Pensivy
Recreational Supervisor
874 North St.
Pittsfield,MA
(413)448-8274

PROGRAM: Program has recreational and educational aspects. Activities include arts and crafts, overnight camping, a carnival, swimming, quiet games and field trips. The educational aspects of the program include attention to language development, fine motor skills, concept development and use of leisure time. The program is based at a school; playground and gymnasium facilities are also utilized. Swimming takes place at a nearby lake. There are no formal goals and objectives established for each child, but campers are evaluated periodically throughout the summer.

STAFF: The eight full-time staff members include the Director and Assistant Director (certified Special Education Instructors), an arts and crafts instructor and five aides (all experienced in working with special needs children). With the large number of volunteers who take part in the program, the ratio of total staff to children is about 1:2½. There are no on-site medical facilities, some of the staff is trained in first aid.

SPECIAL NEEDS CHILDREN: Over 70 children, ranging in age from 3 to 22, usually attend the program. Institutionalized children could be accommodated, but because of the 90 minute commute, none have ever attended. Children residing in half-way houses have participated in the past. Non-verbal and non-toilet trained children have been accepted, as have children with serious behavior problems. Neither lunches nor transportation are provided for institutionalized children.

#100

CAMP ALLEN

RFD #5
Manchester, NH 03102
(603)622-8471
Mid June-mid Aug. (8 weeks)
$300 for 2 weeks

Contact:
Jean Folkerth, Program Director
Gary Robb, Executive Director
Same address and phone

PROGRAM: A comprehensive recreational program that is flexible enough to continue campers' individual educational plans and integrate them into camp activities. The emphasis is on providing summer vacation.

ACTIVITIES: Campers' activities fall in the following four department areas: environmental education and manual crafts; creative and domestic arts; aquatics; and physical recreation.

PHYSICAL SETTING: The campsite has a wooded area, good developed sections, and excellent facilities for wheelchairs. There is a lake and a heated outdoor pool. Campers sleep in supervised cabins with indoor toilet facilities. There are 3 large dormitories and 5 small cabins.

STAFF: There is one counselor for every two campers. The well-supervised staff of some 40 counselors includes counselors-in-training, junior counselors (high school students), and senior counselors (at least 21 years of age). Some of the senior counselors have special education majors and experience in the field. All of the supervisory staff have considerable experience in the field; five have masters degrees in special education, recreational therapy, or related fields. There is, in addition, a separate individual in charge of each department area, a CIT supervisor, a head counselor, and kitchen staff. Some staff members have sign language capabilities and a physical therapist is often on call.

MEDICAL FACILITIES AND PERSONNEL: The camp infirmary is staffed by a resident RN and a student nurse, both on 24 hour call. There is also an MD on 24 hour call. The camp has arrangements with local hospitals in case of emergencies.

SPECIAL NEEDS CAMPERS: The program is designed for individuals with any physical and/or developmental handicap. It can accommodate all non-verbal behavior except autism and children with moderate behavior problems are preferred. The staff is experienced with any number of handicaps, including Muscular dystrophy, cerebral palsy, and blindness. The program can accommodate about 60 children, 6-22 years of age.

ADDITIONAL INFORMATION:
*Transportation is available from Boston for $5 extra.
*There is a Parent Visit Day every Sunday.
*A formal report is written about every camper upon termination of the program.

#101

CAMP FARRELL

RFD #2
P.O. Box 143A
Peterborough, NH
(603)532-7521
July 19- August 29
$125/9 day session

Sponsored by:
Fernald School
Contact:
Don Anderson
Office of the Assistant Supervisor
of Children's Services
Trapelo Rd.
Waltham, MA
(617)894-3600

PROGRAM: An individually-oriented program for Fernald residents only, providing a change of environment for institutionalized individuals. Camper's educational plans (including behavior modification contingencies and tutoring) are integrated into recreational activities. The degree of structure and extent of educational activities incorporated into each program depend on the particular group in attendance. Where possible, learning is derived from less formal activities such as music and dance therapy, or color and form identification.

ACTIVITIES: A variety of activities include music, water sports, hiking, cookouts, parties, camping, arts and crafts, and body awareness.

PHYSICAL SETTING: The campsite is a secluded wooded area adjacent to a lake. The fairly rugged terrain contains a few developed areas and many trails. Campers sleep in platform tents (6 to a tent) that are staff-supervised 24 hours a day. Toilet facilities are in outhouses. There is a well-planned security patrol and formal procedures for dealing with lost or runaway campers. Some facilities, including an indoor gym and pool, are available in Jaffrey, NH.

STAFF: There is at least one counselor for every two campers, often as many as one for every camper. Eighteen permanent counselors whose training varies considerably (from high shcool to college) seem reasonably committed and accepting of the campers. The camp staff also includes a water-safety instructor and a music counselor. The permanent staff is joined by at least two Fernald School staff members at each session.

MEDICAL FACILITIES AND PERSONNEL: The permanent staff includes one RN and one LPN. There is an MD on call and hospital facilities in Jaffrey, NH, approximately six miles from the camp.

SPECIAL NEEDS CAMPERS: The program accepts Fernald residents with any handicap and/or behavior problems,provided adequate Fernald staff accompanies them. Individuals confined to a wheelchair cannot be accomodated. Toilet trained individuals are preferred. The program can accomodate 48 individuals, 10 to 70 years of age.

ADDITIONAL INFORMATION:
*Transportation and all meals provided (unprepared food provided by Fernald)
*SSI funds are available
*Fee can be based on a sliding scale

#102

CAMP FATIMA EXCEPTIONAL CHILDREN

Sponsored by:
The Catholic Church
Archdiocese of Manchester, NH

Paul Dupont, Executive Director
Gilmanton Iron Works, NH
153 Ash St.
Manchester, NH
(603)346-5651

PROGRAM: Strong individual programs stress socialization and normalization. Each camper spends a week of summer vacation in the company of individual counselor. The camper and his/her counselor live and do everything together, giving the campers many opportunities for one-on-one learning. Activities are planned around a special theme which is different each year. Previous themes include: Wizard of Oz, Cinderella, Trip to the Moon.

ACTIVITIES: The camp offers a full range of recreational activities, including water and field sports, archery, horseback riding, arts and crafts.

PHYSICAL SETTING: 152 acres of wooded land adjacent to a lake include excellent cleared and developed areas. Campers and their counselors sleep in ground-level cabins with indoor toilet facilities. The cabins are supervised 24-hours a day. The campgrounds and facilities have wheelchair ramps and guard rails.

STAFF: An all-volunteer staff of 275 is chosen from a long waiting list of well-educated, committed individuals. The counselors are professionals: doctors, priests, nurses, teachers, and each one is assigned to a camper for the week. The staff also includes at least one person in charge of each special program: water safety, music, art, etc. The staff includes personnel with sign language capabilities.

MEDICAL FACILITIES AND PERSONNEL: An infirmary on the campsite is staffed by one MD and at least two RNs. The counselors also include doctors and nurses. The camp has formal arrangements with local hospitals for emergencies.

SPECIAL NEEDS CAMPERS: The program accepts any handicapped person 9-30 years of age, institutionalized or not. Can accomodate up to 125 campers.

ADDITIONAL INFORMATION:

*Transportation and all meals provided.
*Early application strongly advised as there is a long waiting list each year.
*There is one session only each summer.
*Most campers are adolescents.

CAMP FREEDOM	Sponsored by: Behavioral Education Projects, Inc.
Center Ossipee New Hampshire 03814 (603)539-2150 Late June - Mid August $1350/7 weeks	Contact: Stephen P. Hinshaw, Director Nichols House, Harvard Univ. Cambridge, MA 02138 (617)495-4932

PROGRAM: The Program provides an intensive, individualized, learning experience based on the principles of behavior modification. Each child's daily schedule of activities is determined from an assessment of his or her individual needs. Academic and recreational activities help develop social and play skills, motor coordination, self-help skills, academic abilities, and speech and language skills.

ACTIVITIES: Arithmetic; arts and crafts; basic games; community living skills; counselling; creative dramatics; domestic arts; field trips; hiking and mountain climbing; music; nature; parallel play; photography; physical coordination; prevocational skills; psychological testing; reading; reading readiness; science; self-help skills; speech and language; spelling; swimming; table games; team sports; total communication; wood working; work skills and projects.

PHYSICAL SETTING: Twenty-three acres of wooded and developed areas include a waterfront, playground, nature trails, and classrooms. Children sleep in bunkhouses with indoor toilet facilities. The bunkhouses are supervised at all times.

STAFF: There is 1 counselor for every 2.8 campers. The 35-45 staff members create a strong community environment. The professional staff includes an Academic Coordinator and a Director of Parent Training, a Special Education teacher, Reading Specialist, Speech Therapist, Occupational Therapy Consultant, and doctoral interns in psychology. There are also 18 trained counselors, college students or graduates who are involved in Special Education or related fields. Staff applicants are carefully screened before acceptance. Intensive in-service education and continual consultation ensures staff quality.

The Director is a graduate of Harvard University and former coordinator for the Therapeutic Center, a Chapter 766 approved school program for special needs children in the Greater Boston area. The two co-directors are Ph.D's, one an Associate Professor of Clinical Psychology at UCLA and a licensed psychologist, the other, an Associate Research Scientist with the American Institutes for Research.

MEDICAL FACILITIES AND PERSONNEL: There is an infirmary on the camp-grounds and a staff RN provides 24-hour coverage. There is also an MD on call 24 hours a day and formal arrangements with hospitals in Wolfeboro and Laconia, NH.

CAMP FREEDOM (continued)

SPECIAL NEEDS CAMPERS: The program accepts children considered "difficult to manage" or "educationally misplaced." They must be physically healthy and able to benefit from the outdoor setting. Children who are blind, deaf, and/or confined to a wheelchair cannot be accepted. Children need not be accompanied by institution personnel, but it might help insure continuation of camp program. The camp can accomodate 45 children 6-12 years of age.

ADDITIONAL INFORMATION:

*Meals are provided.

*The fee can be based on a sliding scale.

*Full and partial tuition "camperships" are available.

*Careful and thorough application and screening involves children and parents.

*There is follow-up by staff and training for parents before, during and after camp.

*Continuing treatment after camp is a prerequisite to child's admission.

*Parents (and/or institution personnel) are taught to continue behavioral programs after camp is completed.

*At the end of camp, a comprehensive final report is prepared for each child detailing the effects of his or her programs and suggesting strategies for home and school follow through.

*Individual goals set for each camper are continuously evaluated throughout the 7-week program.

CAMP TIMBERTOP

Rindge, NH 03461
(603)899-3325
Last week of June to last
week of August (8 weeks)
$2000 for the season

Contact:
Mrs. Patey, Program Director
Hampshire Country Day School
same address and phone

PROGRAM: This is a largely recreational program for special needs children, all of whom are very bright.

ACTIVITIES: Activities include hiking, boating, swimming, drama and square dances. There is a music program, and a newspaper written by the children is published every week.

PHYSICAL SETTING: This is a summer camp with tents on platforms and a main lodge with kitchen facilities. Three lakes complement the out-of-doors surroundings.

STAFF: The staff members number 45 which makes for a ratio of about 1:1 with children. They are specially trained, and there is a high rate of return from year to year. A psychologist is in residence. A parents day is held at the end of July.

MEDICAL PERSONNEL AND FACILITIES: Medical support facilities are available, and a registered nurse is on duty.

SPECIAL NEEDS CAMPERS: 25 to 40 special needs children, ranging in age from 8 to 16, usually attend this program. Institutionalized children could be accepted though none have attended before. None of the children are severely disturbed, nor retarded, nor delinquent. They tend to be mildly schizophrenic, mildly autistic, socially deprived, withdrawn or emotionally disturbed. Also, they all tend to be very intelligent. Children are not accepted if in wheelchairs, if blind or partially sighted, if not toilet-trained, if deaf, if non-verbal, or if with serious behavior problems.

#105

PLEASANT VALLEY CAMP

Lake Wentworth
S. Wolfboro, NH 03894
(603)569-3230
Month of August
$270/2 weeks

Sponsored by:
Greater Boston YMCA
Contact:
Michele Gariety, Program Director
Barbara Damon, Executive Director
Brighton YMCA
Brighton, MA
(617)782-3535

PROGRAM: Summer recreational activities provide a vacation-with-learning for handicapped young people. Normalization and socialization are emphasized. Educational aspects of the program are integrated into informal activities. There are no individual goals and objectives established.

ACTIVITIES: Each day is divided into four one-hour activity periods:
1) Water sports (swimming; boating)
2) Arts & crafts
3) Games (stress fine motor coordination)
4) Field sports (stress gross motor coordination)

PHYSICAL SETTING: The camp is located in fairly rugged terrain with developed and cleared areas. There are wooded areas and a lake. Campers sleep in supervised cabins (approx. 10/cabin) with indoor toilet facilities.

STAFF: There is one staff member for every 2 campers. The staff of 31 includes 25 counselors. Most are college students or high-school seniors. Some are majoring in special education. Some are experienced in working with special needs children. The staff includes people with sign language capabilities. The waterfront personnel is Red Cross certified.

MEDICAL FACILITIES AND PERSONNEL: There is an infirmary on the grounds and a rseident RN on 24 hour call. Formal arrangements have been worked out for accessing Huggins Hospital and local MDs whenever necessary.

SPECIAL NEEDS CAMPERS: The program is designed for any handicapped individual institutionalized or not, who is self-feeding, self-dressing, mobile, toilet-trained, and preferably at least partially sighted. The staff can handle seizures and all non-verbal individuals except those who are autistic. The staff is experienced with institutionalized individuals. It can accommodate 55 children, 8-25 years of age. Campers who have severe behavior problems must be accompanied and supervised by BIS staff. Transportation and all meals are provided.

ADDITIONAL INFORMATION:
*There are several sources of financial aid available to campers: (1) The Office for Children; (2) Probus National; (3) "Y" camperships; (4) SSI funds.
*An additional $20 per camper covers the following expenses: horseback riding; laundry; insurance; spending money.

#106

PROJECT EXPERIENCES

Geneva Point Center
Star Route 62 Box 469
Moultonboro, NH
(603)253-4366
2nd week of summer for 4-6 weeks
$260/week

Contact:
Dr. William J. Egan, Jr., ED.D.
Executive Director
P.O. Box 39
W. Roxbury, MA 02132
(617)327-1913

PROGRAM: The program emphasizes socialization and normalization. Institutionalized individuals receive one week of summer vacation during which they are encouraged to engage in normal communication, hygiene, eating, and other life skills by participating in recreational activities. Educational plans are discontinued but individual interests and needs are considered in planning comprehensive and flexible programs.

ACTIVITIES: Recreational activities include water and field sports, hiking, boating, movies, and arts and crafts. There are also joint activities with other groups at the camp grounds, including meals, movies, church services, baseball games.

PHYSICAL SETTING: The campsite is 200 acres of wooded and developed areas adjacent to a lake with 1¼ miles of shore front. Campers sleep 4 to a cabin with indoor toilet facilities. Cabins are supervised only if campers' conditions require it. Campgrounds and facilities have wheelchair ramps and guard rails.

STAFF: There is one counselor for every two campers. The twenty full-time, permanent staff members are very well qualified academically and psychologically. Careful hiring policy stresses education level, sensitivity, and compassion. The Program director is an MA and certified child psychologist. Three counselors hold MA in special education and 4 hold BA in special education. The Executive Director holds ED.D. Nine junior counselors are high school or college students. The staff includes personnel with sign language capabilities and a physical therapist. Water safety and other non-counselor personnel are shared with main camp at Geneva Point.

MEDICAL FACILITIES AND PERSONNEL: Two resident RNs and an MD in town are on 24-hour call. The camp has its own infirmary and there are arrangements with hospitals in Wolfeboro, Laconia, and Meredith, NH.

SPECIAL NEEDS CAMPERS: The Program is designed to serve handicapped individuals 8 to 76 years old, preferably toilet trained, partially sighted, and mobile. Individuals who are blind or have serious behavior problems would have to be accompanied by supporting staff. The program is experienced with institutionalized individuals. Can accomodate 200 provided sufficient time and money are available for rental and planning. Maximum accomodated to date: 60.

ADDITIONAL INFORMATION:

*Transportation and all meals provided.
*SSI funds available
*Fee covers all costs, including cigarettes, candy and insurance

#107

WEDIKO

Hillsboro, NH 03244
(603)478-5236
Late June into Aug.(6½ weeks)
$1750 (average child pays $1100)

Contact:
Harry Leichtman, Assistant Director
Wediko Children's Services
Guidance Camps Inc.
295 Longwood Ave.
Boston, MA 02115
(617)232-8390

PROGRAM: Wediko is registered not as a camp but as a residential treatment center. This the oldest therapeutic summer settlement in the United States. The focus is on psychological development. A "multi-modality model of personality and development " is used which offers "alternative ways of dealing with the environment." Providing an environment of guaranteed success is emphasized. Both individual and social development are stressed. There are pre-camp referral notes and post-enrollment evaluation notes. Children are videotaped throughout the time they are in residence.

ACTIVITIES: Activities include boating, fishing, swimming, pioneering, archery, arts, crafts, music and photography. There is an outward bound program, a nature program, and a talent show. There is also a tutoring program for individuals and small groups.

PHYSICAL SETTING: The camp is located on 480 acres with a lake. There are 10 cabins for 7 to 12 campers each, 7 staff houses, 5 craft buildings, a dining hall and an infirmary. There are no ramps; there also no steps.

STAFF: Staff members number 74, making for a ratio with campers of about 1:1.5. Some counselors have graduate degrees, some are in graduate programs. All are experienced. Applications for positions is high and, thus, very competitive. A psychiatric nurse training program is run for which only 5 out of 120 applicants have been accepted. Parents are encouraged to come only on a specified visitors day.

MEDICAL PERSONNEL AND FACILITIES: There is a licensed 24 hour infirmary with 5 beds under the direction of 2 registered nurses. A doctor consults once a week and is on call at all times. Also, there is access to a hospital.

SPECIAL NEEDS CAMPERS: This program which becomes coeducational in 1977 is for children from 8 to 18. Institutionalized children can be accepted. Children from Paul Dever State School have been accepted previously. However, mentally retarded, overtly psychotic or fire-setting children cannot be accepted. Also, children who are deaf, non-verbal or in wheelchairs cannot be accepted. Acceptance of children who are not toilet-trained is determined on an individual basis. Those with serious toilet-training problems cannot be accepted. Bus service from Boston is provided.

#108

CAMP THORPE

Goshen, VT
(802)247-6611
June 19-Aug. 15
$35/week (in-state campers)
$85/week (out-of-state campers)

Contact:
Joyce Heath
RFD #3
Brandon, VT 05733
(802)247-6611

PROGRAM: This program emphasizes training children in skills development and teaches them how to participate in group activities. Some effort is made to attend to individual goals, but activities are fairly standard for all campers.

ACTIVITIES: The camp is set in 200 acres of woodland with a pond, located in the mountains with a good view of the Adirondacks. Two docks on the pond also have wheelchair facilities, as does the 50 x 100 pool. The facilities include a lodge, an arts and crafts building, a large dining hall with 2 stone fireplaces and a modern kitchen, wooden frame cabins and two stone cabins for severely handicapped children.

STAFF: The staff to camper ratio is 1:3. The counsellors include 10 teachers, 3 of whom teach special education. Six of the counsellors are water safety instructors for the handicapped.

MEDICAL PERSONNEL AND FACILITIES: There is a resident registered nurse at the camp. A doctor is on-call and the camp is located 16 miles from Rutland Hospital. There is an infirmary on the camp grounds with 5 beds and a treatment room.

SPECIAL NEEDS CAMPERS: The camp accepts 38-40 campers for each session, between the ages of 6 and 16. Institutionalized children from Brandon Training School have attended the camp and others would be accepted with preference given first to Vermont children.

#109

AGASSIZ VILLAGE

RFD #2
Oxford, ME 04270
(207)998-4340
June 29-Aug. 24 (4/2 week sessions)
$250/session

Sponsored by:
Easter Seal Resident Camping Program for Severely Disabled
Contact:
Don Perry
State Director of Camping and and Recreation for Easter Seal Society
29 Commonwealth Ave.
Boston, MA 02116
(617)266-5200

PROGRAM: The camp deals with seriously disabled children within a resident camp situation. The Easter Seal Unit is separate from the rest of the camp; however, disabled campers are integrated into full camp activities wherever possible. The program emphasizes a recreational vacation away from home, hospital, or institution. It stresses athletic, socialization, and gross motor skills development, as well as learning to adapt to new situations.

ACTIVITIES: Activities include swimming, crafts, archery, field trips, overnights, campfires, skits, and song fests.

PHYSICAL SETTING: Lakeside camp is designed to accommodate handicapped children with ramps, blacktop paths, and a van for transportation within the camp.

STAFF: The staff to camper ratio is 1:2. The director of the camp is a special education teacher and all camp personnel have training in therapeutic recreation.

MEDICAL PERSONNEL AND FACILITIES: The staff includes a registered nurse and an infirmary is located on the grounds. A hospital is located 20 miles away in Lewiston.

SPECIAL NEEDS CAMPERS: Twenty children from the ages of 7 to 16 (half boys and half girls) attend the Easter Seal Unit; 400 children attend the entire camp. Institutionalized children are regularly accepted into the camp. All campers must be from Massachusetts. The camp is open only to children with physical disorders.

#110

PINE TREE CAMP FOR
CRIPPLED CHILDREN

Rome, Maine 04963
(207)397-2141
First 4 week session begins June 15-20. 2nd session begins one week end of 1st
$150 per week (must stay for 4 weeks)

Sponsored by:
Easter Seals Organization
Contact:
Greg Ouellette, Camp Director
84 Front St.
Bath, ME 04530
(207)443-3341

PROGRAM: This program is 50% therapeutic and 50% recreational. Individual goals and objectives are established.

ACTIVITIES: Normal camp activities take place plus occupational therapy, speech therapy and physical therapy.

PHYSICAL SETTING: This is a camp with cabins situated on 148 acres with a lake.

STAFF: The staff of 36 counselors, who are mostly college students, and 11 therapists makes for a ratio of about 1:2 with children. Additional support personnel brings the staff size to 73. At the end of the program, some parents are taught follow-up work to carry on with their child, such as a new feeding program.

MEDICAL PERSONNEL AND FACILITIES: There are 4 full-time nurses on duty.

SPECIAL NEEDS CAMPERS: There are usually 100 children attending each 4 week session who range in age from 6 to 16. Institutionalized children can be accepted. However, children requiring total care cannot make up more than 15% of those attending. Also, the first priority is to serve children from Maine. Some children who were formerly at the Massachusetts Hospital School have attended. 20 from the South Shore Consortium have been referred, but only 2 could be accepted. There have been other referrals from as far away as Pennsylvania and New Jersey. 40% to 50% of the children are in wheelchairs, and all disabilities can be accommodated - except for the 15% limitation which applies to the multi-handicapped. No institutional staff members would need to accompany children.

ADDITIONAL INFORMATION:
*Application must be made by Mid-February at the latest.

SUMMER PROGRAMS:

SELECTION GUIDE

This section of the Directory has been prepared to facilitate the initial selection of summer programs appropriate for the placement of a specific special needs child. There are two sections to the chart:

Section I: Residential Camps

Section II: Day Camps

Each section is divided into the eight goal areas used throughout this Directory. They are:

1) ADL Skills
2) Motor Performance
3) Socialization
4) Language Performance
5) Reading Performance
6) Quantitative Reasoning
7) Pre-vocational Performance
8) Vocational Performance

Camps are further grouped within the goal areas according to whether they indicated a "Definite" (D) or "Possible" (P) capability for providing educational opportunities in that area. The camp's location and region (shown in parenthesis) is given each time the camp appears in a performance area. In addition, the day camps are distinguished as being (-public-) or (-private-).

The type of special needs campers which each program is able to accommodate are shown in coded form on the charts. Eleven disability types are covered, and the vertical column on the charts which corresponds to each disability type is repeated in abbreviated form on every page. These disability types are:

A = N/AMB	Non-ambulatory
B = N/TOIL	Non-toilet trained
C = N/REC	Non-verbal (receptive)
D = N/EXP	Non-verbal (expressive)
E = DEAF	
F = BLIND	
G = AUTIS	Autistic
H = A/OUT	Acting out
I = S/ABUS	Self-abusive
J = ASSAU	Assaultive
K = SEIZ	Seizure prone

The camps are coded for each disability type according to the following designations:

(A) Accepts severe or moderate disability
(B) Accepts moderate disability
(C) Accepts only with support personnel

(x) Does not accept campers with this disability
(?) Acceptance with this disability uncertain.

Each program listing also includes information on the age range accepted (low-high), the sex of campers accepted (M=Male, F=Female, B=Both), and prior experience with institutional children (Y=yes, N=no). For day camps only, the acceptance of children from any community is indicated (Y=yes, N=no).

PROGRAM SELECTION GUIDE

RESIDENTIAL CAMPS

	DISABILITIES											AGE	SEX	EXP
	A	B	C	D	E	F	G	H	I	J	K			
GOAL 1 - ADL SKILLS														
	*** DEFINITE ***													
109 - AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
100 - CAMP ALLEN BEDFORD, NH (7)	x	A	A	A	A	A	A	A	A	A	A	6 - 22	B	Y
94 - CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
101 - CAMP FARRELL JAFFREY, N.H. (7)	x	B	A	A	A	A	A	A	A	A	A	10 - 65+	B	Y
102 - CAMP FATIMA GILMANTON, NH (7)	A	A	A	A	A	A	A	A	A	A	A	9 - 30	B	N
103 - CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
42 - CAMP GROTONWOOD GROTON (2)	B	x	B	B	B	B	x	x	x	x	x	8 - 65+	B	Y
95 - CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y
76 - CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y
65 - CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
43 - CAMP MASSAPOAG DUNSTABLE (2)	B	B	B	B	B	B	B	B	B	x	x	8 - 15	M	Y
44 - CAMP SEAHAVEN NEWBURYPORT (2)	B	B	B	B	B	B	x	x	x	x	x	6 - 65+	B	Y
108 - CAMP THORPE GOSHEN, VT (8)	B	B	B	B	B	B	x	B	B	x	x	6 - 16	B	Y
77 - CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
78 - CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
79 - CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 1 - ADL SKILLS

	DISABILITIES											AGE	SEX	EXP
	A	B	C	D	E	F	G	H	I	J	K			
*** DEFINITE ***														
80 - ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
105 - PLEASANT VALLEY CAMP WOLFEBORO, NH (7)	x	B	A	A	B	B	B	B	B	B	B	8 - 25	B	Y
106 - PROJECT EXPERIENCES MOULTONBORO, N.H. (7)	B	B	A	A	B	B	B	B	B	B	B	8 - 65+	B	Y
81 - RIVERWOOD WINCHENDON (4)	x	B	B	B	B	B	B	B	B	x	x	6 - 15	B	N
5 - SUNLIGHT HOUSE BROOKLINE (1)	A	x	B	B	A	A	B	B	B	B	B	20 - 65+	B	N
107 - WEDIKO HILLSBORO, NH (7)	x	B	x	x	B	B	A	A	A	A	?	8 - 18	B	Y
*** POSSIBLE ***														
1 - BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2 - BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
3 - CAMP HARMONY HILL COHASSET (1)	x	x	B	B	B	B	B	B	B	B	B	15 - 65+	B	Y
4 - COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
96 - KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
110 - PINE TREE CAMP FOR CRIPPLED CHILDREN ROME, ME (9)	A	A	A	A	A	A	A	A	A	A	A	6 - 16	B	Y

GOAL 2 - MOTOR PERFORM

	A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP
*** DEFINITE ***														
109 - AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
100 - CAMP ALLEN BEDFORD, NH (7)	x	A	A	A	A	A	A	A	A	A	A	6 - 22	B	Y
94 - CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
101 - CAMP FARRELL JAFFREY, N.H. (7)	x	B	A	A	A	A	A	A	A	A	A	10 - 65+	B	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 2 - MOTOR PERFORM

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
		*** DEFINITE ***													
102 -	CAMP FATIMA GILMANTON, NH (7)	A	A	A	A	A	A	A	A	A	A	A	9 - 30	B	N
103 -	CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
42 -	CAMP GROTONWOOD GROTON (2)	B	x	B	B	B	B	x	x	x	x	x	8 - 65+	B	Y
3 -	CAMP HARMONY HILL COHASSET (1)	x	x	B	B	B	B	B	B	B	B	B	15 - 65+	B	Y
95 -	CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y
76 -	CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y
65 -	CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
108 -	CAMP THORPE GOSHEN, VT (8)	B	B	B	B	B	B	x	B	B	x	x	6 - 16	B	Y
77 -	CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
78 -	CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
79 -	CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y
80 -	ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96 -	KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
110 -	PINE TREE CAMP FOR CRIPPLED CHILDREN ROME, ME (9)	A	A	A	A	A	A	A	A	A	A	A	6 - 16	B	Y
105 -	PLEASANT VALLEY CAMP WOLFEBORO, NH (7)	x	B	A	A	B	B	B	B	B	B	B	8 - 25	B	Y
106 -	PROJECT EXPERIENCES MOULTONBORO, N.H. (7)	B	B	A	A	B	B	B	B	B	B	B	8 - 65+	B	Y
		*** POSSIBLE ***													
1 -	BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2 -	BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 2 - MOTOR PERFORM

*** POSSIBLE ***

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
43	CAMP MASSAPOAG DUNSTABLE (2)	B	B	B	B	B	B	B	B	B	x	x	8 - 15	M	Y
44	CAMP SEAHAVEN NEWBURYPORT (2)	B	B	B	B	B	B	x	x	x	x	x	6 - 65+	B	Y
4	COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
81	RIVERWOOD WINCHENDON (4)	x	B	B	B	B	B	B	B	B	x	x	6 - 15	B	N
107	WEDIKO HILLSBORO, NH (7)	x	B	x	x	B	B	A	A	A	A	?	8 - 18	B	Y

GOAL 3 - SOCIALIZATION

*** DEFINITE ***

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP
109	AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
1	BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2	BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
100	CAMP ALLEN BEDFORD, NH (7)	x	A	A	A	A	A	A	A	A	A	A	6 - 22	B	Y
94	CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
101	CAMP FARRELL JAFFREY, N.H. (7)	x	B	A	A	A	A	A	A	A	A	A	10 - 65+	B	Y
102	CAMP FATIMA GILMANTON, NH (7)	A	A	A	A	A	A	A	A	A	A	A	9 - 30	B	N
103	CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
42	CAMP GROTONWOOD GROTON (2)	B	x	B	B	B	B	x	x	x	x	x	8 - 65+	B	Y
3	CAMP HARMONY HILL COHASSET (1)	x	x	B	B	B	B	B	B	B	B	B	15 - 65+	B	Y
95	CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y
76	CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 3 - SOCIALIZATION

*** DEFINITE ***

		DISABILITIES A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP
65	CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
43	CAMP MASSAPOAG DUNSTABLE (2)	B	B	B	B	B	B	B	B	B	x	x	8 - 15	M	Y
44	CAMP SEAHAVEN NEWBURYPORT (2)	B	B	B	B	B	B	x	x	x	x	x	6 - 65+	B	Y
108	CAMP THORPE GOSHEN, VT (8)	B	B	B	B	B	B	x	B	B	x	x	6 - 16	B	Y
104	CAMP TIMBERTOP RINGE, NH (7)	x	x	x	x	x	x	B	B	B	B	?	8 - 16	B	N
77	CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
78	CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
79	CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y
4	COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
80	ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96	KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
110	PINE TREE CAMP FOR CRIPPLED CHILDREN ROME, ME (9)	A	A	A	A	A	A	A	A	A	A	A	6 - 16	B	Y
105	PLEASANT VALLEY CAMP WOLFEBORO, NH (7)	x	B	A	A	B	B	B	B	B	B	B	8 - 25	B	Y
106	PROJECT EXPERIENCES MOULTONBORO, N.H. (7)	B	B	A	A	B	B	B	B	B	B	B	3 - 65+	B	Y
81	RIVERWOOD WINCHENDON (4)	x	B	B	B	B	B	B	B	B	x	x	6 - 15	B	N
5	SUNLIGHT HOUSE BROOKLINE (1)	A	x	B	B	A	A	B	B	B	B	B	20 - 65+	B	N
107	WEDIKO HILLSBORO, NH (7)	x	B	x	x	B	B	A	A	A	A	?	8 - 18	B	Y

GOAL 4 - LANGUAGE PERFORM

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP
101	CAMP FARRELL JAFFREY, N.H. (7)	x	B	A	A	A	A	A	A	A	A	A	10 - 65+	B	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 4 - LANGUAGE PERFORM

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
		*** DEFINITE ***													
102	CAMP FATIMA GILMANTON, NH (7)	A	A	A	A	A	A	A	A	A	A	A	9 - 30	B	N
103	CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
76	CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y
65	CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
77	CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
110	PINE TREE CAMP FOR CRIPPLED CHILDREN ROME, ME (9)	A	A	A	A	A	A	A	A	A	A	A	6 - 16	B	Y
105	PLEASANT VALLEY CAMP WOLFEBORO, NH (7)	x	B	A	A	B	B	B	B	B	B	B	8 - 25	B	Y
106	PROJECT EXPERIENCES MOULTONBORO, N.H. (7)	B	B	A	A	B	B	B	B	B	B	B	8 - 65+	B	Y
		*** POSSIBLE ***													
109	AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
1	BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2	BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
100	CAMP ALLEN BEDFORD, NH (7)	x	A	A	A	A	A	A	A	A	A	A	6 - 22	B	Y
94	CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
3	CAMP HARMONY HILL COHASSET (1)	x	x	B	B	B	B	B	B	B	B	B	15 - 65+	B	Y
95	CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y
108	CAMP THORPE GOSHEN, VT (8)	B	B	B	B	B	B	x	B	B	x	x	6 - 16	B	Y
78	CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
79	CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
GOAL 4	- LANGUAGE PERFORM														
		*** POSSIBLE ***													
4	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
80	- ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96	- KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
81	- RIVERWOOD WINCHENDON (4)	x	B	B	B	B	B	B	B	B	x	x	6 - 15	B	N
107	- WEDIKO HILLSBORO, NH (7)	x	B	x	x	B	B	A	A	A	A	?	8 - 18	B	Y
GOAL 5	- READING PERFORM														
		*** DEFINITE ***													
103	- CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
76	- CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y
65	- CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
77	- CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
		*** POSSIBLE ***													
109	- AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
1	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2	- BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
94	- CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
3	- CAMP HARMONY HILL COHASSET (1)	x	x	B	B	B	B	B	B	B	B	B	15 - 65+	B	Y
95	- CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y
78	- CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
GOAL 5 - READING PERFORM															
							*** POSSIBLE ***								
79	CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y
4	COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
80	ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96	KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
81	RIVERWOOD WINCHENDON (4)	x	B	B	B	B	B	B	B	B	x	x	6 - 15	B	N
107	WEDIKO HILLSBORO, NH (7)	x	B	x	x	B	B	A	A	A	A	?	8 - 18	B	Y
GOAL 6 - QUANTITATIVE															
							*** DEFINITE ***								
103	CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
65	CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
							*** POSSIBLE ***								
109	AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
1	BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2	BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
94	CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
3	CAMP HARMONY HILL COHASSET (1)	x	x	B	B	B	B	B	B	B	B	B	15 - 65+	B	Y
95	CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y
76	CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y
108	CAMP THORPE GOSHEN, VT (8)	B	B	B	B	B	B	x	B	B	x	x	6 - 16	B	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

PROGRAM SELECTION GUIDE - RESIDENTIAL

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
GOAL 6	- QUANTITATIVE														
		*** POSSIBLE ***													
108	- CAMP THORPE GOSHEN, VT (8)	B	B	B	B	B	B	x	B	B	x	x	6 - 16	B	Y
77	- CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
78	- CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
79	- CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y
4	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
80	- ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96	- KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
81	- RIVERWOOD WINCHENDON (4)	x	B	B	B	B	B	B	B	B	x	x	6 - 15	B	N
107	- WEDIKO HILLSBORO, NH (7)	x	B	x	x	B	B	A	A	A	A	?	8 - 18	B	Y
GOAL 7	- PRE-VOCATIONAL														
		*** DEFINITE ***													
103	- CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
65	- CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
		*** POSSIBLE ***													
109	- AGASSIZ VILLAGE OXFORD, ME (9)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
1	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1)	x	x	B	B	B	B	B	B	B	B	B	2 - 12	F	N
2	- BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
94	- CAMP COLRAIN COLRAIN (6)	x	x	A	A	B	x	x	x	x	x	B	10 - 40	B	Y
95	- CAMP JOLLEE FOR PHYSICALLY HANDICAPPED GOSHEN (6)	A	x	A	A	A	A	B	B	B	B	A	11 - 60	B	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

		DISABILITIES											AGE	SEX	EXP
		A	B	C	D	E	F	G	H	I	J	K			
GOAL 7 - PRE-VOCATIONAL															
		*** POSSIBLE ***													
76	- CAMP LAURELWOOD WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	8 - 65+	F	Y
44	- CAMP SEAHAVEN NEWBURYPORT (2)	B	B	B	B	B	B	x	x	x	x	x	6 - 65+	B	Y
77	- CAMP TREASURE VALLEY WORCESTER (4)	C	A	A	A	A	A	C	C	C	C	A	11 - 65+	M	Y
78	- CAMP WARREN ASHLAND (4)	A	A	A	A	A	A	B	B	x	x	A	7 - 16	B	Y
79	- CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y
4	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
80	- ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96	- KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y
GOAL 8 - VOCATIONAL															
		*** DEFINITE ***													
103	- CAMP FREEDOM CENTER OSSIPEE, NH (7)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
65	- CAMP LINCOLN HILL FOXBORO (3)	x	A	A	A	B	B	A	A	A	A	A	6 - 12	B	Y
		*** POSSIBLE ***													
2	- BOYS & GIRLS CAMPS, INC. BOSTON (1)	x	x	B	B	A	A	B	B	B	B	x	6 - 14	B	N
79	- CLARA BARTON CAMP FOR DIABETIC GIRLS NORTH OXFORD (4)	A	x	A	A	A	A	A	A	A	A	A	7 - 17	F	Y
4	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1)	x	B	B	B	A	B	B	B	B	B	A	7 - 17	F	N
80	- ELLIOT JOSLIN CAMP FOR DIABETIC BOYS CHARLTON (4)	A	A	A	A	A	A	A	A	A	B	A	7 - 15	M	Y
96	- KINGSMONT CAMP FOR OVERWEIGHT BOYS WEST STOCKBRIDGE (6)	x	B	B	B	A	A	B	B	B	B	B	7 - 19	M	Y

PROGRAM SELECTION GUIDE

DAY CAMPS

GOAL 1 - ADL SKILLS

*** DEFINITE ***

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
15 -	BALDWIN DAY CAMP BROOKLINE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	x	x	5 - 45+	B	Y	N
16 -	BOWEN DAY CAMP NEWTON (1) - PUBLIC -	x	A	A	A	x	x	A	A	A	A	A	7 - 65+	B	Y	N
88 -	CAMP ANGELINA SPRINGFIELD (5) - PUBLIC -	x	B	B	B	x	x	B	B	B	x	x	6 - 21	B	N	N
83 -	CAMP ARROWHEAD ASHLAND (4) - PUBLIC -	A	A	B	B	x	x	B	B	B	B	B	5 - 18+	B	N	N
21 -	CAMP HAPPINESS CHELSEA (1) - PUBLIC -	A	A	A	A	A	A	A	B	B	B	B	4 - 16+	B	N	N
22 -	CAMP HAPPY HOLLOW WALTHAM (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 65+	B	Y	N
89 -	CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y
23 -	CAMP HOLIDAY EVERETT (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3.5 - 21+	B	Y	Y
82 -	CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
97 -	CAMP KEE-WAN-EE GREENFIELD (6) - PUBLIC -	?	A	A	A	x	x	A	A	A	A	A	10 - 17	B	N	N
84 -	CAMP MEREX ASHLAND (4) - PUBLIC -	x	A	B	B	B	B	B	B	B	B	B	5 - 18+	B	N	N
47 -	CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
51 -	CAMP POHELO TEWKSBURY (2) - PUBLIC -	B	B	B	B	B	B	B	B	x	x	B	5 - 19	B	Y	Y
26 -	CAMP REACH ARLINGTON (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	3 - 65+	B	Y	Y
10 -	CAMP SIX ACRES MEDFORD (1) - PRIVATE -	x	B	B	B	B	B	x	x	x	x	x	4 - 13	B	N	Y
28 -	CAMP WILLOW BELMONT (1) - PUBLIC -	A	B	A	A	A	A	A	A	A	x	x	5 - 14	B	Y	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 1 - ADL SKILLS

*** DEFINITE ***

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
29	- CAMP YANKEE DOODLE WATERTOWN (1) - PUBLIC -	A	B	B	B	A	A	C	C	C	C	B	3 - 50	B	Y	Y
48	- CHRIST CHURCH NURSERY F/ THE HANDICAPPED ANDOVER (2) - PRIVATE -	A	A	A	A	A	A	C	C	C	C	A	0 - 7	B	N	Y
11	- COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
30	- DEVELOPMENTAL DAY CARE CNTR SUMMER PROG CONCORD (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 17	B	N	N
90	- HANDICAMP SPRINGFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 17	B	N	N
91	- KAMP FOR KIDS WESTFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 21	B	Y	N
92	- LITWIN PROG. F/CHILDREN W/SPECIAL NEEDS CHICOPEE (5) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	7 - 21	B	Y	N
55	- LYNCH PARK PLAYGROUND BEVERLY (2) - PUBLIC -	B	B	B	B	x	x	x	x	x	x	x	7 - 18	B	Y	N
56	- MULTIPLE HANDICAPPED SUMMER CAMP TOPSFIELD (2) - PUBLIC -	?	x	B	x	x	x	x	B	B	B	B	14 - 21	B	N	Y
57	- N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
99	- PLAYGROUND FOR SPECIAL NEEDS CHILDREN PITTSFIELD (6) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 22+	B	N	Y
34	- PROGRAM F/CHILDREN W/SPECIAL NEEDS HINGHAM (1) - PUBLIC -	B	B	B	B	x	x	x	B	B	B	B	6 - 15+	B	N	N
59	- PROJECT ABLE ANDOVER (2) - PUBLIC -	x	x	x	x	x	x	B	B	B	B	x	9 - 11	B	N	Y
60	- REC PROGRAM FOR EXCEPTIONAL CHILDREN ANDOVER (2) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 21	B	Y	N
72	- SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N
87	- SPECIAL EDUCATION SUMMER PROGRAM SHREWSBURY (4) - PUBLIC -	B	B	B	B	x	x	B	B	B	B	B	7 - 19	B	Y	N
38	- SPECIAL NEEDS SUMMER PROG OF LEXINGTON LEXINGTON (1) - PUBLIC -	A	A	A	A	A	A	A	A	x	x	x	5 - 25	B	Y	Y
93	- SUMMER DAY CAMP EASTHAMPTON (5) - PUBLIC -	A	A	A	A	x	x	A	A	A	A	A	0 - 65+	B	Y	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 1 - ADL SKILLS

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
	*** DEFINITE ***															
62	- SUMMER PROG. F/CHILD W/SPECIAL NEEDS DANVERS (2) - PUBLIC -	B	B	B	B	B	B	x	x	?	B	B	3 - 23	B	Y	N
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y
64	- WINCHESTER SUMMER DAY CAMP WINCHESTER (2) - PUBLIC -	A	A	B	B	B	B	B	B	B	B	B	6 - 18	B	Y	N
	*** POSSIBLE ***															
6	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	B	B	B	B	B	B	B	7 - 13	F	N	Y
7	- CAMBRIDGE YMCA SUMMER CAMP CAMBRIDGE (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	Y
17	- CAMBRIDGE SUMMER PROG. F/SPECIAL NEEDS CAMBRIDGE (1) - PUBLIC -	x	x	B	B	B	B	C	C	C	C	C	5 - 21	B	N	Y
18	- CAMBRIDGE-SOMERVILLE PRESCHOOL PROG. CAMBRIDGE (1) - PUBLIC -	x	C	C	C	C	C	C	C	C	C	x	3 - 5	B	N	N
8	- CAMP CHICKAMI WAYLAND (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	7.5 - 12.5	B	N	Y
49	- CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N
45	- CAMP FUN WAKEFIELD (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	N
20	- CAMP HAPPY ACRES QUINCY (1) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	B	5 - 65+	B	Y	N
24	- CAMP JOY BOSTON (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 65+	B	Y	N
9	- CAMP MASSASOIT NEWTON (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 10	B	N	Y
46	- CAMP MENORAH ESSEX (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 12	B	N	N
25	- CAMP PEOPLE NEEDHAM (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	6 - 21	B	N	N
67	- CAMP SILVER LAKE PEMBROKE (3) - PUBLIC -	B	B	B	B	B	B	B	?	?	?	?	5 - 19	B	N	N
27	- CAMP SMILE MALDEN (1) - PUBLIC -	A	B	B	B	A	A	x	B	B	B	B	8 - 24	B	Y	N
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
GOAL 1	- ADL SKILLS															
		*** POSSIBLE ***														
54	- LAWRENCE REC. PROG. F/ HANDICAPPED CHILD LAWRENCE (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 21	B	Y	N
98	- MARY GEZYK SUNSHINE CAMP NORTH ADAMS (6) - PUBLIC -	A	A	A	A	B	A	A	A	A	A	A	3 - 16	B	N	N
31	- MEDFORD EXCEPTIONAL CHILDREN'S PROG MEDFORD (1) - PUBLIC -	x	B	B	B	A	A	C	C	C	C	C	6 - 65+	B	Y	N
32	- MELROSE DAY CAMP MELROSE (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	5 - 17	B	Y	Y
33	- MORRISON DAY CAMP BRAINTREE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 27+	B	N	N
13	- NORUMBEGA CUB SCOUT DAY CAMP SUDBURY (1) - PRIVATE -	x	C	C	C	A	A	C	C	C	C	x	8 - 10	M	N	Y
70	- PROGRAM F/ CHILDREN W/ DEFINED ABILITIES BRIDGEWATER (3) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	?	6 - 18+	B	Y	N
35	- RETARDED CHILDREN'S PROGRAM WINTHROP (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 20	B	N	N
36	- REVERE SUMMER CAMP FOR THE RETARDED REVERE (1) - PUBLIC -	B	x	B	B	A	A	B	B	B	B	B	6 - 40	B	Y	Y
73	- STOUGHTON DAY CAMP FOR EXCEP CHILDREN STOUGHTON (3) - PUBLIC -	B	B	B	B	?	B	?	B	B	B	?	3.5 - 23	B	Y	N
39	- SUMMER CAMP F/PHYSICALLY HANDI CHILDREN WEYMOUTH (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	4 - 19	B	N	N
40	- SUMMER CAMP F/EXCEPTIONAL CHILDREN WEYMOUTH (1) - PUBLIC -	x	B	B	B	x	x	B	B	B	B	B	4 - 19	B	N	N
41	- SUMMER CAMP F/SPECIAL NEEDS CHILDREN SOMERVILLE (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	7 - 18	B	Y	N
63	- SUMMER REC. F/HANDICAPPED CHILDREN WILMINGTON (2) - PUBLIC -	B	B	B	B	B	x	B	B	B	B	B	0 - 65+	B	Y	N
74	- TAUNTON RECREATION PROGRAM TAUNTON (3) - PUBLIC -	x	x	x	x	B	B	B	B	B	x	x	3 - 21	B	N	N
75	- TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
GOAL 2	- MOTOR PERFORM															
		*** DEFINITE ***														
16	- BOWEN DAY CAMP NEWTON (1) - PUBLIC -	x	A	A	A	x	x	A	A	A	A	A	7 - 65+	B	Y	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 2 - MOTOR PERFORM

*** DEFINITE ***

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
66	- CAMP 4 FUN ATTLEBORO (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 20+	B	Y	N
83	- CAMP ARROWHEAD ASHLAND (4) - PUBLIC -	A	A	B	B	x	x	B	B	B	B	B	5 - 18+	B	N	N
49	- CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N
19	- CAMP HAPPINESS SHARON (1) - PUBLIC -	B	x	x	x	B	x	?	B	?	B	?	6 - 17	B	Y	N
22	- CAMP HAPPY HOLLOW WALTHAM (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 65+	B	Y	N
89	- CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y
23	- CAMP HOLIDAY EVERETT (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3.5 - 21+	B	Y	Y
50	- CAMP HOPE STONEHAM (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 18	B	N	N
82	- CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
24	- CAMP JOY BOSTON (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 65+	B	Y	N
97	- CAMP KEE-WAN-EE GREENFIELD (6) - PUBLIC -	?	A	A	A	x	x	A	A	A	A	A	10 - 17	B	N	N
9	- CAMP MASSASOIT NEWTON (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 10	B	N	Y
84	- CAMP MEREX ASHLAND (4) - PUBLIC -	x	A	B	B	B	B	B	B	B	B	B	5 - 18+	B	N	N
47	- CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
51	- CAMP POHELO TEWKSBURY (2) - PUBLIC -	B	B	B	B	B	B	B	B	x	x	B	5 - 19	B	Y	Y
26	- CAMP REACH ARLINGTON (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	3 - 65+	B	Y	Y
67	- CAMP SILVER LAKE PEMBROKE (3) - PUBLIC -	B	B	B	B	B	B	B	?	?	?	?	5 - 19	B	N	N
28	- CAMP WILLOW BELMONT (1) - PUBLIC -	A	B	A	A	A	A	A	A	A	x	x	5 - 14	B	Y	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 2 - MOTOR PERFORM

*** DEFINITE ***

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
29	- CAMP YANKEE DOODLE WATERTOWN (1) - PUBLIC -	A	B	B	B	A	A	C	C	C	C	B	3 - 50	B	Y	Y
52	- CHILDREN WITH SPECIAL NEEDS PROGRAM LOWELL (2) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	B	8 - 18	B	N	N
48	- CHRIST CHURCH NURSERY F/ THE HANDICAPPED ANDOVER (2) - PRIVATE -	A	A	A	A	A	A	C	C	C	C	A	0 - 7	B	N	Y
11	- COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
30	- DEVELOPMENTAL DAY CARE CNTR SUMMER PROG CONCORD (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 17	B	N	N
68	- FALL RIVER PROG. F/SPECIAL NEEDS CHILD FALL RIVER (3) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	5 - 22	B	Y	N
91	- KAMP FOR KIDS WESTFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 21	B	Y	N
54	- LAWRENCE REC. PROG. F/ HANDICAPPED CHILD LAWRENCE (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 21	B	Y	N
92	- LITWIN PROG. F/CHILDREN W/SPECIAL NEEDS CHICOPEE (5) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	7 - 21	B	Y	N
55	- LYNCH PARK PLAYGROUND BEVERLY (2) - PUBLIC -	B	B	B	B	x	x	x	x	x	x	x	7 - 18	B	Y	N
56	- MULTIPLE HANDICAPPED SUMMER CAMP TOPSFIELD (2) - PUBLIC -	?	x	B	x	x	x	x	B	B	B	B	14 - 21	B	N	Y
86	- McCARTHY SUMMER CAMP FRAMINGHAM (4) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	6 - 16	B	N	N
57	- N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
58	- PEABODY REC. PROG. F/ EXCEP. CHILDREN PEABODY (2) - PUBLIC -	x	B	B	B	B	B	B	B	B	B	B	5 - 22	B	Y	N
99	- PLAYGROUND FOR SPECIAL NEEDS CHILDREN PITTSFIELD (6) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 22+	B	N	Y
69	- PLYMOUTH SCHOOLS REC. PROGRAM PLYMOUTH (3) - PUBLIC -	B	B	B	B	x	B	?	B	B	B	?	8 - 65+	B	Y	N
70	- PROGRAM F/ CHILDREN W/ DEFINED ABILITIES BRIDGEWATER (3) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	?	6 - 18+	B	Y	N
34	- PROGRAM F/CHILDREN W/SPECIAL NEEDS HINGHAM (1) - PUBLIC -	B	B	B	B	x	x	x	B	B	B	B	6 - 15+	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 2 - MOTOR PERFORM

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
		*** DEFINITE ***														
60	REC PROGRAM FOR EXCEPTIONAL CHILDREN ANDOVER (2) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 21	B	Y	N
61	SALEM SPECIAL PLAYGROUND SALEM (2) - PUBLIC -	B	x	B	B	B	B	B	B	B	B	B	4 - 20	B	Y	N
71	SPECIAL NEEDS CAMP BROCKTON (3) - PUBLIC -	x	B	B	B	?	x	x	x	x	x	B	7 - 35	B	N	N
87	SPECIAL EDUCATION SUMMER PROGRAM SHREWSBURY (4) - PUBLIC -	B	B	B	B	x	x	B	B	B	B	B	7 - 19	B	Y	N
73	STOUGHTON DAY CAMP FOR EXCEP CHILDREN STOUGHTON (3) - PUBLIC -	B	B	B	B	?	B	?	B	B	B	?	3.5 - 23	B	Y	N
62	SUMMER PROG. F/CHILD W/SPECIAL NEEDS DANVERS (2) - PUBLIC -	B	B	B	B	B	B	x	x	?	B	B	3 - 23	B	Y	N
63	SUMMER REC. F/HANDICAPPED CHILDREN WILMINGTON (2) - PUBLIC -	B	B	B	B	B	x	B	B	B	B	B	0 - 65+	B	Y	N
75	TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
14	WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y
64	WINCHESTER SUMMER DAY CAMP WINCHESTER (2) - PUBLIC -	A	A	B	B	B	B	B	B	B	B	B	6 - 18	B	Y	N
		*** POSSIBLE ***														
15	BALDWIN DAY CAMP BROOKLINE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	x	x	5 - 45+	B	Y	N
6	BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	B	B	B	B	B	B	B	7 - 13	F	N	Y
7	CAMBRIDGE YMCA SUMMER CAMP CAMBRIDGE (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	Y
17	CAMBRIDGE SUMMER PROG. F/SPECIAL NEEDS CAMBRIDGE (1) - PUBLIC -	x	x	B	B	B	B	C	C	C	C	C	5 - 21	B	N	Y
18	CAMBRIDGE-SOMERVILLE PRESCHOOL PROG. CAMBRIDGE (1) - PUBLIC -	x	C	C	C	C	C	C	C	C	C	x	3 - 5	B	N	N
88	CAMP ANGELINA SPRINGFIELD (5) - PUBLIC -	x	B	B	B	x	x	B	B	B	x	x	6 - 21	B	N	N
8	CAMP CHICKAMI WAYLAND (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	7.5 - 12.5	B	N	Y
45	CAMP FUN WAKEFIELD (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 2 - MOTOR PERFORM

*** POSSIBLE ***

No.	Program	A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
		DISABILITIES														
20	- CAMP HAPPY ACRES QUINCY (1) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	B	5 - 65+	B	Y	N
21	- CAMP HAPPINESS CHELSEA (1) - PUBLIC -	A	A	A	A	A	A	A	B	B	B	B	4 - 16+	B	N	N
46	- CAMP MENORAH ESSEX (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 12	B	N	N
25	- CAMP PEOPLE NEEDHAM (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	6 - 21	B	N	N
10	- CAMP SIX ACRES MEDFORD (1) - PRIVATE -	x	B	B	B	B	B	x	x	x	x	x	4 - 13	B	N	Y
27	- CAMP SMILE MALDEN (1) - PUBLIC -	A	B	B	B	A	A	x	B	B	B	B	8 - 24	B	Y	N
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y
53	- EXCEPTIONAL CHILDREN PROGRAM BILLERICA (2) - PUBLIC -	x	x	x	x	B	x	x	x	x	x	x	6 - 14	B	N	N
90	- HANDICAMP SPRINGFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 17	B	N	N
98	- MARY GEZYK SUNSHINE CAMP NORTH ADAMS (6) - PUBLIC -	A	A	A	A	B	A	A	A	A	A	A	3 - 16	B	N	N
31	- MEDFORD EXCEPTIONAL CHILDREN'S PROG MEDFORD (1) - PUBLIC -	x	B	B	B	A	A	C	C	C	C	C	6 - 65+	B	Y	N
32	- MELROSE DAY CAMP MELROSE (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	5 - 17	B	Y	Y
33	- MORRISON DAY CAMP BRAINTREE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 27+	B	N	N
13	- NORUMBEGA CUB SCOUT DAY CAMP SUDBURY (1) - PRIVATE -	x	C	C	C	A	A	C	C	C	C	x	8 - 10	M	N	Y
59	- PROJECT ABLE ANDOVER (2) - PUBLIC -	x	x	x	x	x	x	B	B	B	B	x	9 - 11	B	N	Y
35	- RETARDED CHILDREN'S PROGRAM WINTHROP (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 20	B	N	N
36	- REVERE SUMMER CAMP FOR THE RETARDED REVERE (1) - PUBLIC -	B	x	B	B	A	A	B	B	B	B	B	6 - 40	B	Y	Y
72	- SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
GOAL 2	- MOTOR PERFORM															
		*** POSSIBLE ***														
37	- SPECIAL NEEDS SUMMER PROGRAM WELLESLEY (1) - PUBLIC -	x	B	B	B	x	x	C	C	C	C	C	11 - 17	B	N	N
38	- SPECIAL NEEDS SUMMER PROG OF LEXINGTON LEXINGTON (1) - PUBLIC -	A	A	A	A	A	A	A	A	x	x	x	5 - 25	B	Y	Y
39	- SUMMER CAMP F/PHYSICALLY HANDI CHILDREN WEYMOUTH (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	4 - 19	B	N	N
40	- SUMMER CAMP F/EXCEPTIONAL CHILDREN WEYMOUTH (1) - PUBLIC -	x	B	B	B	x	x	B	B	B	B	B	4 - 19	B	N	N
41	- SUMMER CAMP F/SPECIAL NEEDS CHILDREN SOMERVILLE (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	7 - 18	B	Y	N
74	- TAUNTON RECREATION PROGRAM TAUNTON (3) - PUBLIC -	x	x	x	x	B	B	B	B	B	x	x	3 - 21	B	N	N
GOAL 3	- SOCIALIZATION															
		*** DEFINITE ***														
15	- BALDWIN DAY CAMP BROOKLINE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	x	x	5 - 45+	B	Y	N
6	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	B	B	B	B	B	B	B	7 - 13	F	N	Y
16	- BOWEN DAY CAMP NEWTON (1) - PUBLIC -	x	A	A	A	x	x	A	A	A	A	A	7 - 65+	B	Y	N
7	- CAMBRIDGE YMCA SUMMER CAMP CAMBRIDGE (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	Y
17	- CAMBRIDGE SUMMER PROG. F/SPECIAL NEEDS CAMBRIDGE (1) - PUBLIC -	x	x	B	B	B	B	C	C	C	C	C	5 - 21	B	N	Y
18	- CAMBRIDGE-SOMERVILLE PRESCHOOL PROG. CAMBRIDGE (1) - PUBLIC -	x	C	C	C	C	C	C	C	C	C	x	3 - 5	B	N	N
66	- CAMP 4 FUN ATTLEBORO (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 20+	B	Y	N
88	- CAMP ANGELINA SPRINGFIELD (5) - PUBLIC -	x	B	B	B	x	x	B	B	B	x	x	6 - 21	B	N	N
83	- CAMP ARROWHEAD ASHLAND (4) - PUBLIC -	A	A	B	B	x	x	B	B	B	B	B	5 - 18+	B	N	N
8	- CAMP CHICKAMI WAYLAND (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	7.5 - 12.5	B	N	Y
49	- CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 3 - SOCIALIZATION

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
		*** DEFINITE ***														
45	- CAMP FUN WAKEFIELD (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	N
19	- CAMP HAPPINESS SHARON (1) - PUBLIC -	B	x	x	x	B	x	?	B	?	B	?	6 - 17	B	Y	N
20	- CAMP HAPPY ACRES QUINCY (1) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	B	5 - 65+	B	Y	N
21	- CAMP HAPPINESS CHELSEA (1) - PUBLIC -	A	A	A	A	A	A	A	B	B	B	B	4 - 16+	B	N	N
22	- CAMP HAPPY HOLLOW WALTHAM (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 65+	B	Y	N
89	- CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y
23	- CAMP HOLIDAY EVERETT (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3.5 - 21+	B	Y	Y
50	- CAMP HOPE STONEHAM (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 18	B	N	N
82	- CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
24	- CAMP JOY BOSTON (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 65+	B	Y	N
97	- CAMP KEE-WAN-EE GREENFIELD (6) - PUBLIC -	?	A	A	A	x	x	A	A	A	A	A	10 - 17	B	N	N
9	- CAMP MASSASOIT NEWTON (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 10	B	N	Y
46	- CAMP MENORAH ESSEX (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 12	B	N	N
84	- CAMP MEREX ASHLAND (4) - PUBLIC -	x	A	B	B	B	B	B	B	B	B	B	5 - 18+	B	N	N
47	- CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
25	- CAMP PEOPLE NEEDHAM (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	6 - 21	B	N	N
51	- CAMP POHELO TEWKSBURY (2) - PUBLIC -	B	B	B	B	B	B	B	B	x	x	B	5 - 19	B	Y	Y
26	- CAMP REACH ARLINGTON (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	3 - 65+	B	Y	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 3 - SOCIALIZATION

*** DEFINITE ***

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
67	- CAMP SILVER LAKE PEMBROKE (3) - PUBLIC -	B	B	B	B	B	B	B	?	?	?	?	5 - 19	B	N	N
10	- CAMP SIX ACRES MEDFORD (1) - PRIVATE -	x	B	B	B	B	B	x	x	x	x	x	4 - 13	B	N	Y
27	- CAMP SMILE MALDEN (1) - PUBLIC -	A	B	B	B	A	A	x	B	B	B	B	8 - 24	B	Y	N
28	- CAMP WILLOW BELMONT (1) - PUBLIC -	A	B	A	A	A	A	A	A	A	x	x	5 - 14	B	Y	Y
29	- CAMP YANKEE DOODLE WATERTOWN (1) - PUBLIC -	A	B	B	B	A	A	C	C	C	C	B	3 - 50	B	Y	Y
52	- CHILDREN WITH SPECIAL NEEDS PROGRAM LOWELL (2) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	B	8 - 18	B	N	N
48	- CHRIST CHURCH NURSERY F/ THE HANDICAPPED ANDOVER (2) - PRIVATE -	A	A	A	A	A	A	C	C	C	C	A	0 - 7	B	N	Y
11	- COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y
30	- DEVELOPMENTAL DAY CARE CNTR SUMMER PROG CONCORD (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 17	B	N	N
68	- FALL RIVER PROG. F/SPECIAL NEEDS CHILD FALL RIVER (3) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	5 - 22	B	Y	N
85	- FRANKLIN DAY CARE F/SPECIAL NEEDS CHILD FRANKLIN (4) - PUBLIC -	x	B	B	B	B	B	?	B	B	B	?	4 - 17	B	Y	N
90	- HANDICAMP SPRINGFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 17	B	N	N
91	- KAMP FOR KIDS WESTFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 21	B	Y	N
54	- LAWRENCE REC. PROG. F/ HANDICAPPED CHILD LAWRENCE (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 21	B	Y	N
92	- LITWIN PROG. F/CHILDREN W/SPECIAL NEEDS CHICOPEE (5) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	7 - 21	B	Y	N
55	- LYNCH PARK PLAYGROUND BEVERLY (2) - PUBLIC -	B	B	B	B	x	x	x	x	x	x	x	7 - 18	B	Y	N
98	- MARY GEZYK SUNSHINE CAMP NORTH ADAMS (6) - PUBLIC -	A	A	A	A	B	A	A	A	A	A	A	3 - 16	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 3 - SOCIALIZATION

*** DEFINITE ***

No.	Program	A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
31	MEDFORD EXCEPTIONAL CHILDREN'S PROG MEDFORD (1) - PUBLIC -	x	B	B	B	A	A	C	C	C	C	C	6 - 65+	B	Y	N
32	MELROSE DAY CAMP MELROSE (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	5 - 17	B	Y	Y
33	MORRISON DAY CAMP BRAINTREE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 27+	B	N	N
56	MULTIPLE HANDICAPPED SUMMER CAMP TOPSFIELD (2) - PUBLIC -	?	x	B	x	x	x	x	B	B	B	B	14 - 21	B	N	Y
86	McCARTHY SUMMER CAMP FRAMINGHAM (4) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	6 - 16	B	N	N
57	N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
99	PLAYGROUND FOR SPECIAL NEEDS CHILDREN PITTSFIELD (6) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 22+	B	N	Y
69	PLYMOUTH SCHOOLS REC. PROGRAM PLYMOUTH (3) - PUBLIC -	B	B	B	B	x	B	?	B	B	B	?	8 - 65+	B	Y	N
70	PROGRAM F/ CHILDREN W/ DEFINED ABILITIES BRIDGEWATER (3) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	?	6 - 18+	B	Y	N
34	PROGRAM F/CHILDREN W/SPECIAL NEEDS HINGHAM (1) - PUBLIC -	B	B	B	B	x	x	x	B	B	B	B	6 - 15+	B	N	N
59	PROJECT ABLE ANDOVER (2) - PUBLIC -	x	x	x	x	x	x	B	B	B	B	x	9 - 11	B	N	Y
60	REC PROGRAM FOR EXCEPTIONAL CHILDREN ANDOVER (2) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 21	B	Y	N
35	RETARDED CHILDREN'S PROGRAM WINTHROP (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 20	B	N	N
36	REVERE SUMMER CAMP FOR THE RETARDED REVERE (1) - PUBLIC -	B	x	B	B	A	A	B	B	B	B	B	6 - 40	B	Y	Y
61	SALEM SPECIAL PLAYGROUND SALEM (2) - PUBLIC -	B	x	B	B	B	B	B	B	B	B	B	4 - 20	B	Y	N
71	SPECIAL NEEDS CAMP BROCKTON (3) - PUBLIC -	x	B	B	B	?	x	x	x	x	x	B	7 - 35	B	N	N
72	SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N
37	SPECIAL NEEDS SUMMER PROGRAM WELLESLEY (1) - PUBLIC -	x	B	B	B	x	x	C	C	C	C	C	11 - 17	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 3 - SOCIALIZATION

*** DEFINITE ***

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
87	- SPECIAL EDUCATION SUMMER PROGRAM SHREWSBURY (4) - PUBLIC -	B	B	B	B	x	x	B	B	B	B	B	7 - 19	B	Y	N
38	- SPECIAL NEEDS SUMMER PROG OF LEXINGTON LEXINGTON (1) - PUBLIC -	A	A	A	A	A	A	A	A	x	x	x	5 - 25	B	Y	Y
73	- STOUGHTON DAY CAMP FOR EXCEP CHILDREN STOUGHTON (3) - PUBLIC -	B	B	B	B	?	B	?	B	B	B	?	3.5 - 23	B	Y	N
39	- SUMMER CAMP F/PHYSICALLY HANDI CHILDREN WEYMOUTH (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	4 - 19	B	N	N
40	- SUMMER CAMP F/EXCEPTIONAL CHILDREN WEYMOUTH (1) - PUBLIC -	x	B	B	B	x	x	B	B	B	B	B	4 - 19	B	N	N
41	- SUMMER CAMP F/SPECIAL NEEDS CHILDREN SOMERVILLE (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	7 - 18	B	Y	N
93	- SUMMER DAY CAMP EASTHAMPTON (5) - PUBLIC -	A	A	A	A	x	x	A	A	A	A	A	0 - 65+	B	Y	N
62	- SUMMER PROG. F/CHILD W/SPECIAL NEEDS DANVERS (2) - PUBLIC -	B	B	B	B	B	B	x	x	?	B	B	3 - 23	B	Y	N
63	- SUMMER REC. F/HANDICAPPED CHILDREN WILMINGTON (2) - PUBLIC -	B	B	B	B	B	x	B	B	B	B	B	0 - 65+	B	Y	N
75	- TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y
64	- WINCHESTER SUMMER DAY CAMP WINCHESTER (2) - PUBLIC -	A	A	B	B	B	B	B	B	B	B	B	6 - 18	B	Y	N

*** POSSIBLE ***

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
53	- EXCEPTIONAL CHILDREN PROGRAM BILLERICA (2) - PUBLIC -	x	x	x	x	B	x	x	x	x	x	x	6 - 14	B	N	N
13	- NORUMBEGA CUB SCOUT DAY CAMP SUDBURY (1) - PRIVATE -	x	C	C	C	A	A	C	C	C	C	x	8 - 10	M	N	Y
58	- PEABODY REC. PROG. F/ EXCEP. CHILDREN PEABODY (2) - PUBLIC -	x	B	B	B	B	B	B	B	B	B	B	5 - 22	B	Y	N
74	- TAUNTON RECREATION PROGRAM TAUNTON (3) - PUBLIC -	x	x	x	x	B	B	B	B	B	x	x	3 - 21	B	N	N

GOAL 4 - LANGUAGE PERFORM

*** DEFINITE ***

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
83	- CAMP ARROWHEAD ASHLAND (4) - PUBLIC -	A	A	B	B	x	x	B	B	B	B	B	5 - 18+	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 4 - LANGUAGE PERFORM

*** DEFINITE ***

No.	Program	A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
49	CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N
89	CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y
82	CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
97	CAMP KEE-WAN-EE GREENFIELD (6) - PUBLIC -	?	A	A	A	x	x	A	A	A	A	A	10 - 17	B	N	N
84	CAMP MEREX ASHLAND (4) - PUBLIC -	x	A	B	B	B	B	B	B	B	B	B	5 - 18+	B	N	N
47	CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
67	CAMP SILVER LAKE PEMBROKE (3) - PUBLIC -	B	B	B	B	B	B	B	?	?	?	?	5 - 19	B	N	N
48	CHRIST CHURCH NURSERY F/ THE HANDICAPPED ANDOVER (2) - PRIVATE -	A	A	A	A	A	A	C	C	C	C	A	0 - 7	B	N	Y
11	COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
30	DEVELOPMENTAL DAY CARE CNTR SUMMER PROG CONCORD (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 17	B	N	N
68	FALL RIVER PROG. F/SPECIAL NEEDS CHILD FALL RIVER (3) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	5 - 22	B	Y	N
92	LITWIN PROG. F/CHILDREN W/SPECIAL NEEDS CHICOPEE (5) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	7 - 21	B	Y	N
55	LYNCH PARK PLAYGROUND BEVERLY (2) - PUBLIC -	B	B	B	B	x	x	x	x	x	x	x	7 - 18	B	Y	N
57	N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
99	PLAYGROUND FOR SPECIAL NEEDS CHILDREN PITTSFIELD (6) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 22+	B	N	Y
70	PROGRAM F/ CHILDREN W/ DEFINED ABILITIES BRIDGEWATER (3) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	?	6 - 18+	B	Y	N
87	SPECIAL EDUCATION SUMMER PROGRAM SHREWSBURY (4) - PUBLIC -	B	B	B	B	x	x	B	B	B	B	B	7 - 19	B	Y	N
73	STOUGHTON DAY CAMP FOR EXCEP CHILDREN STOUGHTON (3) - PUBLIC -	B	B	B	B	?	B	?	B	B	B	?	3.5 - 23	B	Y	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 4 - LANGUAGE PERFORM

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
							*** DEFINITE ***									
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y
							*** POSSIBLE ***									
15	- BALDWIN DAY CAMP BROOKLINE (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	x	x	5 - 45+	B	Y	N
6	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	B	B	B	B	B	B	B	7 - 13	F	N	Y
16	- BOWEN DAY CAMP NEWTON (1) - PUBLIC -	x	A	A	A	x	x	A	A	A	A	A	7 - 65+	B	Y	N
7	- CAMBRIDGE YMCA SUMMER CAMP CAMBRIDGE (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	Y
17	- CAMBRIDGE SUMMER PROG. F/SPECIAL NEEDS CAMBRIDGE (1) - PUBLIC -	x	x	B	B	B	B	C	C	C	C	C	5 - 21	B	N	Y
18	- CAMBRIDGE-SOMERVILLE PRESCHOOL PROG. CAMBRIDGE (1) - PUBLIC -	x	C	C	C	C	C	C	C	C	C	x	3 - 5	B	N	N
66	- CAMP 4 FUN ATTLEBORO (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 20+	B	Y	N
8	- CAMP CHICKAMI WAYLAND (1) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	7.5 - 12.5	B	N	Y
45	- CAMP FUN WAKEFIELD (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	6 - 14	B	N	N
20	- CAMP HAPPY ACRES QUINCY (1) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	B	5 - 65+	B	Y	N
22	- CAMP HAPPY HOLLOW WALTHAM (1) - PUBLIC -	A	A	A	A	A	A	B	B	B	B	B	3 - 65+	B	Y	N
23	- CAMP HOLIDAY EVERETT (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3.5 - 21+	B	Y	Y
24	- CAMP JOY BOSTON (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 65+	B	Y	N
25	- CAMP PEOPLE NEEDHAM (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	6 - 21	B	N	N
27	- CAMP SMILE MALDEN (1) - PUBLIC -	A	B	B	B	A	A	x	B	B	B	B	8 - 24	B	Y	N
29	- CAMP YANKEE DOODLE WATERTOWN (1) - PUBLIC -	A	B	B	B	A	A	C	C	C	C	B	3 - 50	B	Y	Y
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
GOAL 4	- LANGUAGE PERFORM															
		*** POSSIBLE ***														
91	- KAMP FOR KIDS WESTFIELD (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	3 - 21	B	Y	N
54	- LAWRENCE REC. PROG. F/ HANDICAPPED CHILD LAWRENCE (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 21	B	Y	N
31	- MEDFORD EXCEPTIONAL CHILDREN'S PROG MEDFORD (1) - PUBLIC -	x	B	B	B	A	A	C	C	C	C	C	6 - 65+	B	Y	N
34	- PROGRAM F/CHILDREN W/SPECIAL NEEDS HINGHAM (1) - PUBLIC -	B	B	B	B	x	x	x	B	B	B	B	6 - 15+	B	N	N
59	- PROJECT ABLE ANDOVER (2) - PUBLIC -	x	x	x	x	x	x	B	B	B	B	x	9 - 11	B	N	Y
36	- REVERE SUMMER CAMP FOR THE RETARDED REVERE (1) - PUBLIC -	B	x	B	B	A	A	B	B	B	B	B	6 - 40	B	Y	Y
72	- SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N
40	- SUMMER CAMP F/EXCEPTIONAL CHILDREN WEYMOUTH (1) - PUBLIC -	x	B	B	B	x	x	B	B	B	B	B	4 - 19	B	N	N
75	- TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
64	- WINCHESTER SUMMER DAY CAMP WINCHESTER (2) - PUBLIC -	A	A	B	B	B	B	B	B	B	B	B	6 - 18	B	Y	N
GOAL 5	- READING PERFORM															
		*** DEFINITE ***														
89	- CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y
11	- COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
56	- MULTIPLE HANDICAPPED SUMMER CAMP TOPSFIELD (2) - PUBLIC -	?	x	B	x	x	x	x	B	B	B	B	14 - 21	B	N	Y
57	- N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
69	- PLYMOUTH SCHOOLS REC. PROGRAM PLYMOUTH (3) - PUBLIC -	B	B	B	B	x	B	?	B	B	B	?	8 - 65+	B	Y	N
70	- PROGRAM F/ CHILDREN W/ DEFINED ABILITIES BRIDGEWATER (3) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	?	6 - 18+	B	Y	N
87	- SPECIAL EDUCATION SUMMER PROGRAM SHREWSBURY (4) - PUBLIC -	B	B	B	B	x	x	B	B	B	B	B	7 - 19	B	Y	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 5 - READING PERFORM

		DISABILITIES											AGE	SEX	EXP	CO
		A	B	C	D	E	F	G	H	I	J	K				
							*** DEFINITE ***									
73	- STOUGHTON DAY CAMP FOR EXCEP CHILDREN STOUGHTON (3) - PUBLIC -	B	B	B	B	?	B	?	B	B	B	?	3.5 - 23	B	Y	N
75	- TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y
							*** POSSIBLE ***									
6	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	B	B	B	B	B	B	B	7 - 13	F	N	Y
66	- CAMP 4 FUN ATTLEBORO (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 20+	B	Y	N
49	- CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N
19	- CAMP HAPPINESS SHARON (1) - PUBLIC -	B	x	x	x	B	x	?	B	?	B	?	6 - 17	B	Y	N
82	- CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
97	- CAMP KEE-WAN-EE GREENFIELD (6) - PUBLIC -	?	A	A	A	x	x	A	A	A	A	A	10 - 17	B	N	N
47	- CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
67	- CAMP SILVER LAKE PEMBROKE (3) - PUBLIC -	B	B	B	B	B	B	B	?	?	?	?	5 - 19	B	N	N
48	- CHRIST CHURCH NURSERY F/ THE HANDICAPPED ANDOVER (2) - PRIVATE -	A	A	A	A	A	A	C	C	C	C	A	0 - 7	B	N	Y
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y
30	- DEVELOPMENTAL DAY CARE CNTR SUMMER PROG CONCORD (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 17	B	N	N
72	- SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N

GOAL 6 - QUANTITATIVE

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	CO
							*** DEFINITE ***									
89	- CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 6 - QUANTITATIVE

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
		*** DEFINITE ***														
11	- COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
57	- N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
75	- TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y
		*** POSSIBLE ***														
6	- BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	[illegible]	B	B	B	B	B	B	7 - 13	F	N	Y
18	- CAMBRIDGE-SOMERVILLE PRESCHOOL PROG. CAMBRIDGE (1) - PUBLIC -	x	C	C	C	C	C	C	C	C	C	x	3 - 5	B	N	N
66	- CAMP 4 FUN ATTLEBORO (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 20+	B	Y	N
49	- CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N
82	- CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
97	- CAMP KEE-WAN-EE GREENFIELD (6) - PUBLIC -	?	A	A	A	x	x	A	A	A	A	A	10 - 17	B	N	N
47	- CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
48	- CHRIST CHURCH NURSERY F/ THE HANDICAPPED ANDOVER (2) - PRIVATE -	A	A	A	A	A	A	C	C	C	C	A	0 - 7	B	N	Y
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y
30	- DEVELOPMENTAL DAY CARE CNTR SUMMER PROG CONCORD (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	5 - 17	B	N	N
72	- SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N

GOAL 7 - PRE-VOCATIONAL

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
		*** DEFINITE ***														
89	- CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

206

205

GOAL 7 - PRE-VOCATIONAL

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
		*** DEFINITE ***														
47	CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
29	CAMP YANKEE DOODLE WATERTOWN (1) - PUBLIC -	A	B	B	B	A	A	C	C	C	C	B	3 - 50	B	Y	Y
11	COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
57	N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
69	PLYMOUTH SCHOOLS REC. PROGRAM PLYMOUTH (3) - PUBLIC -	B	B	B	B	x	B	?	B	B	B	?	8 - 65+	B	Y	N
		*** POSSIBLE ***														
6	BLUE HILL GIRL SCOUT COUNCIL QUINCY (1) - PRIVATE -	B	x	B	B	B	B	B	B	B	B	B	7 - 13	F	N	Y
16	BOWEN DAY CAMP NEWTON (1) - PUBLIC -	x	A	A	A	x	x	A	A	A	A	A	7 - 65+	B	Y	N
7	CAMBRIDGE YMCA SUMMER CAMP CAMBRIDGE (1) - PRIVATE -	x	x	[illegible]	B	B	B	C	C	C	C	C	6 - 14	B	N	Y
66	CAMP 4 FUN ATTLEBORO (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 20+	B	Y	N
49	CAMP COLUMBUS BURLINGTON (2) - PUBLIC -	B	B	B	B	x	x	?	B	B	B	B	4 - 18	B	Y	N
19	CAMP HAPPINESS SHARON (1) - PUBLIC -	B	x	x	x	B	x	?	B	?	B	?	6 - 17	B	Y	N
50	CAMP HOPE STONEHAM (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 18	B	N	N
82	CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
24	CAMP JOY BOSTON (1) - PUBLIC -	B	B	B	B	B	B	B	B	B	B	B	3 - 65+	B	Y	N
46	CAMP MENORAH ESSEX (2) - PRIVATE -	x	x	B	B	B	B	C	C	C	C	C	4 - 12	B	N	N
26	CAMP REACH ARLINGTON (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	3 - 65+	B	Y	Y
67	CAMP SILVER LAKE PEMBROKE (3) - PUBLIC -	B	B	B	B	B	B	B	?	?	?	?	5 - 19	B	N	N
52	CHILDREN WITH SPECIAL NEEDS PROGRAM LOWELL (2) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	B	8 - 18	B	N	N

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 7 - PRE-VOCATIONAL

*** POSSIBLE ***

		DISABILITIES											AGE	SEX	EXP	COM
		A	B	C	D	E	F	G	H	I	J	K				
12	- COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y
68	- FALL RIVER PROG. F/SPECIAL NEEDS CHILD FALL RIVER (3) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	5 - 22	B	Y	N
85	- FRANKLIN DAY CARE F/SPECIAL NEEDS CHILD FRANKLIN (4) - PUBLIC -	x	B	B	B	B	B	?	B	B	B	?	4 - 17	B	Y	N
54	- LAWRENCE REC. PROG. F/ HANDICAPPED CHILD LAWRENCE (2) - PUBLIC -	x	x	B	B	x	x	x	x	x	x	B	5 - 21	B	Y	N
92	- LITW[illegible]N PROG. F/CHILDREN W/SPECIAL NEEDS CHICOPEE (5) - PUBLIC -	B	B	B	B	B	x	?	B	B	B	?	7 - 21	B	Y	N
86	- McCARTHY SUMMER CAMP FRAMINGHAM (4) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	6 - 16	B	N	N
13	- NORUMBEGA CUB SCOUT DAY CAMP SUDBURY (1) - PRIVATE -	x	C	C	C	A	A	C	C	C	C	x	8 - 10	M	N	Y
58	- PEABODY REC. PROG. F/ EXCEP. CHILDREN PEABODY (2) - PUBLIC -	x	B	B	B	B	B	B	B	B	B	B	5 - 22	B	Y	N
70	- PROGRAM F/ CHILDREN W/ DEFINED ABILITIES BRIDGEWATER (3) - PUBLIC -	x	B	B	B	x	x	?	B	B	B	?	6 - 18+	B	Y	N
61	- SALEM SPECIAL PLAYGROUND SALEM (2) - PUBLIC -	B	x	B	B	B	B	B	B	B	B	B	4 - 20	B	Y	N
71	- SPECIAL NEEDS CAMP BROCKTON (3) - PUBLIC -	x	B	B	B	?	x	x	x	x	x	B	7 - 35	B	N	N
72	- SPECIAL NEEDS NURSERY BROCKTON (3) - PUBLIC -	x	B	B	B	x	x	x	x	x	x	x	3 - 6	B	N	N
73	- STOUGHTON DAY CAMP FOR EXCEP CHILDREN STOUGHTON (3) - PUBLIC -	B	B	B	B	?	B	?	B	B	B	?	3.5 - 23	B	Y	N
62	- SUMMER PROG. F/CHILD W/SPECIAL NEEDS DANVERS (2) - PUBLIC -	B	B	B	B	B	B	x	x	?	B	B	3 - 23	B	Y	N
63	- SUMMER REC. F/HANDICAPPED CHILDREN WILMINGTON (2) - PUBLIC -	B	B	B	B	B	x	B	B	B	B	B	0 - 65+	B	Y	N
75	- TRI-TOWN REHOBOTH (3) - PUBLIC -	B	x	B	B	x	x	?	B	B	B	?	6 - 14	B	Y	N
14	- WARREN CENTER DAY CAMP F/DISTURBED CHILD BROOKLINE (1) - PRIVATE -	x	A	A	A	B	B	A	A	A	A	A	5 - 15	B	Y	Y

GOAL 8 - VOCATIONAL

*** DEFINITE ***

		A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
89	- CAMP HODGKINS HADLEY (5) - PUBLIC -	A	A	A	A	A	A	A	A	A	A	A	10 - 21	B	Y	Y

A=N/AMB B=N/TOIL C=N/REC D=N/EXP E=DEAF F=BLIND G=AUTIS H=A/OUT I=S/ABUS J=ASSAU K=SEIZ

GOAL 8 - VOCATIONAL

	DISABILITIES A	B	C	D	E	F	G	H	I	J	K	AGE	SEX	EXP	COM
*** DEFINITE ***															
57 - N.E. REGIONAL VOCATIONAL SUMMER PROGRAM WAKEFIELD (2) - PUBLIC -	A	x	A	A	A	A	B	B	B	B	A	12 - 22	B	Y	N
69 - PLYMOUTH SCHOOLS REC. PROGRAM PLYMOUTH (3) - PUBLIC -	B	B	B	B	x	B	?	B	B	B	?	8 - 65+	B	Y	N
*** POSSIBLE ***															
82 - CAMP JOY WORCESTER (4) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	3 - 60	B	Y	Y
47 - CAMP PAUL FOR EXCEPTIONAL CHILDREN CHELMSFORD (2) - PRIVATE -	A	A	A	A	A	A	A	A	A	A	A	4 - 21	B	Y	Y
26 - CAMP REACH ARLINGTON (1) - PUBLIC -	A	B	B	B	A	A	B	B	B	B	B	3 - 65+	B	Y	Y
29 - CAMP YANKEE DOODLE WATERTOWN (1) - PUBLIC -	A	B	B	B	A	A	C	C	C	C	B	3 - 50	B	Y	Y
11 - COMPASS-LESLEY DAY CAMP CAMBRIDGE (1) - PRIVATE -	A	B	A	A	B	B	B	B	B	B	B	3 - 14	B	N	Y
12 - COUNCIL F/GREATER BOSTON CAMPFIRE GIRLS BOSTON (1) - PRIVATE -	x	B	B	B	A	A	B	B	B	B	A	6 - 13	F	N	Y

EVALUATION

PROCESS

SUMMER CAMPING EVALUATION PROCESS

INTRODUCTORY REMARKS

The evaluative process discussed in the accompanying report is concerned primarily with individual child placement and assessment, rather than overall camp evaluation. This decision is deliberate and merits some explanation.

Heretofore, summer camps serving special needs children have not received official licenses to do so, for there is no set of regulations governing this genre of summer camps in Massachusetts. Therefore, the quality of these camps, in terms of general health, safety, personnel and educational/rehabilitative services, is known largely by "word of mouth," and by the relative enthusiasm by which parents and agencies place children in their care. Some programs operate as summer extensions of Chapter 766-approved school year programs; of these programs, considerably more is documented and available for review by prospective consumers.

Licensing standards for most services ensure only a baseline, minimal level of compliance in a variety of health, safety and program areas. A license is the first "passing grade" for an agency regarding its program. In this sense, the license is the result of an overall program evaluation. Hopefully, prospective consumers move past the license, be it in day care centers, group homes etc., to their own more thorough evaluation of a particular program intended to serve their children.

Licensing standards are difficult to develop in any area of children's services. Conflicting definitions of child health and safety minimums, as well as considerations of cost and the availability of personnel and services abound. Standards often take years before finally being promulgated.

This absence of comprehensive licensing standards for special needs summer camps is a serious one, and we recommend that the process of developing such requirements be begun immediately by the appropriate State agencies. The scope of that job is too vast for a project with our manpower and time schedule.

At the same time, we understand the many sound developmental reasons for placing institutionalized children in summer programs, and for beginning that process as soon as possible, namely Spring, 1977. We also appreciate the need for some method to assess whether or not the child's experience during the summer has been a valuable one. And we know that even with licensing regulations, child-by-child decisions for placements, based on the closest match between a camp's services and a child's needs, are the heart of successful summer planning.

Therefore, the methods we recommend for placement and assessment are individual in nature. They are more manageable and effective than attempting a complete overall program evaluation, though eventually they should be used in conjunction with both minimal (licensing) and quality program standards.

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Once the choice of individual assessment rather than program evaluation has been made, the second order issue, that of the method of individual assessment to utilize, becomes crucial. It is unreasonable to expect summer Camp Directors to perform complete initial and summary developmental evaluations for each child. The vast majority of camps do not employ staff trained for such a task, and even those that do may be reluctant to spare the considerable staff time which complete evaluations demand. Furthermore, in order to provide "code-able" data, uniform developmental scales would have to be used by all camps. Since there is little agreement in the field as to the most useful procedure and observation scale, consensus among professionals would not be easy to attain. Thirdly, for some camp sessions, especially those of one or two week duration, the most popular scales might not be able to identify small degrees of progress. In sum, the requirement of total child evaluations, pre- and post- tests, would be an overwhelming burden for most camps, and probably would not provide the type of information which would be most helpful.

The evaluative procedure which we are recommending pares down the assessment requirements to manageable dimensions. In brief, we are suggesting that a single developmental goal, appropriate to the genre and duration of the summer program, be selected and described for each prospective camper by the responsible party who knows him or her best. The camp is then asked to develop an implementation plan based on its best understanding of the methods needed to attain the goal as described. Both the plan and the goal can then be negotiated until either placement is finally made, or another camp facility is chosen for the child. This process is fully described in the accompanying report. We are recommending such an approach for a number of reasons:

1) It is consistent with Chapter 766's "Goals and Objectives" format.

The written forms and evaluation procedures used in developing educational plans for children through Chapter 766 are clearly more detailed than those we offer for consideration. However, both procedures require the person(s) responsible for a special needs child's day-to-day educational experience to develop a discrete task, the attainment of which would signify progress for that child, upon which to work. We would request that the summer goals be selected according to the performance areas detailed in the Core Evaluation Manual. We also ask camp staff to perform periodic evaluations of progress toward the goal, much as quarterly evaluations are required by Chapter 766.

2) It facilitates communication between institutional staff or other responsible parties and Camp Directors.

This process calls for continuous interaction among the responsible parties concerning substantive issues. Camp Directors will receive more complete descriptions of their prospective campers in most cases, and for the first time will have suggestions (goals) for each child's activities. Institutional staff will be more accessible to them for professional assistance in refining implementation plans.

Institutional staff will also become acquainted with the available facilities and will be able to make better placements based on more specific knowledge of each camp's services and the manner in which they plan for their campers. Camps will furnish progress data -- logs, midsession evaluations and summary evaluations -- which can then be "plugged into" the Chapter 766 9-month program, to the child's obvious benefit. This increased communication may ease the way for many more institutionalized children into summer camp programs.

3) *This procedure provides ideal opportunities for camp staff training, and for the eventual upgrading of camp facilities.*

By learning to fulfill these assessment requirements, camp staff members, in fact, will be gaining useful training in dealing with the multiply-handicapped child. For example, task analysis (breaking down a developmental goal into attainable, observable steps) is an invaluable aid in working with these children. Training paraprofessional staff to identify indicators of child growth is another useful tool. And the necessity to record daily plans and observations may help to organize camps where activities, at times, occur haphazardly and/or with little forethought.

In a larger sense, instituting this process can be the first step in a public awareness program. Camp personnel will come to learn that "education" is not an esoteric field, that it can and does happen in "recreational" facilities. Once camps understand the importance of their programs, not only for their recreational value, but also for their developmental value, we suspect the quality of special needs camping will improve. We believe that this method is a realistic beginning in this direction.

PROCESS DESCRIPTION

The process we are suggesting is based upon the need for a system of assessment as well as a careful consideration of what can realistically be accomplished at this time by the parties whose involvement is most crucial. We have discussed the plan with a number of people quite familiar with the field and have subjected it to a rigorous review session which included representatives of several institutions and several types of summer camps. While the review session did validate the underlying approach we are proposing, it also led to a substantial restructuring of the specific elements.

Before considering any of the particular responsibilities, it is important to clarify the most basic assumption which lies behind the entire process. Simply stated, we believe it to be imperative that a thorough understanding be reached between the parties most knowledgeable as to the child's needs and the Camp Personnel into whose care the child is to be entrusted. We believe that such an understanding must encompass several areas:

1) the needs of the individual child -- medical, social and environmental;
2) the educational goals of the child, particularly a prioritized goal on which the summer efforts will focus;
3) the capabilities of the camp in working with the individual child in the specified goal area;
4) the method by which the camp intends to evaluate the child's summer experience.

As simple as these points seem, they represent a radical departure from current placement and evaluation practices in most cases. With a few notable exceptions camps have received institutional students on the basis of very little information, educational goals have not been taken seriously, and careful assessment has not taken place. The process we are proposing suggests that children not be placed in summer programs under these circumstances.

I. FIRST REFERRAL

The institutional staff member or any other party who has the best knowledge of the childs' needs assumes the primary responsibility in this process. It is vital to the process that this individual be well informed about existing summer programs. The Directory of Summer Programs, compiled for the Bureau of Institutional Schools, will be a valuable aid in creating this awareness and in matching any institutionalized child with appropriate summer programs. The suggested communications between institutional staff and Camp Personnel should give the former a further sense of the camp's ability to serve the prospective camper. And the recommended assessment procedure should provide data for measuring a childs' progress and gaining an even more substantive understanding of the camping experience. Finally, a personal visit to unfamiliar campsites may be advisable before placements are approved.

There are a number of primary factors which form the foundation for the institutional role. First, the responsible parties must know their children well. They must know the type of year a child has had and the type of experience from which the child would derive the most benefit during the summer months. Second, the child's Form 16 and Form 17 must be up-to-date. There must be current goals and objectives within each developmental domain to help the determination of appropriate summer goals. Third, tuition for children enrolled in summer programs must be available. There have been problems in this area in the past, and to ensure the best efforts of all parties the funding mechanisms must be smooth and reliable.

A. Placement begins with a review of the updated 766 educational plans (16,17) and a selection of students to participate in summer programs. Different criteria for selection may be utilized, but we would suggest that at least the following areas be considered:

1) What type of year has the child had? Has he or she benefitted from a highly structured environment, needing more of the same or perhaps needing a break from tight structure?

2) In which areas would a summer enrichment program be most beneficial. Again, the choice may be made to concentrate on, for example, socialization skills during the summer if the child has been involved in a highly cognitively-oriented program during the year.

3) What services must be delivered to the child in order to maintain the level of development already attained and to prevent regression? Which of these services cannot be provided outside of the institution?

4) Is the child's temperament such that a new environment for a short duration in itself will cause emotional problems, regression etc.?

5) How long a program (duration) and which type of program (day or residential) would be best tolerated?

These considerations -- well-thought-out answers to these questions -- are the cornerstones of this process. Institutional staff or other responsible parties are central; the quality of their participation will strongly influence the success of the process.

B. SUMMER PROGRAM PROFILES are developed for each child. This profile describes the child and his or her needs for the summer, including:

1) A general description of the child
    a. sex, age, distinguishing physical characteristics
    b. developmental strengths and weaknesses
    c. most effective learning style for this child
    d. attention span
    e. best time for formal activities
    f. special medical needs

2) A copy of the long-term goals from the F 16, 17 forms, for reference

3) Summer maintainance requirements (if any)

4) Summer goals (one or two)
    a. the goal should be a manageable, discrete activity which camp personnel can monitor and which has a reasonable chance of being attained
    b. the goal can relate to any of the performance areas, that is to:
        1. Activities of Daily Living
        2. Motor Performance
        3. Socialization
        4. Language Performance
        5. Reading Performance
        6. Quantitative Reasoning
        7. Vocational Performance
    c. the goal must be written in simple language, descriptively, so that camp personnel are not "put off" by the professionalism which the jargon may represent

5) Suggested materials to use with the child, where applicable

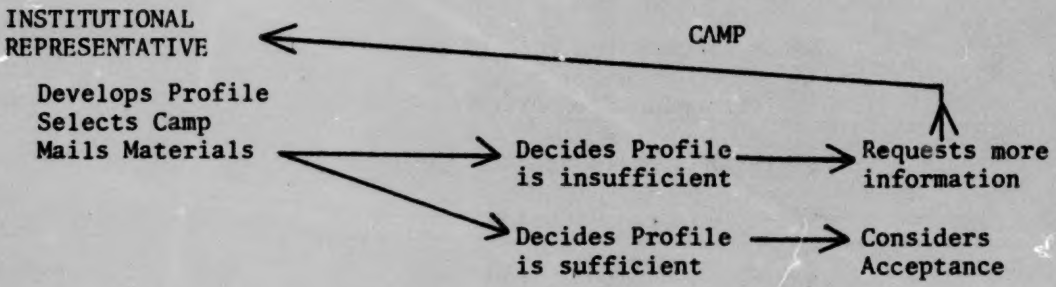
C. The Directory of Summer Programs, compiled for the Bureau of Institutional Schools, is utilized, with other relevant sources of information, to match a child with the camp which appears to be most appropriate. The Directory will be organized in such a way that this first level of selection can be quite meaningful and relatively simple. Summer programs are identified as to types of institutionalized children with whom the camp can work and specific goal areas in which the camp has expertise. Furthermore, each camp is treated discursively so that some feel for the physical setting, staffing patterns and other important considerations can be acquired.

D. The name is removed from each profile and sent to the camp matched according to the services it offers. A standard cover letter accompanies each profile, requesting from the camp director a written plan for implementing the summer goal, assessing progress toward that goal, and meeting additional maintainance requirements. The cover letter should also suggest a willingness to send whatever additional information the camp may need in order to make a decision on accepting the child. A willingness to provide whatever assistance may be necessary in helping to develop a specific implementation plan and a suitable format for assessment should also be made clear.

II. CAMP'S RESPONSE

It is important to understand that from this point on, a number of variations can and should enter into the process. The relationships and flows of information between institutional staff and Camp Personnel will proceed in a number of different ways. Nevertheless, certain typical patterns will emerge, patterns which we have attempted to elucidate on the following pages.

The branching in the process first involves the sufficiency of the SUMMER PROGRAM PROFILE. In some cases, the standardized profile format which we are suggesting will be completely adequate for the camp's decision-making purposes. Many camps currently base acceptance on far less information than is contained in the proposed profile. But other camps require far more. In these instances, it will be the responsibility of the camp to state its further needs clearly and succinctly, and to provide a format for this additional information wherever possible. Camps will return this request as rapidly as they can.


INSTITUTIONAL REPRESENTATIVE
CAMP
Develops Profile
Selects Camp
Mails Materials
Decides Profile is insufficient
Requests more information
Decides Profile is sufficient
Considers Acceptance

Once the camp has the requisite information on which to base its decision, it obviously may still choose to accept or reject the child. If it decides that it cannot accept the child, it is expected that the camp will fully inform the institutional representative as to why the decision was made. If the decision is made that the child may be accepted, the camp next proceeds to a consideration of the educational goal implementation plan and the assessment format.

While institutional staff may be more readily able in many cases to develop a child's educational goal implementation plan, it is the opinion of the project team and the members of our Review Group that it is wisest to let camp personnel "take a first crack" at creating the plan. Such an effort might further the camp's awareness of the educational possibilities of its own activities, and it should tend to preclude a casual acceptance of implementation plans which would really not fit with the camp's program.

The same concept underlies the notion of asking the camp to develop its own assessment format. There are numerous scales and devices for measuring a child's progress in developmental domains. Some camps already have their own assessment tools and have used them for years. Some are very sophistocated; some are not. While there could be some value in mandating a standard format to be employed by all Summer Camps, there is perhaps a greater value in allowing the camps to respond with methods with which they are familiar or that they know they can use well.

From the institutional point of view, however, not all assessment plans will be automatically acceptable. Thus, the parties responsible for the child will be apprised of certain minimum criteria, which will allow them to accept or reject the camp's contribution. For a variety of reasons, including considerations of time and personnel needed to administer and interpret results, we recommend that assessment plans be accepted only when they consist at the very least of OBSERVE and RECORD techniques.

This method of monitoring is among the most common and the most trusted of evaluative techniques. Laypersons, and relatively inexperienced or unsophistocated child care workers can use it effectively, for all it requires is the ability to observe a child in an activity sequence and record what transpires. What transpires either matches the steps in the plan, which indicates progress, or it does not. Camp people should feel comfortable with the process, and all parties should feel comfortable with the written documentation, an important part of this method, which indicates that attempts toward goal achievement were made.

We will provide institutional staff with a package of four basic sample forms needed to carry out a process of assessment through observations and documentation. These forms can then provide a standard against which a camp's plan can be measured. In cases where the camp has no current methodology, and desires assistance in developing one, these forms can be furnished directly. The assessment package includes:

A. Goal Sheet

   1) maintainance requirement section to detail how the requirement is met, and the dates of service

   2) primary goal statement with space to note the date it was achieved

   3) plan to meet the goal -- summary of camp plan

   4) indications of progress, culled from Logs, and dates that such activities were observed

B. Log -- to be kept for documentation purposes. Where placement is to be made for a short duration (less than one month), the Log should be kept on a daily basis. For placements of a longer duration, weekly documentation would be acceptable.

   1) daily (or weekly) plan of activity

   2) short description of what transpired during the activity

C. Midsession Evaluation

   1) Have you observed progress toward the specific goal?

2) if so, describe the instances briefly and include dates of occurrences

3) if not, hypothesize why that is so

4) if not, detail an alternative plan for the duration of the session

D. Summary Evaluation

1) summary of child's progress toward goal

2) summary of child's general demeanor, behavior during the summer

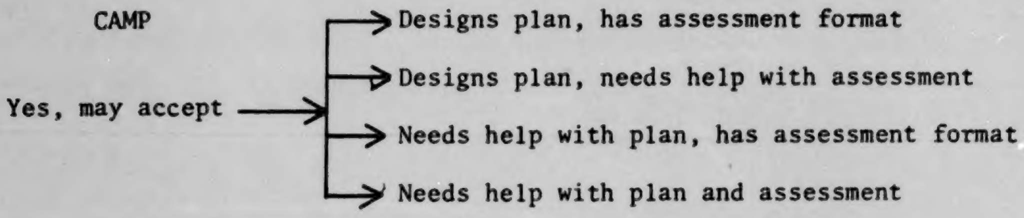
3) description of child's growth outside the goal area, that is, how was the experience beneficial to the child apart from attainment of the specified goal

4) if the experience was not particularly valuable for the child, suggest reasons why

5) recommendations for following summer's placement

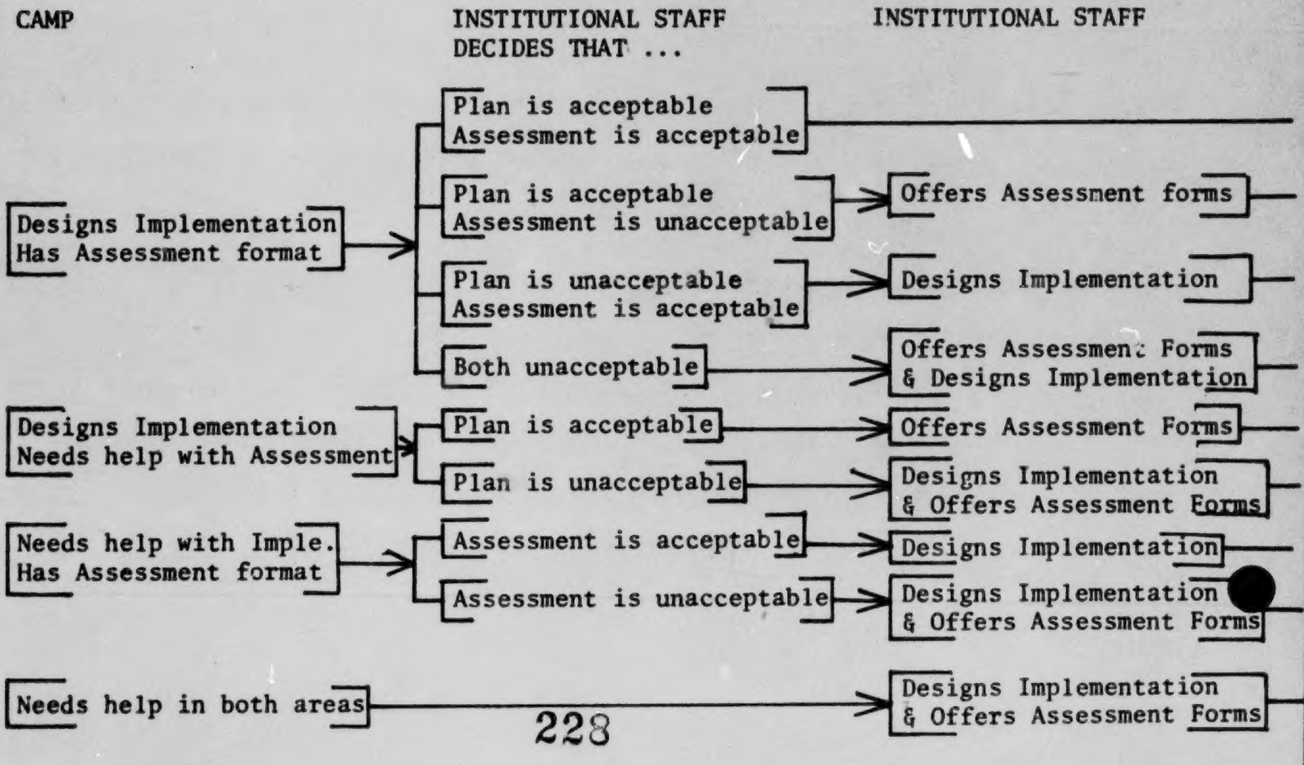
A package which includes copies of all of these forms, plus completed samples, is attached to the main body of this report.

Re-establishing our place in the process, it can be seen that once the camp has decided that a child may be suitable for placement, one of four possibilities might occur. The camp may be able to submit an educational goal implementation plan to go along with its existing assessment format. It may design a plan, but need assistance in the area of assessment. It may have its own assessment format, but need help in creating an implementation plan. Or, it may need help in both areas.


CAMP
Yes, may accept
Designs plan, has assessment format
Designs plan, needs help with assessment
Needs help with plan, has assessment format
Needs help with plan and assessment

The process we are suggesting and the supporting materials which have been developed are designed to meet all four possibilities. The sample OBSERVE and RECORD assessment forms give anyone some basis for judging the adequacy of a camp's technique or for assisting a camp in developing one. Our assumption is that any technique which does not document activities which indicate progress toward the stated goal would not be acceptable. We make the further assumption that institutional staff is already in a position to judge a camp's proposed implementation plan or to assist camps in developing them. However, we will include several sample implementation plans in the package of materials simply to make the responsibilities that much easier to carry out.

From this point on, the branches in the process are numerous. There will quite likely be a fair amount of back-and-forth between responsible parties at the institution and camp personnel. In its most streamlined form, a schematic representation of the possibilities would be as follows:


CAMP
INSTITUTIONAL STAFF DECIDES THAT ...
INSTITUTIONAL STAFF
Designs Implementation Has Assessment format
Plan is acceptable Assessment is acceptable
Plan is acceptable Assessment is unacceptable
Offers Assessment forms
Plan is unacceptable Assessment is acceptable
Designs Implementation
Both unacceptable
Offers Assessment Forms & Designs Implementation
Designs Implementation Needs help with Assessment
Plan is acceptable
Offers Assessment Forms
Plan is unacceptable
Designs Implementation & Offers Assessment Forms
Needs help with Imple. Has Assessment format
Assessment is acceptable
Designs Implementation
Assessment is unacceptable
Designs Implementation & Offers Assessment Forms
Needs help in both areas
Designs Implementation & Offers Assessment Forms

Due to the substantial amount of interaction which may be necessary, it is our recommendation that the FIRST REFERRAL steps be taken during the month of February at the very latest. If there is to be room for flexibility from both sides, the process will take time. The time could be lessened significantly by asking institutional staff to simply furnish implementation plans and assessment forms in the first instance, in essence asking the camp to "take it or leave it." But it is our strong feeling that such a system would stifle the creative capabilities of Camp Personnel, and furthermore that it would not be in the best intersts of the children.

Obviously, there is one further step in the process which is not indicated on the flow charts. Just as the institutional personnel may accept, reject or offer an alternative to any of the camp's proposals, so should the Camp Director accept, reject or offer yet another alternative to the institutional contribution. If there is ultimately a failure to arrive at an agreement over either the Implementation Plan or the Assessment Format, the child will probably not be placed at that particular camp. If agreement is reached on both fronts, the written plan acts as a "contract" between the camp and the responsible party at the institution. The "contract" means that the camp will adhere to the written procedures and will attempt to achieve the goal. It cannot represent a promise from the camp that the desired goal will be achieved.

ATTACHMENTS

1) Sample FIRST REFERRAL Cover Letter

2) SUMMER PROGRAM PROFILE

   One blank form
   Two completed samples

3) CAMP IMPLEMENTATION PLAN

   One blank form
   Two completed samples

4) GOAL SHEET

   One blank form
   Two completed samples

5) DAILY LOG

   One blank form
   One completed sample

6) MIDSESSION EVALUATION

   One blank form
   One completed sample

7) SUMMARY EVALUATION

   One blank form
   One completed sample

COVER LETTER

Dear (Camp Director):

The child whose profile is attached is being considered for summer placement at your camp. I recommend that he/she attend for a (duration) session.

Please read the profile and, if the information is sufficient to enable you to consider him/her for acceptance, send me the following:

1) Your plan for working toward the indicated goal, specifying daily time to be spent, setting, and time of day;

2) Your plan for providing the required maintainance services;

3) Your plan for assessing his/her progress toward achieving the goal;

4) A brief description of the staff member who will have primary responsibility for this child and his/her development during the summer, or a description of the type of staff you generally employ for this work if your staff is not yet fully hired.

If the SUMMER PROGRAM PROFILE is not sufficient for these purposes, please feel free to request any further information which you may require. I am also prepared to assist you in the design of an educational goal implementation plan for this child, or to furnish you with a suitable format for progress assessment if you should need help in either of these areas.

I would appreciate your response as soon as possible.

Sincerely,

SUMMER PROGRAM PROFILE

child's no.______

I. General description of child (sex, age, distinguishing physical characteristic, developmental strengths and weaknesses, most effective learning style, attention span, best formal learning time, special medical conditions)

II. Long-term goals (from F 16,17 forms)

III. Summer maintenance requirements (where applicable)

IV. Summer goal

Performance area:
Goal:

V. Suggested materials (where applicable)

SUMMER PROGRAM PROFILE

child's no. 26

I. General description of child (sex, age, distinguishing phsycial characteristic, developmental strengths and weaknesses, most effective learning style, attention span, best formal learning time, special medical conditions)

26 is a shy 12 year old boy who attends the Memorial School during the school year. He is ambulatory, though he wears a brace and uses a single crutch for his left leg, which is quite affected by cerebral palsy. He uses his upper limbs well, though he does favor his right hand for eating and other activities which require fine motor control. In terms of language performance, he understands much of what is said to him, but he has not yet developed more than single word utterances in his expressive speech.

26 is toilet trained, can feed himself quite well and can dress himself. He is fairly social, that is, though he does not command the center of attention, he enjoys being in small groups with other children. He is especially close to two boys who live with him here.

26 lacks an understanding of the relation of one object to another (big-small, fat-fatter), and he has not yet learned to handle money. He can count up to 10, but he does not count objects--he seems to count by rote.

26 enjoys one-to-one attention from adults and seeks to please them, but he has a relatively short attention span (5-10 minutes). He must be in a low-stimulation setting for any formal work. He is most attentive during the early morning; he tires easily and then becomes cranky and uncooperative.

He receives physcial therapy 3 times a week when in residence here. He also sees a speech therapist weekly and an occupational therapist occasionally.

II. Long-term goals (from F 16,17 forms)

1. 26 will speak in three, four and five word utterances.
2. 26 will be encouraged to use his left arm for fine perceptual motor work.
3. 26 will increase his attention span to 15 minutes.

III. Summer maintenance requirements (where applicable)

26 should be seen twice weekly by a physical therapist to put him through passive range of motion in his left leg.

IV. Summer goal

Performance area: Quantitative reasoning
Goal: 26 will learn the relationship of numbers to objects. He will learn the worth of a penny, nickel, dime, quarter and dollar. He will understand the concept of buying with money.

V. Suggested materials (where applicable)

26 loves sweets and candy, so perhaps counting with sweet things would be helpful. He might be allowed eventually to use real money to purchase "real" items--candy, soda, etc.

SUMMER PROGRAM PROFILE

child's no. 15

I. General description of child (sex, age distinguishing physical characteristic, developmental strengths and weaknesses, most effective learning style, attention span, best formal learning time, special medical conditions)

15 is a severely withdrawn, visually impaired 14 year old youngster who attends the _______ special class during the school year. He does not engage other children, nor is he particularly interested in adults. He often lapses into self-stimulating behaviors.

He rarely speaks at all, and his expressive vocabulary is estimated at @5-10 words. He seems to understand quite a bit more when he cares to attend, but is very reluctant to become involved in any activities with anyone. He is completely toilet trained, and can dress himself if clothes are chosen for him.

15 is prone to infrequent, apparently unprovoked temper tantrums. Because of his large size, these tantrums can be dangerous, though they are not usually directed toward any particular person. The degree of his visual impairment is difficult for us to assess completely, because he is very uncooperative. He does manage to get around his room, he can apparently distinguish light and dark objects, and perhaps some shapes. He needs some help eating, unless the meal is finger foods.

II. Long-term goals (from F 16,17 forms)

1. 15 will learn to eat with a spoon without assistance.
2. 15 will respond consistently to others.
3. 15 will increase his vocabulary to 20 words, and will attempt some two word utterances.

III. Summer maintenance requirements (where applicable)
None

IV. Summer goal

Performance area: Socialization
Goal: 15 will tolerate small group peer activities of short duration (15 minutes) without drawing into self-stimulating behavior or acting out.

V. Suggested materials (where applicable)

CAMP IMPLEMENTATION PLAN

child's no.______

I. Plan of activities (description of primary staff member, manner of working with child, time of day, duration of learning sessions, etc.)

II. Plan for meeting maintenance requirements

III. Agreement to adopt monitoring procedure

IV. Additional information, questions

Signature: ____(camp director)______

____(primary counselor)____

CAMP IMPLEMENTATION PLAN

child's no. 26

I. Plan of activities (description of primary staff member, manner of working with child, time of day, duration of learning sessions, etc.)

Our camp has served many children with cerebral palsy, so we feel quite confident that we will be able to work with this child.

He will be in a cabin with five other boys ranging in age from 12-14 years. The counselor in that bunk has been with our camp for three years; he has much experience with physically handicapped children and has also attended workshops during the past year on behavior modification. He has tremendous patience and enjoys working with boys on a one-to-one basis. He makes learning fun. He will be responsible for implementing the plan.

26 will work formally with his counselor twice daily for ten minutes each session. These sessions will take place after breakfast and right before lunch. His counselor intends to use M&M's as reinforcers during the beginning sessions, hopefully changing to pennies by the end of his summer here.

1. The counselor will begin with counting, and then attempt to have 26 associate M&M's with the numbers.
2. He will eventually work toward cross-associations: one M&M=one penny=one book. (A big step.)
3. The notion of worth will be introduced. "This crayon is worth two M&M's."
4. Then the concept of 5 pennies=1 nickel, 10 pennies= 1 dime will be attempted.
5. Finally, we will attempt to introduce the idea of buying real goods with denominations of money he has mastered.

II. Plan for meeting maintenance requirements

The local VNA (Visiting Nurse Association) has agreed to perform the necessary physical therapy for 26 twice weekly during his stay.

III. Agreement to adopt monitoring procedure

Camp Alpine agrees to perform the required monitoring procedure as described.

IV. Additional information, questions

In order to do physical therapy with this child, you will have to send a copy of his doctor's orders for therapy to us.

Signature: (camp director)

(primary counselor)

CAMP IMPLEMENTATION PLAN

child's no. 15

I. Plan of activities (description of primary staff member, manner of working with child, time of day, duration of learning sessions, etc.)

The whole philosophy of our camp is geared toward growth, especially in the social realm, for acting out adolescents. For this reason, all our daily activities, as well as our management styles, are planned according to the needs of children just like the one you describe.

15 will live in a small bunk of four children and two live-in counselors. Though we have not yet hired the particular staff to work with 15's age group, our staff conforms to a basic pattern of qualifications. They are almost all college graduates, with majors in special education, psychology, and nursing. Assistant counselors usually are in college or interns in a related child profession. We run a three-day training session for all new staff, discussing the types of children we serve, management techniques, assessment procedures etc.

We will need additional information from you as to the activities, foods, play materials that 15 likes and which therefore can be used as reinforcers. We will attempt a simple reward system for him if he stays "present" through any group activities. We will keep him well-supervised throughout the day.

II. Plan for meeting maintenance requirements

III. Agreement to adopt monitoring procedure

Camp Freedom will perform whatever assessment procedures are considered necessary.

IV. Additional information, questions

Please forward us any knowledge you have on what "turns 15 on."

Signature: (camp director)

(Primary counselor)

GOAL SHEET

child's name Jim Marsh (26)

I. Maintenance requirement: Physical therapy twice weekly

dates services given description, duration	provider's signature
7/14/77 30 minutes passive range of motion	
7/19/77 35 minutes passive range of motion	

II. Goal statement: To learn to associate numbers and objects; to learn the value of monetary denominations under $1.00.

date achieved
7/16 object-number associations (1-3)

III. Summary of goal plan: To work with Jim in two morning, ten minute sessions; to use behavior modification when desireable.

IV. Indications of progress toward goal: (transferred from daily logs)

documented occurence	date observed
Jim held up two fingers when the bunk sung the number two in a song	7/10
Jim pointed to pictures of three clowns, three balls, and counted three M&M's .	7/17

GOAL SHEET

child's no. ________

I. Maintenance requirement:

dates services given, description, duration	provider's signature

II. Goal statement:

date achieved

III. Summary of goal plan:

IV. Indications of progress toward goal: (transferred from daily logs)

documented occurrence	date observed

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GOAL SHEET

child's name Bob Smith (15)

I. Maintenance requirement:

dates services given
description, duration

provider's signature

II. Goal statement: 15 will tolerate small group activities of short duration (15 minutes) without withdrawing into self-stimulating or acting out behaviors.

date achieved

III. Summary of goal plan: Have Bob present for all bunk activities. Reward him for staying with group during activities. Attempt to encourage friendship with peers.

IV. Indications of progress toward goal: (transferred from daily logs)

	documented occurence	date observed
7/22/77	Bob appeared interested and sat with the bunk during evening story for @5 minutes.	7/22/77

DAILY LOG

child's name__________

I. Daily plan ___(date)___

II. Daily observations

Signature: ___(primary counselor)

I. Daily plan ___(date)___

II. Daily observations

Signature: ___(primary counselor)

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DAILY LOG

child's name Jim Marsh (26)

I. Daily plan (date) July 14, 1977

In today's first 10 minute session, we will continue work with picture cards of the number three. We will count out three M&M's and three pictures. Will he get all of that?

In the second 10 minute session, we will attempt to group M&M's into one's, two's and three's. If he gets that, we will do the same with pennies. He'll need alot of repetitive practice to get the whole thing down.

II. Daily observations

26 was completely unresponsive during the first session. He didn't want to attend to anything; I think he may have had a bad night's sleep. I sent him inside to rest on his bed.

The second session went better. He has grouped in two's and, of course, he knows one item now. We'll have to work more on three's.

Signature: (primary counselor)

***During the afternoon, he tried to motion Sam over to the dock, and when Sam didn't come, Jim said, "Come here!" TWO WORDS!

I. Daily plan (date) July 15, 1977

II. Daily observations

Signature: (primary counselor)

MIDSESSION EVALUATION

child's name ____________________
date ____________________

I. Have you noted the progress by this child toward his/her goal? If so, describe and refer to dates and specific occurrences.

II. If not, what do you think the problem is?

III. If no progress, or little progress has been observed, can you suggest an alternative plan?

Signature: (primary counselor)

MIDSESSION EVALUATION

child's name Jim Marsh (26)
date July 25, 1977

I. Have you noted progress by this child toward his/her goal? If so, describe briefly and refer to dates and specific occurences.

Jim has made considerable progress in number-object associations. On July 15 and 16 he associated two and three objects when the numbers were said. He cross-associated pennies, pictures and M&M's on July 20. He has not yet transferred the notion of five pennies to one nickel. We are still working on that.

We are careful to introduce these concepts throughout the day, not only during his formal session, and we think that process has hastened his understandings.

II. If not, what do you think the problem is?

III. If no progress, or little progress has been observed, can you suggest an alternative plan?

Signature: (primary counselor)

SUMMARY EVALUATION

child's name________________
date________________________

I. Summarize the child's progress toward his/her goal:

II. Summarize the child's general attitude toward camp, his/her general behavior, attitudes toward peers, adults, etc.

III. Describe the child's growth outside the goal area:

IV. If the summer's experience was not particularly beneficial for him/her, describe the reasons you suspect for the lack of success:

V. What are your recommendations for his/her placement next summer?

Signature: (camp director)

(primary counselor)

SUMMARY EVALUATION

child's name Jim Marsh (26)
date August 10, 1977

I. Summarize the child's progress toward his/her goal:

Jim has learned to associate objects with numbers through five. He therefore understands the idea of a nickel, and seems to understand the notion of buying a candy bar with a nickel. We do not understand why he has stopped with a nickel (5); he seems to have the ability to associate as far as we would like.

II. Summarize the child's general attitude toward camp, his/her general behavior, attitudes toward peers, adults, etc.

Jim remained a fairly shy child, though he did strike up an interesting friendship with another child in the bunk. This child is non-ambulatory, but talks a "blue streak," and the two of them made quite a pair.

Jim did not seem homesick or anxious to leave camp. He enjoyed the outdoor activities, expecially swimming, which we understand is good physical therapy all by itself. He was generally cooperative and pleasant to children and staff.

III. Describe the child's growth outside the goal area:

Jim made a number of rewarding advancements. Firstly, he became quite confident in the pond and swam a whole lap by himself. He had never even paddled around in the shallow area by himself until this summer. His one-to-one attention span held at a steady 10 minutes; this was due, we feel, in a large part to the wonderfully close relationship he developed with his counselor during the summer.

IV. If the summer's experience was not particularly beneficial for him/her, describe the reasons you suspectfor the lack of success:

V. What are your recommendations for his/her placement next summer?

Our recommendations for next summer would rely greatly on the progress Jim makes during the school year. However, we think that Jim is on the verge of a breakthrough in his speaking, and if he does become more verbal, perhaps a summer program which is integrated with normal children is indicated. Of course, we would always take him back here.

Signature: (camp director)

(primary counselor)

COST REPORT

On Special Needs Summer Programs

MASSACHUSETTS DEPARTMENT OF EDUCATION

Division of Special Education
Bureau of Institutional Schools

LABB COLLABORATIVE

Lexington, Arlington, Burlington, Bedford

Primary Subcontractor

Whitewood Stamps Inc.

Newton, Massachusetts

December, 1976

COST REPORT ON SPECIAL NEEDS SUMMER PROGRAMS

I. BACKGROUND AND INTRODUCTION

This study is one component of a comprehensive research project designed to explore summer camping opportunities for special needs children. The study is intended to support other components of the project by accomplishing three primary objectives:

1) Provide a cost-based comparison of service levels now available at different types of camps;
2) Provide basic operating cost information for collaboratives and other agencies interested in starting new summer camps;
3) Provide an initial set of guidelines which would be useful in rate-setting procedures.

In the course of this study, two secondary objectives emerged. First, we believe that the cost study provides a basic foundation for future cost-benefit analyses. Once the effectiveness of camps in achieving certain goals can be measured, this information can be linked to the cost study. Better choices can then be made as to the proper allocation of resources to achieve those goals. Secondly, the study points to a generalized "cost model" which encompasses all the variables and relationships we have found in special needs summer camping. This model can ultimately be used to evaluate existing camps and measure the economic tradeoffs of creating new or upgraded facilities.

II. THE DATA BASE

Data for the study was gathered during the process of collecting information for the Directory of Summer Programs. Information from 105 different camps was analyzed for the cost study, with the camps being divided into three basic categories:

1) Public Day Camps
2) Private Day Camps
3) Private Residential Camps

Only a few camps offering both day and residential services were included in the information-gathering process. In order to simplify the presentation of results, the cost study does not consider these camps.

It is important to recognize the limitations in this data base in order to make proper use of the cost study. The data base is somewhat limited in that complete information was not available for all camps. For example, the number of campers served was reported for 63 different public day camps, but Director's salaries were available for only eight camps. These and other types of variations have had implications for the methodology used in analyzing the data.

III. METHODOLOGY

Given the nature of our data base, we did not attempt to make a traditional statistical analysis of one large sample with common cost elements for every category of interest. Rather, we have used a number of "sub-samples" to piece together a fairly comprehensive picture of summer camping economics.

Our guiding criterion in developing results from the analysis has been reasonableness. In other words, having examined a large number of specific camps' costs, it became possible to judge whether any particular number looked "out of line." This approach has been supplemented by discussing our results with people directly involved in the operation of special needs summer camps. In general, our figures have coincided rather closely with these professional intuitions regarding actual costs.

More specifically, several sets of conceptual tools have been developed to assist both in the analysis and display of the information. These tools include:

1) A common set of structural variables which would be relevant for all types of camps. These variables are:

- a) Number of campers
- b) Camper:Staff ratio
- c) Administrator:Staff ratio
- d) Weeks in session
- e) Percent of staff paid

These five variables have been found to be sufficient to describe the basic structure of any camp, public or private, residential or day. Combined with cost categories, they are the beginning of meaningful economic analysis.

2) A common set of cost categories which would be relevant to all camps. These categories are:

a) Administrative costs
b) Instructional costs
c) Health Services
d) Transportation costs
e) Food Services
f) Fixed assets

These categories closely follow the reporting form (SPED 605) used by public day camps to apply for 50% reimbursement. They represent a major simplification of RSC 500, which is used by private programs to apply for rates. After some consideration, we adopted a single set of categories for all camps to better highlight comparison among camps.

3) A set of ranges and averages for each variable and cost category, derived from an examination of figures from a number of camps. The averages, also called "benchmarks," are one of the most important elements of the study, since they serve as the basis for creating hypothetical camps with varying service levels.

4) A common set of indices for comparing costs and services across a wide range of camps. These indices are:

- a) Total costs
- b) Cost per camper
- c) Cost per camper per week
- d) Cost per camper per day

Total costs are, of course, of limited value in making comparative judgements of different camps. A camp serving 200 children for $54,000 is economically equivalent to a camp serving 50 children for $13,500 - per camper costs in both cases are $270. For this reason costs per camper and per camper per week are emphasized in this report.

5) Hypothetical camp configurations which incorporate all of the above tools. Hypothetical camps have been created to show different service levels for different types of camps, using different structural variables and different cost benchmarks. These examples constitute the primary conceptual thrust of our study.

6) Quality variables which permit judgements of program quality based on quantitative measurements. While quality of service retains strong subjective elements, the study will point out ways to explore qualitative aspects through considerations of certain "quality variables." All of the structural variables are considered quality variables, as are most of the cost categories.

Each of the above conceptual tools will be employed and referenced throughout the remainder of this report, beginning with an overview of the economics of special needs summer camps.

IV. THE ECONOMICS OF SPECIAL NEEDS SUMMER CAMPS: AN OVERVIEW

The principles of economic analysis are basically the same, regardless of the enterprise to which the analysis is applied. Every product or service costs something to produce or to provide, and these costs must be met in some way. A fee, price, or subsidy will always be present to match the costs incurred by the operation in question.

Special needs summer camps are no exception to this rule. Their service is to provide recreational and/or educational opportunities to individuals with physical or mental handicaps. In providing this service, summer programs incur certain basic costs which would also be attendant to any summer camp, such as salaries, transportation, and food. Payment for these expenses varies with the type of camp --- public day camps rarely charge fees since they are subsidized at the state and local level, while private day and residential camps usually meet expenses through a combination of fees, donations and other subsidies.

As with any enterprise, there are also unique economic features in the world of special needs summer camping. The purpose of this section is to discuss these features in a general fashion as an introduction to the more detailed analysis in Section V.

The most obvious and important economic aspect of special needs summer camps is that they are labor intensive. Capital expenditures are generally low, since existing facilities can often be used at no cost or leased for reasonable fees. Even where a camp is amortizing the costs of building facilities "from scratch," personnel costs still appear to be the most important economic factor. In general, we have found that salaries run at 50-80% of total costs in most camps, with most of the expenses in the instructional category (counselors, instructors, specialists, resource people, etc.).

A little reflection shows why this is so. The service provided to these camps' clients is a personal service, and is very much a "people based" effort. A number of insights follow this basic understanding. The first is that staffing configurations are an extremely sensitive factor in the overall costs of any given camp. Moreover, special needs camps are, at the same time, both more and less flexible in this regard than other businesses or public services might be.

They are more flexible in that people seem to derive many non-economic rewards from working with special needs children. In public day camps in particular, the result is that up to 80% of the staff may be volunteers. This willingness of people to work with special needs children without pay allows for relatively low camper:staff ratios, which are, in effect, subsidized by the volunteers.

Special needs camps also benefit from the fact that they are a quasi-extension of a year-round educational establishment. For a variety of reasons, this means that camps can sometimes obtain highly qualified personnel at relatively low costs.

At Camp Hodgkins, for example, special education teachers are paid a moderate weekly salary because these wages are actually a supplement to their normal teaching stipends. At Camp Lincoln Hill, specialists work for very reasonable fees in order to expand their expertise into new skill areas.

However, the nature of the camps' client population also creates countervailing economic tendencies. Severely handicapped children require both more personnel and more highly trained personnel to maintain good quality service. Camper:staff ratios of 4:1 or 5:1 often must be lowered to 1:1 when children with severe needs are included in the program.

In the initial stages of this study, we were concerned with delineating fundamental differences between public and private camps, and between day and residential camps. These differences do exist, but the fundamental importance of personnel costs is a common factor for all types of camps. The primary distinctions emerge between residential and day camps in regard to transportation and food.

Transportation is an important cost for day camps, especially because provision of transportation is often a prerequisite for many children being able to attend the program. In less populated areas, this can be an extremely sensitive cost factor, since the total cost is spread over relatively few campers. Meals, by contrast, are usually simple, provided only once a day, and often are donated to day camps. By contrast, residential camps must provide three nourishing meals per day to campers, and food costs may approach one-third of total expenses for residential camps.

In order to see these relationships in greater detail, we have created a series of sample service configurations for hypothetical public day, private day, and private residential camps.

Discussion of these configurations constitutes the bulk of Section V of this report.

V. BENCHMARKS, COST RANGES, AND HYPOTHETICAL CAMPS

A. Public Day Camps

The typical public day camp is sponsored by a local recreation department, educational collaborative, or other agency. It serves local children only, and is supported in part by the municipality and in part by the state (through 50% reimbursement of costs).

Figure #1 (over) illustrates the results of our analysis of data from 63 such camps. As we have pointed out in the Section III: METHODOLOGY, the number of camps in each sample varies according to the available information. The resulting averages are then used as

FIGURE #1

PUBLIC DAY CAMP BENCHMARKS: Based on information from 63 different camps

Variable	Camps in Sample	Average
1) Campers	34	62
2) Camper/Staff Ratio	34	3:1
3) Weeks in Session	34	7
4) Total Costs	34	$16,720
5) Cost/Camper	34	$272
6) Cost/Camper/Week	34	$38
7) Cost/Camper/Day	34	$7.50
8) Percent Paid Counselors	17	37%
9) Administrative Costs		
a) Director's Salary	8	$195/wk.
b) Asst. Director	1	$170/wk.
c) Other Costs	7	$1.12/camper/wk
10) Instructional Costs		
a) Counselors	18	$120/wk.
b) Specialists	1	$ 12/hr.
11) Health Services		
a) Nurse's Salary	1	$135/wk
12) Transportation	30	$11/camper/wk
13) Food Services	17	$ 2/camper/wk.
14) Fixed Assets		
a) Equipment, Materials and supplies	22	$2.82/camper/wk.

FIGURE #2

PUBLIC DAY CAMPS: RANGES FOR COSTS AND OTHER VARIABLES

Element	Camps in Sample	LOW	HIGH
1) Campers	63	5	450
2) Camper/Staff Ratio	63	1:1	6:1
3) Weeks in Session	60	2	10
4) Director Salary	8	$160/wk	$335/wk
5) Counselor Salaries	12	$ 80/wk	$200/wk
6) Resource People	5	$ 80/wk	$180/wk
7) Percent Paid	17	14%	85%
8) Food Services	17	.26	3.44
9) Transportation	30	1.25	30.00

"benchmarks" for constructing hypothetical camps providing alternative levels of service.

In terms of structural variables, the average public day camp serves 62 campers for 7 weeks, with a 3:1 camper:staff ratio, and 37% of counselors being paid. Total costs of about $17,000 yield a cost per camper of $272 or $38 per camper per week. The structural variables and the benchmarked costs in Figure #1 have been used to create "Camp Average" (Figure #3), (over) a hypothetical camp with total costs of about $17,000 providing a median level of services. A "median level of services" is considered to mean that the services are indeed average for this type of camp, and are adequate to deal with campers who are moderately handicapped.

1) Camp Average: "Camp Average" has 21 counselors, 8 of whom are paid. The camp's managers assume that reasonable supervision of staff requires one administrator for every 15 staff members, thus requiring an Assistant Director to be hired. Specialists and/or skilled resource people are not associated with the camp, and counselors with the requisite skills in areas such as speech therapy (specialists) or water safety (resource person) are hired whenever possible. "Camp Average" does provide transportation, and one light meal at noon each day. All other services are provided at the benchmarked cost levels in Figure #1.

The total costs and costs per camper at "Camp Average" are generally equivalent to those listed in Figure #1 for the statewide

FIGURE #3

CAMP AVERAGE: A HYPOTHETICAL PUBLIC DAY CAMP WITH A MEDIAN LEVEL OF SERVICES

Total Campers: 62	Total Weeks: 7
Camper/Staff Ratio: 3:1	Counselors: 21
Paid Counselors: 8 (37%)	Administrator/Staff Ratio: 1:15

Costs

Administrative			
Director	$195/week * 7 wks	$1365	
Asst. Director	$170/week * 7 wks	1190	
Other	$1.12/camper/week * 7 wks * 62	486	
	Subtotal		$3041
Instructional			
Counselors	$120/week * 7 wks * 8 counselors		6720
Transportation			
	$11/camper/week * 62 campers * 7 wks		4774
Food Services			
	$ 2/camper/week * 62 campers * 7 wks		868
Fixed Assets			
Equipment and Supplies	$2.82/camper/week * 7 wks * 62		1224
	TOTAL		$16,627

COST/CAMPER:	$268.00
COST/CAMPER/WEEK:	38.31
COST/CAMPER/DAY:	7.66

benchmarks. Thus, the Camp Average "budget" in Figure #3 can be seen as a reasonable breakdown of how such costs are derived in a camp of this type. Camp Average is similar to several actual camps in our data base, and can be considered to provide a relatively accurate picture of the costs and services at such a camp.

What are the services provided by "Camp Average?" As we pointed out in the Section IV: OVERVIEW, the key to this question is personnel. In this case, the staff is composed of special education teachers or college students majoring in special education, and is able to handle children with reasonably severe problems. Under the current cost structure, however, the camp is not able to provide much help in areas such as speech therapy. Nor does it accept children with serious medical problems, since there is not a full-time medical staff on hand. Finally, there are no funds allocated for pre- or post- summer operation. This could be a barrier to effective screening or evaluation procedures.

Nevertheless, "Camp Average" is providing a good level of services compared with camps in the state, as we can see by examining another hypothetical camp.

2) Camp Minima: In developing the configuration for "Camp Minima," the structural variables of total campers and total weeks have been held constant at 62 and 7, respectively. The camper/staff ratio has, however, been increased to 6:1 and the administrator/staff ratio has been decreased to 20% of the total. In addition, the lowest

known cost ranges have been used for cost assumptions (Figure #2).

As we can see from "Camp Minima's" budget, (Figure #4) (over) the results are quite dramatic. Camp Minima has only ten counselors for 62 campers, and only two of these counselors are paid. Administration is provided by a director alone, and the staff is working for much lower wages than at "Camp Average." Total costs are reduced to about $4600, one-quarter of the total for "Camp Average," and other cost indices are reduced proportionally.

In general, these are the bare minimum costs for a special needs public day camp. Again, there are several camps in our data base with equivalent cost figures, though they may normally serve fewer campers. As for services, it should be obvious that "Camp Minima" can provide only the most basic services to its campers. The dependence on volunteers means a lower level of overall training than was found at "Camp Average," and the high camper:staff ratio means that individualized attention is also at a minimum. Unless there were dramatic changes in other aspects of the budget, "Camp Minima" would serve severely handicapped children only if the total camping population were significantly reduced.

"Camp Minima" provides a useful contrast with "Camp Average" in highlighting the real economic differences in providing basic as opposed to a median level of services to campers. Many of the professionals who have contributed to our study have also suggested that truly high quality services would be considerably more expensive than those stated for "Camp Average." For this reason, we have constructed a third

FIGURE #4

CAMP MINIMA: A HYPOTHETICAL PUBLIC DAY CAMP WITH BASIC SERVICES ONLY

Total Campers: 62	Total Weeks: 7
Camper/Staff Ratio: 6:1	Counselors: 10
Paid Counselors: 2 (20% of total)	Administrator/Staff Ratio: 1:20

Costs

Administrative			
Director	$160/week * 7 wks	$1120	
Other	$1.12/camper/week * 7 wks * 62	486	
	Subtotal		$1606
Instructional			
Counselors	$80/week * 7 wks * 2 counselors		1120
Transportation			
	$1.25/camper/week * 62 campers * 7 wks		543
Food Services			
	$ .25/camper/week * 62 campers * 7 wks		109
Fixed Assets			
Equipment and Supplies	$2.82/camper/week * 7 wks * 62		1224
	TOTAL		$4602

COST/CAMPER:	$74.22
COST/CAMPER/WEEK:	10.60
COST/CAMPER/DAY:	2.12

hypothetical camp to represent a level of service which is in fact rarely achieved.

3) Camp Maxima: In developing "Camp Maxima" in Figure #5 (over), we have again maintained the number of campers and number of weeks at 62 and 7. The camper:staff ratio has been reduced to 1:1 to represent a maximum of individualized attention. We have also raised the paid counselor percentage to 50%, and increased the administrator:staff ratio to 1:12. In addition, the highest known cost ranges have been used for all categories except transportation. (Transportation is considered more a function of distance than of service quality.)

As with "Camp Minima," the economic implications of these changes are extreme, but trend in the opposite direction. Total costs now exceed $60,000, almost four times that of "Camp Average," and the cost per camper has reached $1000. As compared with "Camp Minima," all cost indices have increased by a factor of fifteen.

In terms of services, however, the increased expenditure has bought quite a lot. There is one counselor for each camper, paid counselors are the best qualified in their field, and four assistant directors supply a substantial amount of supervision. A nurse is available on a part-time basis, and more nourishing meals are now available. Perhaps most important, specialists are available for twenty hours a week to help children in specific goal areas.

"Camp Maxima" could, then, provide a high level of service even to severely handicapped children without significant upgrading of

FIGURE #5

CAMP MAXIMA: A HYPOTHETICAL PUBLIC DAY CAMP WITH A HIGH LEVEL OF SERVICES

Total Campers: 62

Total Weeks: 7

Camper/Staff Ratio: 1:1

Counselors: 62

Paid Counselors: 31 (50%)

Administrator/Staff Ratio: 1:12

Costs

Administrative			
Director	$335/wk * 7 wks	$2345	
Asst.Dir.	$225/wk * 7 wks * 4	6300	
Other	$1.12/camper/wk * 7 wks * 62	486	
	Subtotal		$9131
Instructional			
Counselors	$175/wk * 7 wks * 31	$43,400	
Specialists	$ 12/hr * 140 hours	1,680	
	Subtotal		$45,080
Medical			
Nurse (1/2 time)	$135/wk * 3 1/2 weeks		473
Transportation			
	$11/camper/week * 62 campers * 7 wks		4774
Food Services			
	$3.45/camper/week * 62 campers * 7 wks		1497
Fixed Assets			
Equipment and Supplies			1224
		TOTAL	$62,179

COST/CAMPER:	$1003.00
COST/CAMPER/WEEK:	143.26
COST/CAMPER/DAY:	28.65

personnel or facilities. (Alternatively, it might be assumed that the existing configuration already includes a number of children with fairly serious needs.) Unlike "Camp Minima" and "Camp Average," we do not have a direct correlation between "Camp Maxima" and real camps in our data base. However, certain aspects of "Camp Maxima" do exist in a number of actual situations. "Camp Maxima" is, then, something of an idealization of possible service levels for public day camps, but it is rooted in reality.

4) Public Day Camp Summary: "Camp Minima," "Camp Average" and "Camp Maxima" provide a complete range of alternative cost/service configurations for special needs public day camps. In addition to considering them as separate entities, they can also be seen from the perspective of upgrading requirements.

In other words it is possible to see "Camp Average" and "Camp Maxima" as improved versions of "Camp Minima," with the improvements built in by varying key structural variables and cost categories. This type of analytical approach will be developed in greater detail in Section VII (Quality Variables) and the Appendix (The Cost Model).

In this section, however, the next step is to compare public day camp configurations with similar examples for private day and private residential camps.

B. Private Day Camps

The typical private day camp is sponsored by a local charitable organization and is supported by fees, donations, and fundraising. In many ways, the private day camps are extremely similar to the public day camps. In fact, one of the most interesting aspects of this cost study has been the apparent insensitivity of day camp costs to the variable of public vs. private sponsorship.

Figure #6 (over) depicts the benchmarks for private day camps from 12 such camps. In terms of structural variables, private day camps serve an average of 137 campers for eight weeks, with a 3:1 camper:staff ratio and 62% of the counselors being paid. Total costs are just over $38,000. However, due partially to the larger number of campers and longer sessions, costs per camper and per week are basically equivalent to the relevant comparative figures for public day camps.

The above relationships are examined in greater detail in Figure #8,(over) which outlines a "budget" for "Camp Example," a hypothetical private day camp providing a median level of service. "Camp Example" is based primarily on the benchmarks shown in Figure #6, serving 137 campers for eight weeks with 28 paid counselors and 18 volunteers.

In comparison to "Camp Average," "Camp Example" provides a relatively higher level of service for an equivalent per camper cost. "Camp Example" offers two resource people (representing

FIGURE #6

PRIVATE DAY CAMP BENCHMARKS: Based on information from 12 different camps

Variable	Camps in Sample	Average
1) Campers	6	137
2) Camper/Staff Ratio	6	3:1
3) Weeks in Session	6	8
4) Total Costs	6	$38,237
5) Cost/Camper	6	$279
6) Cost/Camper/Week	6	$35.00
7) Cost/Camper/Day	6	$ 6.98
8) Percent Paid Counselors	4	62%
9) Administrative Costs		
a) Director's Salary	2	$198/wk.
b) Asst. Director	2	$125/wk.
c) Other Costs	3	$1.74/camper/wk
10) Instructional Costs		
a) Counselors	10	$85/wk
b) Resource People	3	$93/wk
c) Specialists	-	Same as Public Day
11) Health Services	1	$179/wk
12) Transportation	2	$2.43/camper/wk
13) Food Services	3	.67/camper/wk
14) Fixed Assets		
a) Equipment, Materials and Supplies	5	$1.83/camper/wk

FIGURE #7

PRIVATE DAY CAMPS: RANGES FOR COSTS AND OTHER VARIABLES

Element	Camps in Sample	LOW	HIGH
1) Campers	11	30	250
2) Camper/Staff Ratio	11	1:1	10:1
3) Weeks in Session	4	8	10
4) Director Salary	2	$145/wk	$250/wk
5) Asst. Dir. Salary	2	100/wk	150/wk
6) Counselor Salaries	10	50/wk	125/wk
7) C.I.T.'s	2	20/wk	25/wk
8) Resource People	3	75/wk	125/wk
9) Percent Paid	3	32%	87%
10) Transportation	2	.18	4.68
11) Food Services	3	.50	1.01

FIGURE #8

CAMP EXAMPLE: A HYPOTHETICAL PRIVATE DAY CAMP WITH A MEDIAN LEVEL OF SERVICES

Total Campers: 137

Total Weeks: 8

Camper/Staff Ratio: 3:1

Counselors: 46

Paid Counselors: 28 (62% of total)

Administration/Staff Ratio: 1:15

Costs

Administrative			
Director	$198/wk * 8 wks	$1584	
Asst. Director	$125/wk * 8 wks	2000	
Other	$1.74/camper/wk * 8 wks * 137	1907	
	Subtotal		$5491
Instructional			
Counselors	$85/wk * 8 wks * 28 counselors	$19,040	
Resource People	$93/wk * 8 wks * 2 people	1,488	
Specialists	$12/hr * 100 hrs	1,200	
	Subtotal		21,728
Transportation			
	$2.43/camper/wk * 137 campers * 8 wks		2663
Food Services			
	$ .67/camper/wk * 137 campers * 8 wks		734
Medical			
Nurse (full time)	$179/wk * 8 wks		1432
Fixed Assets			
Equipment and Supplies	$1.83/camper/wk * 8 wks * 137		2005
	TOTAL		$34,053

COST/CAMPER:	$249
COST/CAMPER/WEEK	31.12
COST/CAMPER/DAY	6.22

instruction in such areas as tennis and water safety) and 100 hours of specialized therapy in such domains as speech and other skill areas. In addition, there is a full-time nurse in residence and a high percentage of paid counselors as opposed to volunteers.

However, this apparent advantage of "Camp Example" over "Camp Average" is extremely dependent on factors other than the obvious relationship between total campers and total costs, and should be considered with some caution. In particular, the much lower benchmarked salaries for private day camp counselors ($85/week as opposed to $120/week for public day camps) is very important. If counselors at "Camp Example" were paid $120/week, total costs would increase by $8000, and per camper costs would increase by $56. Thus, it might be considered that delivered services are in fact truly equivalent in the two configurations, assuming that the higher counselor salaries at "Camp Average" buy more qualified people.

Hypothetical camps providing lower and higher service levels have not been created for private day camps, since the variations would be generally the same as for public day camps. In other words, a private day camp "Minima" or "Maxima" would look rather similar to the configurations developed for public day camps.

The more interesting comparison at this point requires an examination of private residential camps.

C. Private Residential Camps

The typical private residential camp is sponsored either by a charitable organization or managed as a business. It is supported by fees and/or subsidized by the sponsoring organization, and accepts campers from a number of different localities.

Figure #9 (over) presents the results of analyzing data from a total of 30 different private residential camps. On the average, these camps serve 91 campers in seven week sessions. Total costs of almost $50,000 produce a per camper cost of $546 and per camper per week cost of $78. As would be expected, costs are generally higher for residential than for day camps. The components of these costs are examined in greater detail in Figure #11 (over), where a hypothetical private residential camp is described.

"Camp Overnight" serves 91 campers in a seven week session with 30 paid counselors (100% of the staff) three resource people, and specialist services of ten hours per week. In addition, two full time nurses are in residence at the facility. Perhaps the most important structural variable is the high percentage of paid counselors, which ensures that the 3:1 camper:staff ratio includes very qualified people.

In examining the primary cost categories, it is instructive to note that counselors are listed at a $61 per week salary, the lowest of all our hypothetical configurations. In residential camps, these lower salaries are offset by the policy of providing room and board for counselors. This policy also goes some distance in explaining

FIGURE #9

PRIVATE RESIDENTIAL CAMP BENCHMARKS: Based on information from 30 different camps

Variable	Camps in Sample	Average
1) Campers	12	91
2) Camper/Staff Ratio	12	3:1
3) Weeks in Session	12	7
4) Total Costs	12	$49,686
5) Cost/Camper	12	$546
6) Cost/Camper/Week	12	$78
7) Cost/Camper/Day	12	$11.14
8) Percent Paid	4	100%
9) Administrative Costs		
a) Director's Salary	3	$280/wk
b) Asst. Dir. Salary	5	$ 93/wk
c) Other Costs	6	$10.11/camper/wk
10) Instructional Costs		
a) Counselors	5	$ 61/wk
b) Resource People	4	$ 81/wk
11) Health Services		
a) Nurse Salary	4	$124/wk
12) Transportation	9	$4.74/camper/wk
13) Food Services	9	$21.40/camper/wk
14) Fixed Assets		
a) Equipment, Materials and Supplies	8	$5.60/camper/wk

FIGURE #10

PRIVATE RESIDENTIAL CAMPS: RANGES FOR COSTS AND OTHER VARIABLES

Element	Camps in Sample	LOW	HIGH
1) Campers	30	25	400
2) Camper/Staff Ratio	12	1:1	4:1
3) Weeks in Session	30	1	12
4) Director Salary	3	$166	$500
5) Asst. Dir. Salary	5	$ 75	$103
6) Counselor Salaries	5	$ 57	$ 63
7) Nurses	4	$ 50	$200
8) Resource People	4	$ 53	$106
9) Food Services	9	10.80	37.00
10) Transportation	9	.89	18.33

FIGURE #11

CAMP OVERNIGHT: A HYPOTHETICAL PRIVATE RESIDENTIAL CAMP WITH A MEDIAN LEVEL OF SERVICES

Total Campers: 91
Total Weeks: 7
Camper/Staff Ratio: 3:1
Counselors: 30
Paid Counselors: 30 (100%)
Administration/Staff Ratio: 1:15

Costs

Administrative			
Director	$280/wk. * 7 wks	$1960	
Asst. Dir.	$ 93/wk. * 7 wks	651	
Other Costs	$10.11/camper/wk * 91 * 7	6440	
	Subtotal		$9051
Instructional			
Counselors	$61/wk * 7 wks * 30 counselors	$12,810	
Resource People	$81/wk * 7 wks * 3	1,710	
Specialists	$12/hr * 70 hrs	840	
	Subtotal		$15,351
Medical			
Nurses (full-time)	$124/wk. * 7 wks * 2 nurses		1736
Transportation			
	$4.74/camper/week * 91 campers * 7 wks		3019
Food Services			
	$21.40/camper/week * 91 campers * 7 wks		13,632
Fixed Assets			
Equipment and Supplies	$5.60/camper/wk * 91 * 7 wks		3562
		TOTAL	$46,351

COST/CAMPER: $509
COST/CAMPER/WEEK: $72.76
COST/CAMPER/DAY: $10.39

the very high food costs, which are ten times those of "Camp Average."

In terms of services, "Camp Overnight" is prepared to provide a reasonable level of service to moderately handicapped campers. The large number of paid counselors, supplemented by three resource people and by specialists, suggests that the "Overnight" camper population could include a number of children with fairly severe needs.

"Camp Overnight" is generally representative of the true economics of private residential camps. Sample configurations have not been created for other residential camps, but Camp Overnight has been compared in some detail with actual residential camps, which were generally considered among the better providers of services among all camps. The primary differences in "Camp Overnight" and these actual residential camps were found in the areas of campers served and pre/post session operating expenses. In actual camps, the number of campers served may drop as low as 2.5 to 1, and pre/post expenses run as high as $14,000. These and other factors can drive per camper costs as high as $2000.

D. Summary of Hypothetical Camp Comparisons

It should be evident from all of the foregoing analysis that the apparent differences between public and private, day and residential camps can be simplified to a few key economic relationships.

A price must be paid, for example, to gain one of the great advantages of the residential camps, which is continuity of service over the entire camping session. The price is seen in the cost of the entire camping session. The price is seen in the cost of three meals a day for campers and staff alike, which substantially increases the costs incurred by the camp.

It can also be seen that there is no inherent difference (other than continuity of service) between day and residential camps in terms of cost service levels. "Camp Maxima" provides services at a level at least equal to that of "Camp Overnight," at twice the costs.

Similar insights can be gained by examining Figure #12 (over), which summarizes the data for all of the hypothetical camps constructed for this report. Figure #12 suggests that "Camp Example" is the most cost-effective of the camps providing a median level of services, with a per camper cost of $249, as opposed to $268 for "Camp Average" and $509 for "Camp Overnight." This lower rate is achieved, however, by having lower counselor salaries, and very low allocations for food and transportation. Changes in these areas would completely alter the picture in comparing these three camps.

The overview perspective offered in Figure #12 suggests that all types of camps can in fact be analyzed from a uniform standard. Such a framework would be valuable in making planning decisions based on the balance between costs and services rather than on subjective evaluation of public and private, or day and residential camping

FIGURE #12

HYPOTHETICAL CAMPS: COST COMPARISONS AND SENSITIVITY

Camps Minima, Average, and Maxima are all public day camps;

Camp Example and Camp Overnight are a private day camp and a private residential camp, respectively.

Camp	Admin.	Inst.	Trans.	Food	Med.	Equip.
1) Minima	1606 (35%)	1120 (24%)	543 (12%)	109 (2%)	-	1224 (27%)
2) Average	3041 (18%)	6720 (40%)	4774 (29%)	868 (5%)	-	1224 (7%)
3) Maxima	9131 (15%)	45,080 (73%)	4774 (8%)	1497 (2%)	473 (1%)	1224 (2%)
4) Example	5491 (16%)	21,728 (64%)	2663 (8%)	734 (2%)	1432 (4%)	2005 (6%)
5) Overnight	9051 (20%)	15,351 (33%)	3019 (7%)	13,632 (29%)	1736 (4%)	3562 (8%)

Camp	Total	Cost/Camper	Cost/Cpr/Wk
1) Minima	$4602	$74.22	$10.60
2) Average	$16,627	$268.00	$38.31
3) Maxima	$62,179	$1003.00	$143.26
4) Example	$34,053	$249.00	$31.12
5) Overnight	$46,351	$509.00	$72.76

opportunities.

This unified approach is the subject of Section VI.

VI. QUALITY VARIABLES

The issue of quality service has inevitably crept into previous discussions of hypothetical service configurations for different types of camps. This is appropriate, since the basic question in choosing a camp for a given client is - "What quality of service can be purchased at what cost?"

Quality seems to be an extremely subjective subject beyond the scope of economics. To some extent, this is true. After all, numbers cannot capture the reality of whether counselors at a given camp are warm and compassionate towards the campers or whether the administration is truly competent. However, it should be clear from previous sections of this report that there are a number of interrelated variables which indirectly reflect the quality of services delivered by a camp. Knowing these quality variables should be valuable to anyone in the field of special needs summer camping, serving as a supplement to their own experience and judgement.

A summary of these "quality variables" is, therefore, offered here as a set of hypotheses to be examined further as new research is done in this field. These quality variables include what have previously been called "structural variables" and "cost categories:"

1) Camper:Staff Ratio: As the ratio of campers to staff decreases, the quality of service increases, since each camper receives more individualized attention.

2) Administrator:Staff Ratio: As the ratio of administrators to staff increases, quality of service increases, since there is more overall supervision of the camp's program.

3) Percent Paid Counselors: As the percentage of paid counselors increases, quality of service increases, since each camper receives more attention from trained personnel.

4) Weeks in Session: As the number of weeks offered by the camp increases, quality of service increases, as a more sustained experience is available to each camper.

5) Specialists: As the number of specialists (or resource people) increases, the quality of service increases, since specific goal areas can be developed for campers who need more attention.

6) Medical Services: As the number of medical personnel increases, the quality of service increases, since a wider range of medical problems can be met.

7) Food Services: As the expenditure per camper on meals increases, the quality of service increases, since nourishing food is an important factor in the educational experience of campers.

8) Equipment, materials and supplies: As expenditure per camper on these items increases, the quality of service increases as campers are provided with more developmental resources.

9) Salaries: As any or all salaries increase, the quality of service increases, since a higher level of training in special education can be purchased at higher salary levels.

All of the above relationships should be qualified by the statement "all other factors being equal." For example, if a camp can convince a parent's group to donate time and materials to upgrade a facility and thereby reduce expenditures on fixed assets, the lower per camper costs would not necessarily reflect a diminished service quality. Similarly, it is always possible that a camp staff composed totally of volunteers would provide superior service to an all paid staff. Camp Fatima, for example, is sponsored and staffed by the Catholic Church and can provide very high quality volunteer staff people at no direct cost to the camp.

In general, however, the logical relationships contained in these "quality variables" effectively describe the quality/cost tradeoffs inherent in the economics of special needs summer camping. When actual numbers are associated with each variable, the general cost model described earlier emerges and can be used as a planning tool for evaluating and upgrading existing camps or considering how to build new ones.

This procedure is described in detail in the Appendix.

VII. FEES

As we have stated earlier, this report concentrates on costs rather than fees, which should be examined with greater attention to campers' financial structures and accounting policies. However, it was felt that the reprot would be incomplete without a first-level analysis of fees in relationship to cost.

Figure #13 (over), depicts the results of this analysis. Public day camps are not included because fees play such a small role in their economic lives. For private day and residential camps, however, the "benchmarks" approach has again been used to generate average fees for these types of camps. These fees have then been applied to our hypothetical camps, "Camp Example"(Private Day) and "Camp Overnight"(Private residential) to determine the excess of income over expenditures in each case.

In the private day camp case, an average fee of $37.20 per week was calculated. When this fee is used for "Camp Example," the difference in income and costs per camper per week is $5.88.

FIGURE #13

FEE ANALYSIS: PRIVATE DAY AND RESIDENTIAL CAMPS

Camp Type	Camps in Sample	Average Fee/Wk
1) Private Day	10	$37
2) Private Residential	12	$92

Implications of the above averages when applied to Camp Example and Camp Overnight, our two hypothetical private day and private residential camps.

* * *

Camp Example:

Fee/Camper/ Week: $37.20 # Campers: 137
Cost/Camper/Week: 31.12 # Weeks: 8
Difference: $ 5.88

Income over Expenses: $5.88 * 137 * 8 = $6444 for the summer

* * *

Camp Overnight:

Fee/Camper/Week: $92.00 # Campers: 91
Cost/Camper/Week: 72.76 # Weeks: 7
Difference: $19.24
Income over Expenses: $19.24 * 91 * 7 = $12,256

* * *

The $6444 figure for Camp Example is straightforward to understand. Very slight changes in the parameters would create a breakeven situation. While Camp Overnight is a much higher number, but can also be comprehended. For example, one private residential camps reports $14,000 in pre- and post-summer expenses, which would more than account for the above figure.

When this number is multiplied by the number of campers and number of weeks, the result is $6444 for the entire summer.

In general, this is a reasonable surplus situation. Slight changes in any of the variables used to generate the hypothetical costs would create a breakeven result instead of a surplus. Moreover, $6000 would be a reasonable amount of money to cover unexpected expenses or to re-invest in future operations.

In the case of private residential camps, the same technique yields a surplus which is twice that of the day camp example. Again, however, the figures are not totally unreasonable. Cutting the number of campers served in half would, for example, create a surplus equal to that of the day camp situation. Also, as we have already pointed out, expenses which were not included in our original analysis could more than make up for the apparent surplus.

In general, then, the techniques applied to fees in this first-level analysis yield the same reasonable figures which were achieved in the cost analysis. While there may well be a case for examining fee structure in much greater detail, we find nothing in this analysis to suggest that existing fees are "out of line" in comparison to true costs.

In setting rates for specific camps, the cost analysis is most useful in generating per camper costs, against which per camper fees can be compared. If the result is a surplus which appears unreasonable, a dialogue between the camp administration and the rate-setting authority can be initiated, to determine whether reported costs are incorrect, fees are too high, or whether there are other factors involved which have yet to be revealed.

VII. SUMMARY AND CONCLUSION

Special needs summer camping is an economic enterprise which shares many common features with other economic phenomena, and also contains special elements which are unique to this field of endeavor. This study has examined data from a large number of summer camps and points to the conclusion that the essential costs are now fairly well known, and that the relationships between these costs are relatively consistent and logical. In other words, we found no information for any specific camp which could not be understood within the general context of our emerging picture of the economics of special needs camps.

As we pointed out earlier in the report, this emerging picture should be seen as first-level representation of the real economics of special needs camps. A definitive study would require more time and information, and more attention to the interface between the specific needs of institutionalized children and the goal areas covered by specific camps.

We do believe, however, that the study's analytical process, which proceeded from examination of specific camp costs to a general perspective on all camp costs, should be of value to anyone who wants to understand the relationships between the costs and services offered by a specific camp.

These relationships are most clearly established in the discussion of the Basic Cost Model, which is contained in the Appendix.

APPENDIX: The Basic Cost Model

An economic model is a generalized description of economic relationships which will hold true for any specific case of the economic enterprise which is being analyzed. While the development of such a model was not a primary objective of this study, it soon became clear that a model did exist and could be described in fairly simple terms. Therefore, the initial outlines of the model are presented here as an appendix for users interested in this level of analysis. It is called "The Basic Cost Model" because it is a simplified description of a relatively complex subject. It should be seen as a working tool rather than as an absolute description of reality, and should be modified and changed as new information becomes available.

The model consists of four components:

1) Inputs: "Structural variables" which summarize the unique characteristics of any given camp;

2) Cost Assumptions: Specific numbers derived from benchmarks or actual camp budgets;

3) Algorithms: Formulas which relate inputs and cost assumptions to produce outputs;

4) Outputs: The results of the analysis, stated as indices which can be used to determine the impact of changing inputs and assumptions, or to compare different camps.

It is in the use of the Basic Cost Model that the role of "quality variables" becomes most obvious. Instead of considering one variable at a time and trying to estimate its effect, entire clusters can be changed in the search for maximum service delivery at a minimum cost. This can be seen through a more detailed description of the model's components.

The relevant inputs for the model are:

1) Number of campers
2) Number of weeks in session
3) Camper:Staff ratio
4) Administrator:Staff ratio
5) Percent paid staff
6) Number of specialists and # hours
7) Number of resource people
8) Number of medical personnel

These inputs can be assembled either by using benchmark figures or actual figures for a specific camp. All of them were used for constructing the hypothetical camps in the body of this report. Cost assumptions for the model are then considered:

1) Director's Salary per week
2) Assistant Director's Salary per Week
3) Other administrative costs per camper per week
4) Counselor's salary per week
5) Specialists fee per hour
6) Resource person's salary per week
7) Medical personnel's salary per week
8) Transportation cost per camper per week
9) Food cost per camper per week
10) Equipment and supplies cost per camper per week

In developing cost assumptions, benchmark figures, ranges or actual costs can again be used. It should also be noted that the assumptions can be stated differently than in the above listing. For example, transportation costs may be stated as a flat amount, and specialists may be paid by the week rather than by the hour. These changes will require certain logical alterations in the algorithms which follow. However, the changes should be obvious to the user and are not therefore treated in detail here.

The algorthims which relate inputs and assumptions are as follows:

a) Director = Salary * # weeks in session

b) Counselors = # campers ÷ camper:staff ratio * percent paid * salary * weeks

c) Asst. Director = Counselors ÷ Administrator:Staff ratio * salary * weeks

d) Other Administrative costs = Costs per camper per week * campers * weeks

e) Specialists = # specialists * fee/hour * # hours

f) Resource people = # resource people * salary * weeks

g) Medical = # medical personnel * salary * weeks

h) Transportation = cost per camper per week * campers * weeks

i) Food = cost per camper per week * campers * weeks

j) Equipment & Supplies = cost per camper per week * campers * weeks

Once all of the above calculations have been made, the cost indices can be generated for comparative purposes:

Total Costs = (a) + (b) + (c) + (d) + (e) + (f) + (g) + (h) + (i) + (j)

Cost per camper = Total costs ÷ Total Campers

Cost per camper per week = Cost per camper ÷ # weeks in session

Cost per camper per day = Cost per camper per week ÷ # days per week in session

Once this model is clearly understood, the user can rapidly create any number of "Camp Examples" or "Camp Overnights." With practice, the user can also begin to analyze "quality variables" in some detail, varying different elements to determine which have the greatest impact on overall costs. As more information becomes available, the model can also be used to conduct cost/benefit analyses, which will add yet another dimension to its capability. Knowing the measured benefits of a certain configuration would mean that camps reporting similar costs for similar services could be distinguished from one another even more directly in terms of the results they actually produce. Ultimately, this type of analysis would be of the greatest value to all potential users.

PLANNING REPORT

On Special Needs Summer Programs

MASSACHUSETTS DEPARTMENT OF EDUCATION
Division of Special Education
Bureau of Institutional Schools

LABB COLLABORATIVE
Lexington, Arlington, Burlington, Bedford

Primary Subcontractor
Whitewood Stamps Inc.

December, 1976

PLANNING REPORT: INTRODUCTION

Summer camping programs currently play a small but valuable role in the total scheme of services provided for children residing in state schools, hospitals and hospital schools. Those children who have been able to participate in summer camping have benefited a great deal from the unique learning environments provided, as well as from the purely recreational activities. The programs offer many new sorts of experiences for the campers; children receive more attention and stimulation than is possible in the institutional setting. Although individual progress in Summer Programs has not been rigorously documented, numerous anecdotes and informal reports testify to the growth which takes place.

It is the purpose of this report to treat several key aspects of the planning process relative to special needs summer programs. In particular, the report is concerned with describing the current situation, identifying strengths and service gaps in the existing structure, and exploring some of the options for meeting new needs and upgrading the overall level of services. It is written from the perspective of institutionalized children, but should be seen as applicable to all multiple handicapped or severely retarded children. Residency in a state institution, as opposed to a community based facility, is a factor in planning for the optimum utilization of special needs summer camps, but it is the severity and types of disabilities involved and the educational goals to be accomplished which have the greatest impact in considering the role that these programs can play. Thus, expertise in specific performance areas and the ability to accommodate specific types of special needs children will be constant themes throughout this report.

The report is based on information gathered through on-site visits to camps and/or interviews with camp personnel throughout Massachusetts and other New England states. In addition to providing the basis for this Planning Report, the information gathering effort also produced the material for a Directory of Summer Programs and a Cost Report on Special Needs Summer Camping. Much of the information referred to in this report is present in other formats in the accompanying pieces.

Information Base

Of special importance to the Planning Report is a coding system developed for the purpose of analyzing services which are currently available. Simply stated, each summer program was coded according to the types of special needs children who can be accommodated and the performance areas (from the Core Evaluation Manual) in which learning opportunities can be provided. This coded data is included in the Directory in chart form so that a user can easily select a specific performance area, find the programs which are relevant to that area, and simultaneously determine the types of children which each of those camps can accommodate. One slight change was made in the performance areas for coding purposes (Pre-Vocational and Vocational Performance were separated) so that the list is as follows:

1. Activities of Daily Living Skills
2. Motor Performance
3. Socialization
4. Language Performance
5. Reading Performance
6. Quantitative Reasoning
7. Pre-Vocational Performance
8. Vocational Performance

The coding scheme relative to disabilities was somewhat more problematical. In talking to camp personnel, it was most convenient simply to ask about the types of children who generally attend and with whom the staff has the most experience. Fine clinical distinctions made the inquiry difficult, so that the list of disabilities which was used for coding (and to which each of the camps responded) may be seen as merely a starting point in the effort to understand what types of children are being served now and may be served in the future:

A. Non-ambulatory
B. Non-toilet trained
C. Non-verbal (receptive)
D. Non-verbal (expressive)
E. Deaf (or hard of hearing)
F. Blind (or partially sighted)
G. Behavior problem: Autistic
H. Behavior problem: Acting out
I. Behavior problem: Self-abusive
J. Behavior problem: Assaultive
K. Seizure-prone

As it is the result of a preliminary effort, there are certain inherent limitations in the information base. For instance, the criteria for designating a given program as having expertise in a particular performance area were not previously fixed. Thus, the standards employed were our own and lack the advantages of a prior consensus. In addition, judgements were made difficult as there was no opportunity to monitor program activities over a significant period of time. We have attempted to deal with these limitations by designing a coding system which is easy to use and understand, and leaves room for our own uncertainties. That is, in judging a camp's expertise, the system allows for a distinction between programs which clearly have experience in a given area (coded as "Definite") and programs whose experience is less certain but should not be ruled out of a given area (coded as "Possible"). Since the lack of certainty may have been more a function of the information gathering than the program itself, we felt that the distinction is vital. Based on our information, a program received the "Definite" rating in a performance area when it seemed clearly able to provide assistance toward over 50% of the Statements in that area. The ability to provide a learning environment for over 10% but less than 50% of the Statements was the criteria for a "Possible" designation in a given performance area.

The information base relative to disabilities has similar sorts of limitations. The data, for example, simply reflects what the Director (in most cases) saw as acceptable for his or her program. It was not possible to evaluate the quality of experience which a given program could provide for various types of multiple handicapped children.

Several coding distinctions were also warranted in describing the types of children a program can accommodate. A simple "yes/no" answer to each of the eleven disability-types was not sufficient to portray the situation realistically. Thus, provision was made in the coding scheme to allow for a range of responses to each disability. For instance, a camp's capability in working with a non-verbal child is usually contingent on the severity of that child's developmental problems in an overall sense. The camp might be able to accept a non-verbal child only if he or she is moderately retarded, or the camp may be equipped to work with both moderately and severely retarded children. It may also be able to work with non-verbal children at any level of retardation, if the children are accompanied by special support personnel, possibly from the child's resident facility. The full set of coding possibilities, then, is as follows:

X = Not Acceptable
A = Accepts Moderate and Severe
B = Accepts Moderate only
C = Accepts Moderate and Severe, with Support only

In fully explaining how this coding scheme is utilized, several points must still be raised. First, for the "Blind" and "Deaf" disability-types, "Moderate" should be taken to mean "Partially Sighted" or "Hard of Hearing." Next, for such absolute characteristics as "Non-ambulatory" or "Non-toilet trained," the "Moderate" vs. "Severe" distinction applies more to the overall level of functioning than to the specific disability. Finally, it should be pointed out that many programs would appreciate institutional support staff to supervise severely retarded children, but the "Support" designation was used only in cases where camps stressed that such accompaniment would be essential.

* * * * * * * * * * *

These two themes -- educational opportunities and disabilities accommodated -- provide the organizing framework for the balance of this report. The next section consists of an overview discussion of performance area coverage and types of children served. It is an overview of the data base in the sense that it is written from the point of view of all camps in the Directory. Distinctions between residential and day camp coverage are mentioned but not emphasized. The perspective is as if there is one large camp providing service.

This section is followed by a substantive discussion of planning options. Given the previously identified service deficiencies, the effort is then to develop a complete set of alternatives for meeting the gaps and upgrading the quality of the programs in general. Here, the relevant distinctions between residential camps, private day programs and public day programs will be more fully elaborated in order to facilitate decision-making relative to future uses of energy and resources.

OVERVIEW OF SUMMER PROGRAM OPPORTUNITIES FOR INSTITUTIONALIZED CHILDREN

We have identified 110 summer programs in Massachusetts, Maine, New Hampshire and Vermont which have accepted or are willing to accept multiple handicapped and/or severely retarded children. The camps we have included from the northern New England states are all residential; the Massachusetts camps are both day and residential. Of the total, 29 camps are residential and 81 are day camps. The day camps are further distinguished between those which are privately operated (14) and those which are sponsored by public agencies (67).

	RESIDENTIAL	PRIVATE DAY	PUBLIC DAY	TOTAL
MASS	18	14	67	99
ME, NH, VT	11	0	0	11
TOTAL	29	14	67	110

These 110 programs do not by any means represent all of the currently available summer programs for special needs children. In addition to the camps which may have been omitted due to a lack of information on our part, a number of special needs programs which are not equipped to work with the most severely handicapped children, that is, the institutionalized population, were also omitted. Furthermore, not all of the 110 programs which are included have actually accommodated institutionalized children in the past. All of them are willing to accept these children, but only 64 of the camps (58%) have ever done so.

	Residential	Private Day	Public Day	Total
Have prior experience	22	3	39	64

Each of these programs, then, is willing to accept institutionalized children on some basis. In a sense, the similarities end right there. In terms of the emphasis of the programs and the activities offered, tremendous differences exist among the group as a whole. Many of the programs are described as "primarily recreational." Some offer more of a balance between recreational and explicitly educational activities. And a few bear more resemblance to schools than to summer camps, heavily emphasizing the continuity of each child's educational plan.

However, regardless of the emphasis, there is not a single program in the group which can not be seen as providing an educational environment relevant to some developmental domain. The formality and the quality of the learning opportunities may differ significantly, but the possibility is always there. Virtually every Camp Director or staff member interviewed recognized this fact. Progress in some performance areas can take place quite naturally, and the "educational" effort can be integrated easily into traditional summer camp activities. Other performance areas, though, demand a more intentional approach and,usually, trained specialists. Obviously, expertise in these latter areas is the least prevalent. This should not be taken to mean that performance areas which involve more sophisticated levels of cognitive development are beyond the scope of a summer program. It is simply the case that most programs do not currently attempt to provide opportunities for working toward those sorts of goals.

Performance Areas

Considering each of the eight performance areas individually, it is not surprising then that SOCIALIZATION has the best coverage. We have designated 106 programs (96%) as definitely able to provide learning opportunities in this area. The other 4 programs were designated as possibilities in this area, so that effectively, Socialization skills can be maintained and improved at every summer program in the group. After a brief "settling in" period, severely handicapped children seem to relate extremely well to other campers and the integration is almost invariably helpful.

The next most prominent performance area among existing summer programs is MOTOR PERFORMANCE. Like Socialization, this is an area for which summer camps are naturally suited. Even without trained physical therapists taking part in the program, most camp staffs are able to facilitate progress in this area through such activities as swimming, field sports, bowling and other games. Sixty-seven programs (61%) were coded as "Definite" and 39 (35%) as "Possible" in this area. Altogether, 106 (96%) of the programs have some claim to expertise in the area of Motor Performance.

ACTIVITIES OF DAILY LIVING SKILLS closely follows Motor Performance as the third most prominent performance area. Fifty-nine camps (54%) were designated as "Definite" and 37 (34%) as "Possible," for a total of 96 camps (87%) with some expertise in this area. We have also observed that the development of ADL Skills is attended to with a great deal of care in most programs. Even the most recreationally-oriented day camps often stress personal hygiene, dressing, eating, and in many cases actually involve campers in the purchase and preparation of food. Most residential camps feature "family-style" meals, allowing children the opportunity to pass bowls, set and clear tables and help in clean-up.

LANGUAGE PERFORMANCE is a middle-level performance area in terms of its coverage in summer programs. Twenty-nine camps (26%) were designated as having definite expertise in this area; 42 (38%) were designated as possibilities, for a total of 71 camps (65%). Some of these programs owe their designation to full or part-time speech therapists on the staff. In others, non-specialist staff members, often college students majoring in Special Education, provide assistance in this area. Group games are utilized as a vehicle for improving communications skills, and the verbal abilities gained through camp activities do seem to be retained.

PRE-VOCATIONAL PERFORMANCE, READING PERFORMANCE, and QUANTITATIVE REASONING were closely grouped in the analysis of performance area coverage. Fifty-one camps (46%) were coded for either definite or possible expertise in Pre-Vocational Performance. For Reading Performance the total was 39 (35%), and for Quantitative Reasoning it was 34 (31%). Most of the camps which cover these areas do so through formal programs with an explicitly educational intent.

VOCATIONAL PERFORMANCE was by far the least prominent performance area in our analysis. Only 5 camps (4%) were designated as definitely having expertise in this area. Eleven more were coded as "Possible," for a total of 16 camps (14%).

The results of the analysis of performance area coverage are summarized below. The implications are discussed fully in the next section of the report.

Programs designated as:

	DEFINITE	POSSIBLE	TOTAL
SOCIALIZATION	106	4	110
MOTOR	67	39	106
ADL	59	37	96
LANGUAGE	29	42	71
PRE-VOCATIONAL	8	43	51
READING	14	25	39
QUANTITATIVE	7	27	34
VOCATIONAL	5	11	16

SPECIAL NEEDS CAMPERS

A camp's ability to accommodate a given type of handicapped child is determined by many factors. Staff size and training are obviously involved, as is the physical setting and terrain. Facilities and personnel for dispensing medicine at all times is another vital consideration. Sometimes capital improvements are required, such as the construction of pathways, ramps and guardrails for non-ambulatory children. For deaf children, signing capability is necessary. For assaultive or self-abusive children, the ratio of staff to campers must be nearly one-to-one. The list could go on and on, running through minute but important details. At some point it will be imperative to develop and promulgate comprehensive licensing standards which will be comprised of precisely these details. For now though, we are forced to rely on speedy judgements, work-of-mouth and the Camp Director's own response when it comes to assessing what children a camp can serve.

Our information on types of children served also suffers from the lack of a measurement of the quality of service from camp to camp. Some programs specialize in working with severely retarded children and make every effort to involve them fully in camp activities. Other programs do accept the same children, but are less able to encourage their participation and growth.

Despite these shortcomings, the analysis does have considerable value. The results show significant variation among the eleven disability-types in our coding scheme. Since it is perhaps most interesting to see what children have the most difficulty receiving service from summer programs, the discussion will begin from this direction. The simplest approach is to simply find which children are accommodated by the fewest programs. These results, however, are somewhat misleading. By our coding system, camps were allowed to respond "yes" to a moderately handicapped child and "no" to a severely handicapped child with the same general disability. And since institutionalized children clearly tend to come under the "severely" category, a "yes" to "moderately only" will often mean a "no" to institutionalized children. Thus, two rankings are needed to make the best identification of existing service deficiencies. Our ranking is based on the number of programs which are able to accommodate each type of disability on any basis -- moderate, severe or with support personnel. The other ranking reflects the number of programs which can accommodate each disability at the most severe end of the range.

	ACCEPTED ON SOME BASIS			ACCEPT MODERATE AND SEVERE	
	Disability	# of Programs		Disability	# of Programs
1)	Non-ambulatory	65	1)	Assaultive	19
2)	Seizure-prone	79	2)	Self-abusive	21
3)	Non-toilet trained	81	3)	Acting out	22
4)	Blind	81	4)	Autistic	23
5)	Autistic	83	5)	Seizure-prone	28
6)	Deaf	85	6)	Non-toilet trained	30
7)	Assaultive	87	7)	Non-ambulatory	33
8)	Self-abusive	92	8)	Non-verbal (expr)	37
9)	Acting out	97	9)	Non-verbal (recp)	37
10)	Non-verbal (expr)	103	10)	Blind	39
11)	Non-verbal (recp)	104	11)	Deaf	39

The four "behavior problems" -- assaultive, self-abusive, acting out and autistic -- provide the best starting point for this discussion. Since they rank near the bottom of one list and at the top of the other, some interpretation is clearly needed. First, it must be taken into account that a large number of camps expressed an ability to accommodate children with moderate behavior problems only. This response explains why these children can be accepted on some basis (moderately retarded only) by a relatively large number of camps (83-97), while at the same time severe behavior problems are accepted by so few (19-23). When considering an institutionalized population, it is the lack of acceptance for severe behavior problems which is most crucial.

Severely seizure-prone children are also served by very few camps (28). This is due in large part to the fact that most day camps do not have on-site medical facilities. Staff members who are Red Cross certified in first aid might well be able to provide sufficient safeguards for some handicapped children, but not for those who are severely seizure prone.

Lack of toilet training might not be considered as a disability in the same sense as the others in the coding scheme, but it does have a great deal of relevance to summer program participation. A significant number of Camp Directors, particularly those who have actually worked with institutionalized children, expressed serious problems in accommodating severely retarded children who are not toilet trained. Only 30 programs (27%) are able to serve these children.

Non-ambulatory children also represent an especially difficult problem. Fewer programs (65) are able to accept even moderately handicapped children in wheelchairs or strollers than any other disability-type. Of these 65 programs, only 33 are capable of accommodating severely handicapped non-ambulatory children. Furthermore, this group of 33 programs itself represents a wide range of ability at encouraging the participation of non-ambulatory children in camp activities to the fullest extent possible.

Children who are non-verbal seem to be generally well-served by summer programs. Over 100 camps are able to accommodate children who lack either expressive or receptive language skills. In addition, approximately one-third of the programs have accepted or are willing to accept severely retarded non-verbal children.

Children who are blind or deaf are also able to be accepted by a relatively large number of programs. More programs (39) are able to serve these children than any other type of disability at the severe end of the range. Several programs in fact specialize in working with blind children, and for the deaf or hard of hearing, signing capability is fairly prevalent among the programs.

SUMMARY

This overview analysis of educational goals and physical or mental disabilities has shown that no service gaps exist within the current structure of special needs summer camping in an absolute sense. That is, there are no performance areas for which at least some programs cannot provide an appropriate learning environment. And there are also no programs which cannot provide educational opportunities in at least one performance area. Furthermore, according to the response of the Camp Directors themselves, there should be virtually no multiple handicapped or severely retarded children in the institutionalized population capable of benefitting from a summer program who could not be accommodated by at least some program.

The problem, then, is a matter of the number of spaces available and the quality of service provided. In this sense, there are "service deficiencies." We have seen, for instance, that only about 20 programs are able to accept children with serious behavior problems. Furthermore, each of these programs can actually accommodate only a very few of these children, as they demand such constant attention. If each of the 20 programs could accept 3 children, there would be a total of 60 spaces available. This number really establishes the ceiling, for with less than 100% efficiency, which is inevitable, the available space begin to decrease rapidly. This situation forces us to conclude that children with serious behavior problems are served inadequately at the present time, and this is without any consideration of the quality of service which is currently offered. In this category of children with serious behavior problems we would include children who are severely autistic, acting out, assaultive, self-abusive, and -- non-toilet trained.

Although the deficiencies may not be quite as pronounced, two other types of special needs children could also be described as inadequately served by summer programs. Children who are seizure-prone put special demands on a camp, primarily in the area of immediately-available medical facilities. Whether or not they do accept seizure-prone individuals, very few of the programs meet these medical demands well. The situation is exactly the

the same in the case of non-ambulatory children. Only 65 programs claim to be able to accept non-ambulatory children, and most of them are not even specifically equipped (too costly) for this responsibility.

In terms of the ability to provide assistance in specific performance areas, the conclusions are very clear. Three areas are very well covered at the present time -- Socialization, Motor Performance, and ADL Skills. One area could use a bit more attention -- Language Performance. And four areas require very serious attention, _if_ summer programs are to offer a full range of educational opportunities -- Reading Performance, Quantitative Reasoning, Pre-Vocational and Vocational Performance. Some of the options which arise out of these service deficiencies are discussed in the following section. The complete results of this analysis of performance areas and disability-types are included as an appendix to this Report.

PLANNING FOR THE FUTURE: AN EXPLORATION OF OPTIONS

Given the need for implementation of individual educational plans on a 12-month basis, it is likely that the role of summer programs in the total scheme of services to special needs children will be increasing in importance. If this is so,.it is also probable that all parties responsible for the care and educational development of special needs children will be called upon to take more responsibility for the services provided through these programs. In order to improve the areas which are presently deficient, new parties will need to become involved in summer camping. The involvement may take several different forms. This section of the report discusses the areas which have been identified as requiring attention, and also suggests major steps which could be taken by the summer camps themselves, by State institutions, by local educational authorities and by appropriate State agencies.

I. Summer Programs: There are several specific options which the camps themselves could carry out without presupposing active involvement by any new parties. The possibilities proceed directly from the data examined in the previous section and include such options as improved on-site medical facilities, better facilities for non-ambulatory children, involvement of specialists in particular performance areas and the acquisition of kitchen facilities for instruction in food preparation. Although the implementation of some of these suggestions would have economic implications, they are by no means unrealistic. In fact, a number of Camp Directors are thinking along many of these same lines themselves. For example, in considering their experience with Camp Kee-wan-ee in Greenfield, members of the Franklin County Educational Collaborative have developed a number of recommendations for 1977. Quoting directly from their written report, the recommendations are as follows:

1. The systematic development of safe usable path and walkways which will be suitable for wheelchairs, crutches or other adaptive equipment.
2. The acquisition of sufficient kitchen equipment necessary for the implementation of a daily cooking program.
3. Careful analysis and development of playground facilities, focusing again on safe, multi-use, and adaptable equipment and materials.
4. The coordination, whenever possible, of programs at the camp; i.e., that of Franklin County Educational Collaborative with the Town of Greenfield.
5. The identification of long-range goals for the use of the camp with its existing facilities, and development of plans for their implementation.
6. The illustration of such objectives in a format which can be most easily explained and distributed to the general public or other interested parties.

Of these recommendations, it is perhaps the fifth and sixth which have the greatest relevance for all of the programs in question. It is by no means necessary that every special needs summer program in New England be specifically equipped for working with, for instance, non-ambulatory children. It is only important that some number of them take the necessary steps for accommodating these children. Some programs have also been able to get along adequately without on-site medical facilities. The economic implications of providing such facilities are discussed in the accompanying Cost Report, but it is probably not vital that all special needs summer programs move in this direction. If long-range goals and objectives are articulated by the agencies which administer the various programs, and if these statements gain general circulation -- the conditions will be ripe for seeing that deficient areas are attended to without unnecessary duplication of efforts.

The ability to offer programs which cover the full range of performance areas is another matter for consideration in the context of long-range goals and objectives. If Camp Directors do decide in favor of offering educational programs on a comprehensive basis, several options are available. The simplest approach, and the one used most successfully now, is a voucher system. Under this format, local educational authorities contract for a stated number of hours of instruction in a specific developmental area for a specific child. This way, there are no ambiguities related to payment, and the best use of the specialist's time is ensured. The wide-spread utilization of such a system would go a long way toward upgrading the currently deficient performance areas.

II. State Institutions: The options for institutional involvement in summer programs range from relatively simple support and consulting relationships to the development of camping programs of their own. The Evaluation Component of this project includes a discussion of some of the ways in which institutional personnel can offer assistance to summer camping programs. Simply stated, institutional staffs should be prepared to help camp personnel (particularly for camps which are operated by local Parks and Recreation Depts) to see the ways in which traditional recreational activities can be used for educational ends. The devleopment of these relationships -- between professionals trained in the implementation of educational plans and camp staffs responsible for the supervision of summer camp activities -- is perhaps the single most crucial factor in upgrading special needs summer camping.

Institutional staffs can also play a valuable role simply by providing camps with a thorough set of information on prospective campers as early as possible. This advance information will put Camp Directors in a position to be able to hire summer staff members with the requisite skills. It will also help to prepare the staff themselves to anticipate the types of problems which might arise. At the present time, detailed advance information is the exception rather than the rule. There are a number of cases in which this situation has created serious problems.

In addition to providing information for the purpose of preparation, institutional personnel should also participate in creating a context for evaluation. Again, the Evaluation Component of this project discusses the mechanics of this process in great detail. It is mentioned at this point simply to reinforce the importance of evaluation in upgrading the quality of special needs summer camping.

The most ambitious option from the institutional perspective would be some form of direct participation in the camps themselves. This could mean involvement within the framework of existing programs -- or the creation of new programs (on a limited scale) by the institutions. During the information-gathering phase of this project, several Camp Directors raised the notion of utilizing their own facilities for special units, supervised by institutional staff, for multiple handicapped or severely retarded children. Whenever possible, of course, the special units would join the rest of the campers in group activities.

Even without the notion of special units, staff members from a child's resident facility could offer valuable assistance to camp personnel by participating in the program during a "settling-in period." That is, many severely retarded children have tremendous difficulties for the few first days at camp in adjusting to the new environment. The difficulties, due to unfamiliar circumstances, are manifested as inappropriate behavior, which makes for some anxiety on the part of the camp staff. Institutional staff involvement might well help to ease this transition.

In terms of the second possibility -- new, limited scale programs -- there is at least one model of which we are aware. In July, 1976 20 children for the Belchertown State Schoool were taken on a one-week camping trip to a nearby camp ground. The total costs for this innovative and successful experience was only $2000, including all camping equipment, food and fees. For children who could benefit from "one week away," but for one reason or another are unable to participate in a full-scale summer program, institutionally-initiated programs such as this could be the perfect solution.

III. Collaboratives: There are currently very few special needs summer programs which are sponsored or operated by educational collaboratives. The few which do exist, however, are among the best-staffed, best-equipped and most objective-oriented of all the programs which we examined. Collaboratives obviously have a vital role to play in the development of this field. The outstanding question is simply whether this role will take the form of lending support and expertise to existing camps, or of creating brand-new programs of their own. In all probability, both forms should and will occur.

The supporting role could have significant impact in several areas. First, the use of specialists through a voucher system would perhaps best be coordinated through the Collaboratives. Second, Collaboratives could perform a valuable service simply by keeping the public day camp Directors informed on a regular basis as to funding opportunities for specific aspects of the programs. In some cases, for instance, the cost of lunches can be recovered through Federal funding programs. Many day camps do not presently offer full lunches for their campers, which creates a problem for institutionalized children who have difficulty in carrying their own lunch on the bus to the camp site. Transportation itself is of course a well-known problem. Lack of transportation has prohibited a great many institutionalized children from attending programs which were otherwise able to accommodate them. Transportation service to and from the institutions would be an extremely important responsibility for Collaboratives to assume for their children.

New programs, initiated and operated by educational Collaboratives is one of the exciting options for the future. The regional basis of organization would tend to limit any unnecessary duplication of efforts from municipality to municipality. And the inherent educational orientation would allow local Parks and Recreation Departments to share a responsibility which has become increasingly demanding in recent years. With the active involvement of Collaboratives, it is much easier to imagine a full commitment of summer program resources to educational goals. Another quote from the written report of the Franklin County Educational Collaborative illustrates some of the ways summer camp activities can be seen and used as learning opportunities:

> A supervised eating skills program was incorporated into the daily noontime snack and lunch. On Friday of each week, a full course, hot meal, involving each child in its preparation was enjoyed by the total student and staff population. As part of this activity the children were responsible for every aspect of such a meal, from purchase of the food earlier in the week to the clean up of the kitchen after the meal.
>
> Several periods of instructional time were devoted daily to one or more areas of skill development. This instruction focused on perceptual-motor and cognitive skills, such as could be developed in an arts and crafts activity; on social and emotional skills, such as music or drama; and on gross motor or large muscle skills, such as might be supported through directed play at group games.

In addition, existing models are available to inform the efforts of other collaboratives which may wish to take such a step. These models represent a variety of possible structural arrangements. Camp Kee-wan-ee in Greenfield shares its facilities (thus, some costs) with town summer programs. Camp Hodgkins in Leeds is operated by the Hampshire Collaborative, but owes its existence and much of its success to the efforts of an active local parents' association. The Concord Area Collaborative runs a summer program which serves as an extension of school-year programs. The persons responsible for each of these and other Collaborative-operated summer programs are more than willing to share their experiences and offer their advice to other collaboratives.

IV. State Agencies: The role of State agencies in this process has been implicit throughout the entire discussion. Neither the institutions nor the Collaboratives can really act effectively without the support or approval of a number of administrative agencies. Many of the options before the camps themselves are contingent upon the attitude of the State. For this reason, the identification of long-range goals and objectives, that is, a comprehensive statement of policy, is almost imperative at the state level. An overview role is called for on many fronts. Administration and interpretation of program evaluations, efficient use of costly equipment and materials, impetus for the creation of new programs by various collaboratives -- these are only a few of the areas in which a State agency could assume a vital responsibility. Such lingering problems as camper tuitions, Regional Review Board approval (for private camps) and transportation (for day camps) can also be cleared up only in this way.

Summer camping programs are currently an under-utilized resource. Our analysis has shown that the situation as it now stands has considerable merit. Healthy recreational opportunities are provided and educational progress does take place. The children are generally very happy in the camp setting, and their happiness is reflected in better behavior and (in some instances) dramatic growth. But there are problems, particularly in serving the most seriously handicapped children. And the full extent of the possibilities for these programs has barely been tapped. A number of options which aim toward a better utilization of the resource have been discussed in this section of the report. With the help of a strong commitment at the State level, it is possible to imagine that many of them will be implemented.

APPENDIX II: DISABILITIES

DISABILITY	# All Camps MOD ONLY	# Residential MOD ONLY	# Day MOD ONLY	# All Camps BOTH	# Residential BOTH	# Day BOTH	# All Camps SUPPORT	# All Camps DO NOT ACCOM
NON-AMBULATORY	30	5	25	33	8	25	2	45
NON-TOILET TRAINED	49	10	39	30	10	20	2	29
NON-VERBAL (Receptive)	65	11	54	37	16	21	2	6
NON-VERBAL (Expressive)	64	11	54	37	16	21	2	7
DEAF	45	13	32	39	15	24	1	25
BLIND	41	13	28	39	14	25	1	29
AUTISTIC	46	14	32	23	9	14	14	27
ACTING OUT	61	15	46	22	9	13	14	13
SELF ABUSIVE	57	13	44	21	9	12	14	18
ASSAULTIVE	54	11	43	19	8	11	14	23
SEIZURE PRONE	43	7	36	28	14	14	8	31

APPENDIX I: GOALS

Performance Area	% All Camps DEFINITE	# Residential DEFINITE	# Day DEFINITE	% All Camps POSSIBLE	# Residential POSSIBLE	# Day POSSIBLE	% All Camps NEITHER
ADL	54%	22	37	34%	6	31	12%
MOTOR	61%	20	47	35%	7	32	4%
SOCIALIZATION	96%	29	77	4%	0	4	0%
LANGUAGE	26%	9	20	38%	15	27	36%
READING	13%	4	10	23%	13	12	64%
QUANTITATIVE	6%	2	5	25%	16	11	69%
PRE-VOCATIONAL	7%	2	6	39%	13	30	54%
VOCATIONAL	4%	2	3	10%	5	6	86%